

Our School Development Plan 2026–27

A Summary for Parents

18 Oct 2026

*From little acorns
grow mighty oaks.*



Every year we set out what we will focus on to help every child at Oak Farm flourish. This page explains our plan for 2026–27 in brief.

Where we are now

The last two years have brought big improvements. Since our Ofsted inspection in June 2024, our leadership team has become settled and stable, and in April 2026 we joined Vanguard Learning Trust, which gives us extra support and training.

We have rebuilt our curriculum, introduced Read Write Inc. phonics, strengthened support for children with special educational needs (SEND), and brought in a clear behaviour approach. Classrooms are now calm and purposeful.



**Early Years
(Reception)**
at or above
national average



**Year 1
phonics check**
at or above
national average



**Year 6
reading, maths,
GPS**
at or above
national average



Attendance
94.8%
(national average
94.7%)



**More settled
leadership and
joined Vanguard
Learning Trust**
in April 2026



Our four priorities for 2026–27

1

Great teaching for every child



- Teachers will check understanding and adjust support straight away.
- We are starting with maths.
- Groups will change from lesson to lesson so no child is stuck in a "lower group".
- A whole-school approach to communication, including pictures, objects and weekly British Sign Language (BSL) signs, so every child can take part.

2

Excellent writers



- Introducing Essential Writing.
- Focus on quality over quantity.
- Writing for a real purpose.
- Teachers modelling writing live.
- Children learning to edit and improve their own work.
- More children will be stretched to write at greater depth.
- More writing in subjects like history, geography and science.

3

Strong knowledge across all subjects



- Children will secure the key knowledge and vocabulary they need in each subject.
- A particular focus on Nursery to Year 2.
- Regular quizzes and recaps to help children remember more over time.

4

Good attendance and full access to learning



- Keep attendance above the national average.
- Work closely with families where attendance is a concern.
- Make sure children who need extra support do not miss the same lessons again and again.



Keeping up the good work

- Our **Brilliant Basics** behaviour routines keep school calm and safe.
- Our love of reading, from phonics in the early years to structured reading in Key Stage 2.
- We will continue to build on the strengths that are already making a difference.



How you can help

- Make sure your child is in school, on time, every day.
- Read with your child at home and talk about what they are learning.
- Ask your child to show you the BSL sign they have learned that week.
- Come and talk to us if you have any worries about your child's learning, wellbeing or attendance.



Our governors check progress against this plan every term.
If you have any questions, please contact the school office.

Our School Development Plan for 2026–27 builds on the improvements at Oak Farm and focuses on four priorities: great teaching for every child, developing confident and skilled writers, strengthening children's knowledge across all subjects, and ensuring good attendance and full access to learning. We are confident that we have addressed the areas for improvement identified at our previous inspection, with successful outcomes in 2025–26 reflecting the progress made and external validation. Our focus is now on building on these achievements so that every child continues to flourish.

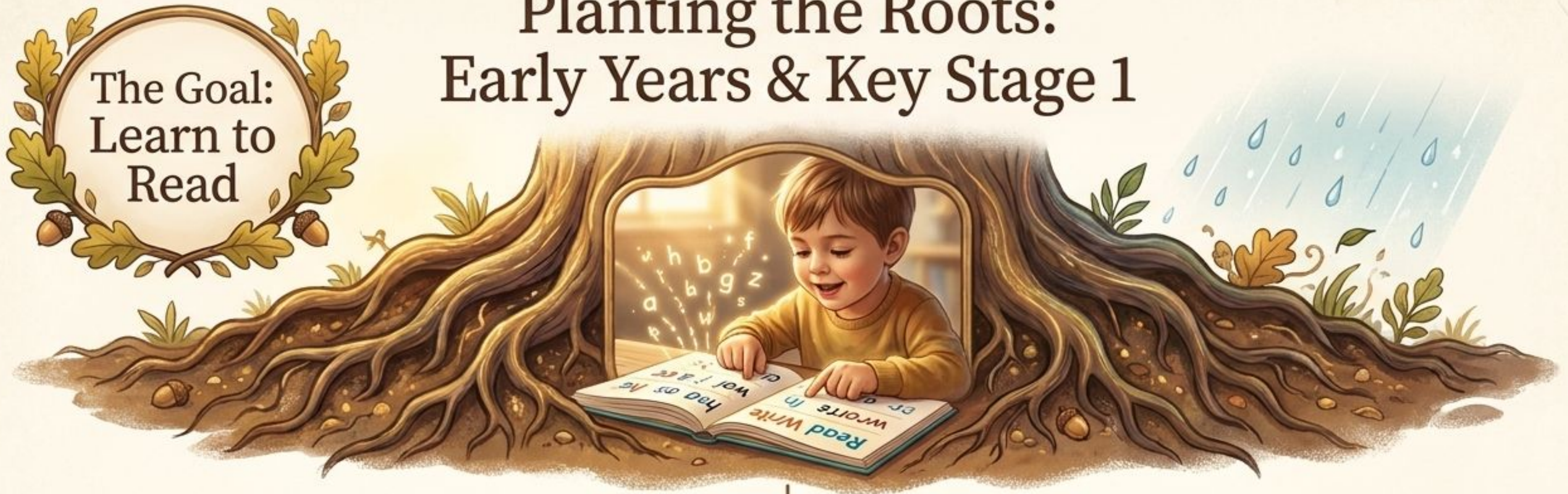


THE OAK FARM READING JOURNEY

Growing lifelong readers from the roots up.

Planting the Roots: Early Years & Key Stage 1

The Goal:
Learn to
Read



Core Approach: Read Write Inc Phonics

These are our daily lessons where children master the specific sounds that make up words, blending them together to build reading confidence.

The Safety Net: 1:1 Phonics Tutoring

Focused, personalized support running alongside daily lessons to ensure absolutely no child falls behind in their early decoding skills.



Growing Strong: Key Stage 2

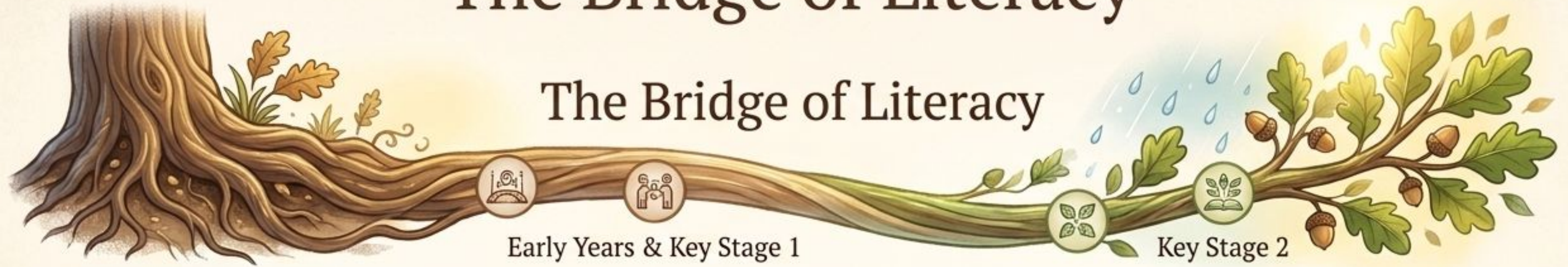


Core Approach: Dialogic Book Talk
Daily lessons focused on structured, high-quality classroom conversations about books.
We use talk to unlock meaning.

Targeted Support: Fresh Start Phonics
A dedicated, age-appropriate programme for Years 5 and 6 to boost fluency and comprehension for late-stage readers.

The Bridge of Literacy

The Bridge of Literacy



Early Years & Key Stage 1

Key Stage 2

Dimension

EYFS & KS1

KS2

The Goal

Learn to Read

Read to Learn

Core
Programme

Read Write Inc

Dialogic Book Talk

Support
System

1:1 Phonics Tutoring

Fresh Start (Years 5 & 6)

Classroom
Focus

Decoding & Sounds

Fluency & Comprehension

The Oak Farm Reading Ecosystem



Levelled Progression

Carefully structured books that ensure the right level of challenge at the right time.



Library Visits

Regular trips to our school library and the local community library to build independence.



Immersive Spaces

Inviting, highly curated book corners in absolutely every classroom.



Expert Inspiration

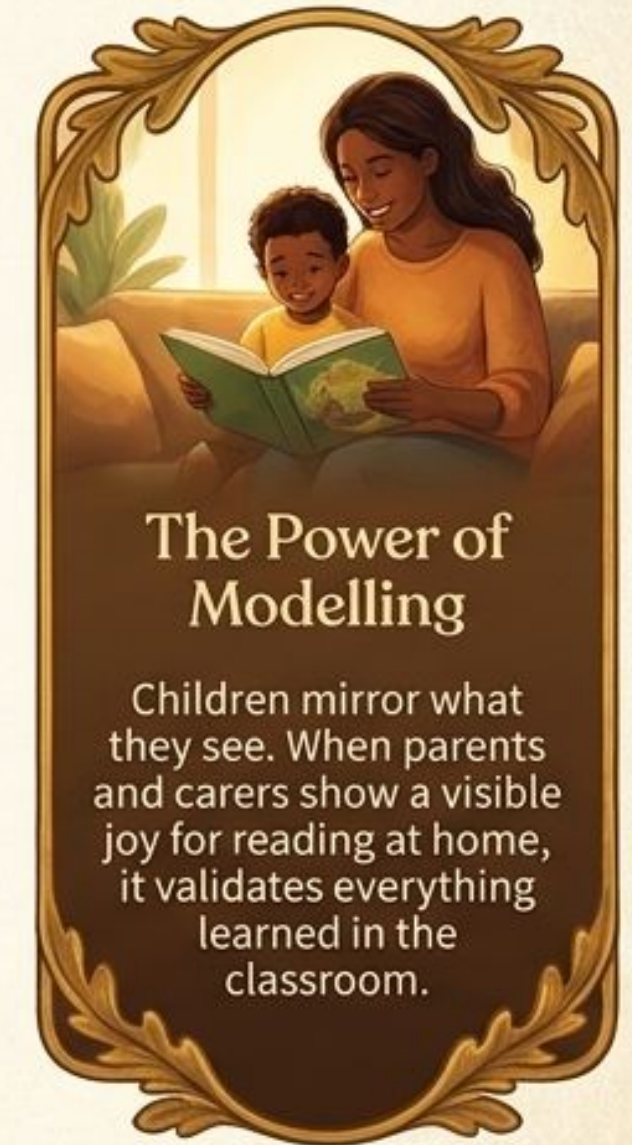
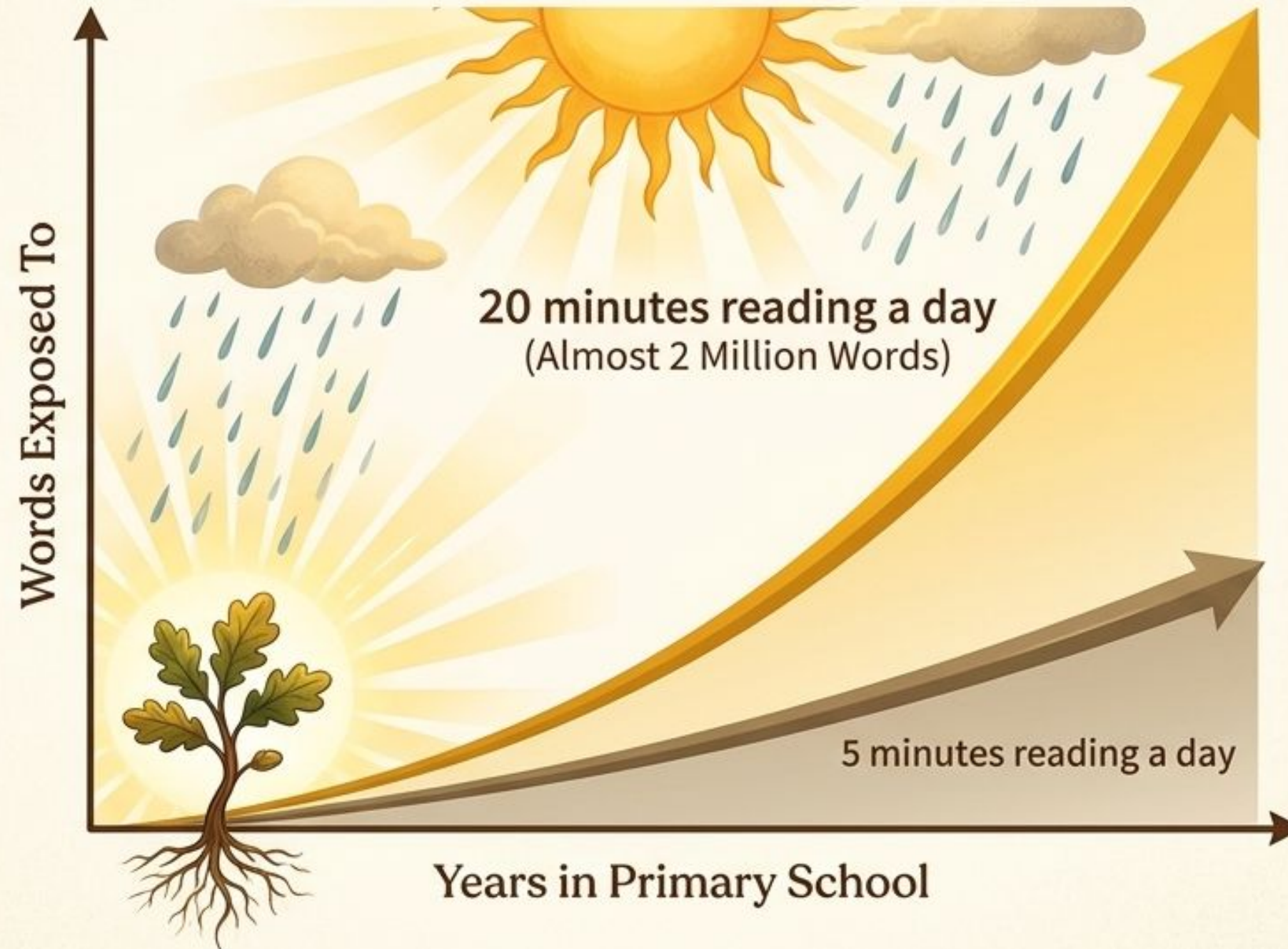
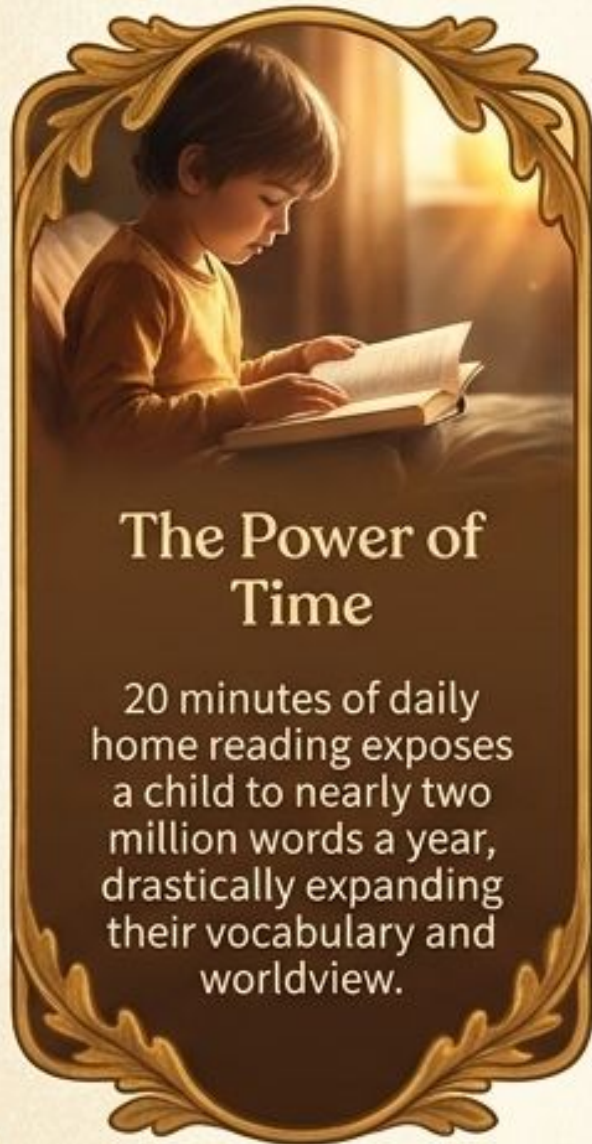
Special sessions with our Resident Poet, bringing language to life.



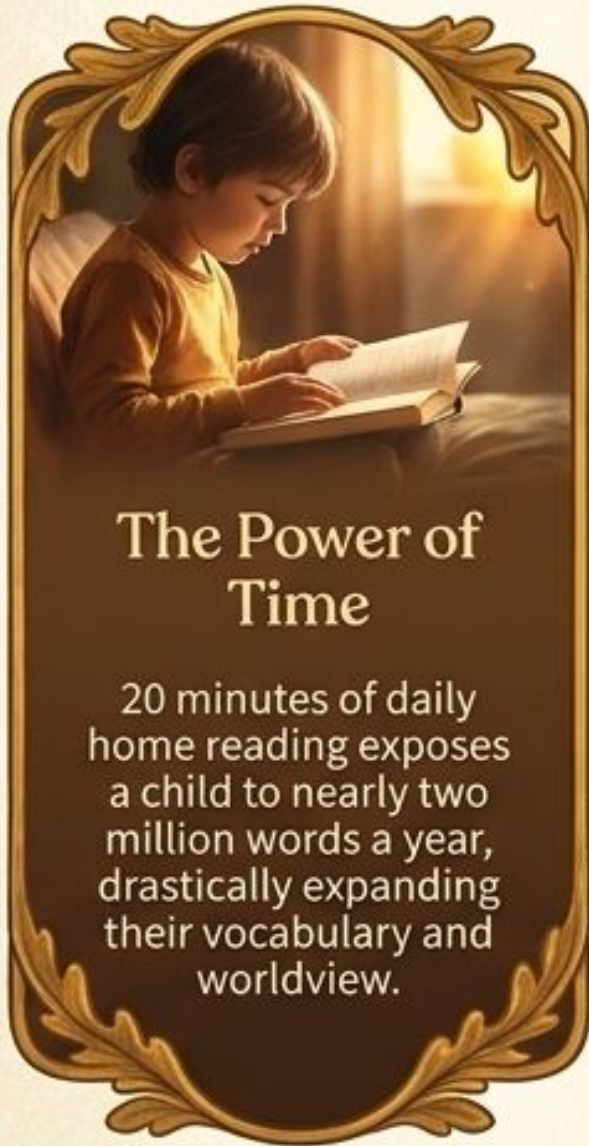
Peer Motivation

Our dedicated Pupil Reading Champions, elevating reading culture from within the student body.

The 20-Minute Superpower



The 20-Minute Superpower

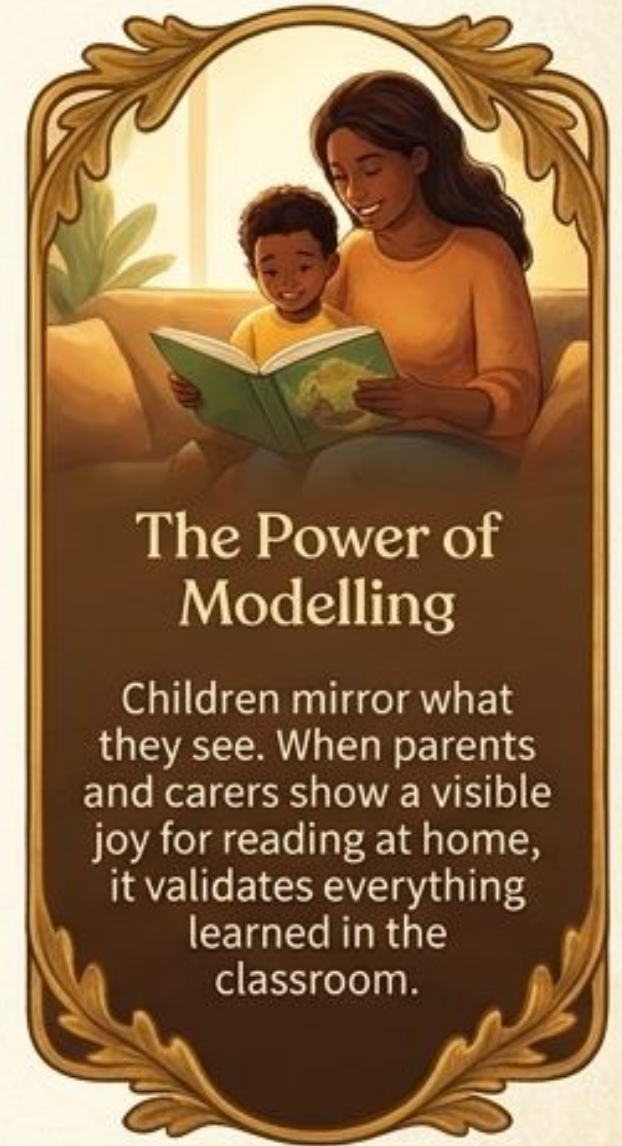


The Power of Time

20 minutes of daily home reading exposes a child to nearly two million words a year, drastically expanding their vocabulary and worldview.

Top Tips for Reading with your child

- ❖ Have a regular reading time every day
- ❖ If your child is tired, read to them, or read alternate pages
- ❖ Even older children love being read to!
- ❖ Let your child hold the book, not you
- ❖ Encourage children to sound out the word if they are struggling
- ❖ Give them time to process - at least 15 seconds - longer than you think!
- ❖ Keep smiling!



The Power of Modelling

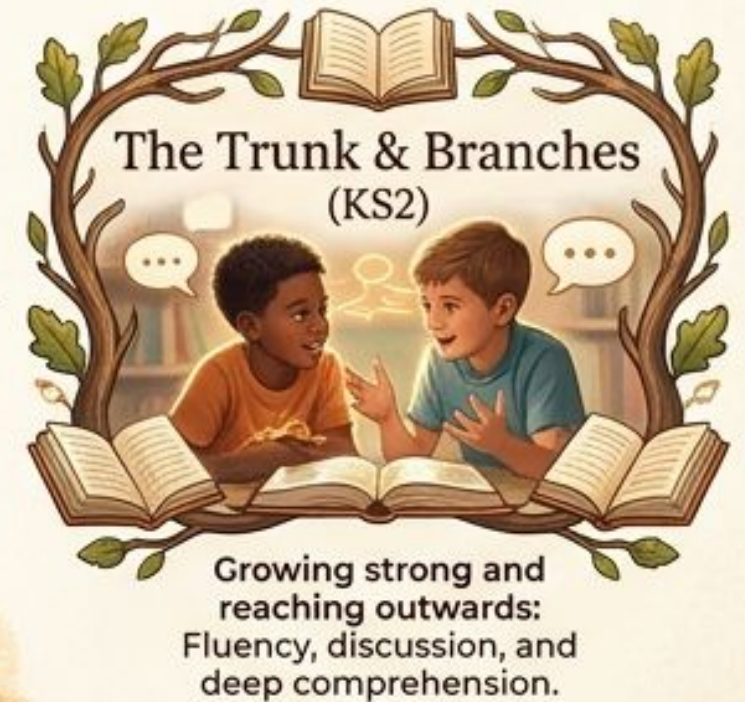
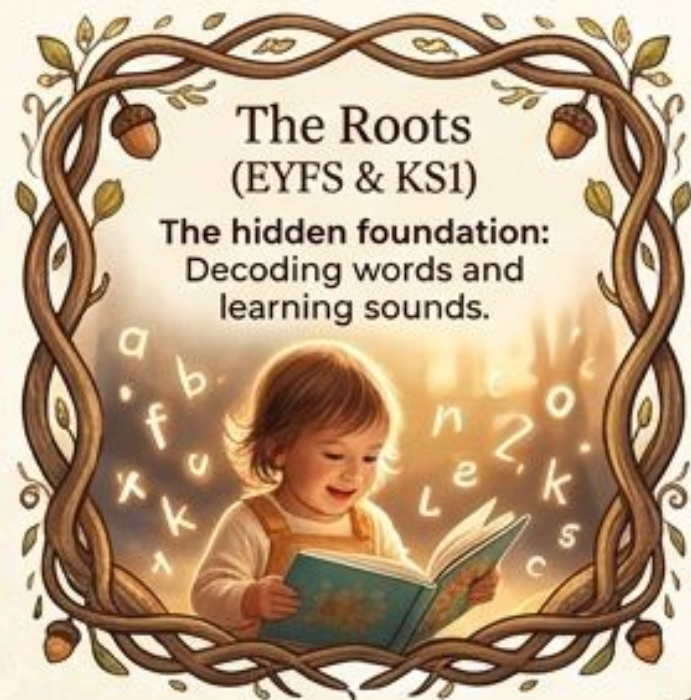
Children mirror what they see. When parents and carers show a visible joy for reading at home, it validates everything learned in the classroom.



- Use Oxford Owl login to access weekly reading book
These are books they have read in school. Re-reading them at home will support their fluency and comprehension skills. There are also lots of other resources to access including story books and quizzes.
- They also have a physical reading book sent home every week which are just as important.
- Children may be sent a Phonics pathway or QR code home with them if they need support with a specific sound. This link will allow them to access videos to support children's phonics skills at home.

The Anatomy of a Reader

At Oak Farm, reading is a journey of growth. We begin by teaching children how to read, building a foundation strong enough to support them as they use reading to explore the world.





The School's Expertise

Phonics Mastery
Dialogic Talk
Tailored Interventions

A Lifelong Reader

The Home's Magic

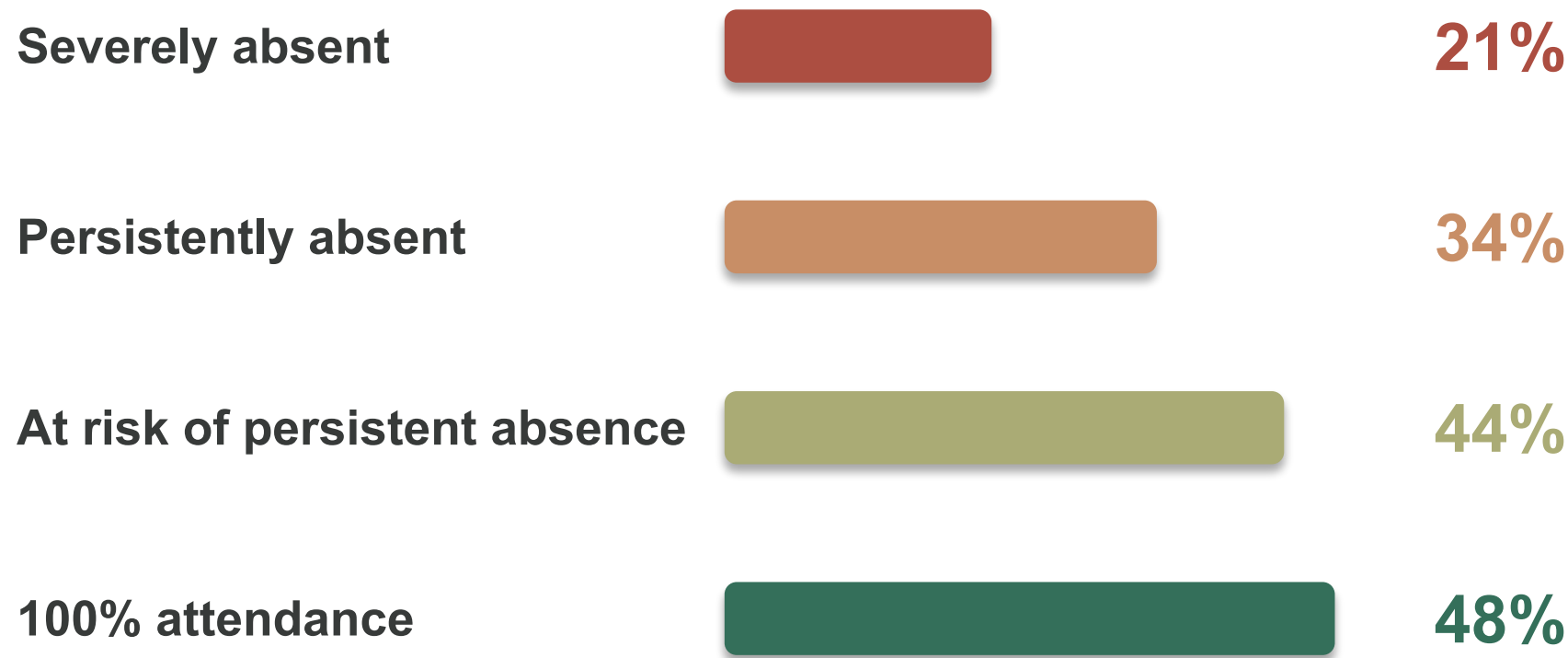
20 Minutes Daily
Parent Modelling
Shared Joy

Our carefully structured **curriculum** provides the **roots** and the **branches**,
but your daily partnership provides the **sunlight**. Let's grow together.

EVERY DAY MATTERS

Our own 2025–26 results show a clear relationship between attendance and attainment.

Achieving expected standard in Reading, Writing & Maths



1.9× more likely

to achieve grade 5 in GCSE English & Maths with 95–100% Year 11 attendance vs 90–95%.

£750 less

in estimated future earnings associated with each extra day absent in Years 7–11.

2.7× more likely to receive benefits

WE WORK WITH FAMILIES

High expectations, practical help and positive recognition — never a one-size-fits-all approach.

01 WE LISTEN

Early conversations, informal meetings, coffee mornings and parent workshops.

02 WE REMOVE BARRIERS

Individual attendance support offers: calm starts, meet-and-greets, breakfast club support, visual timetables and pastoral care.

03 WE WORK TOGETHER

Family-led planning, regular reviews, home visits where helpful, and links with Early Help or other services.

04 WE CELEBRATE

Weekly class trophies and 100% raffles; half-termly 97% certificates; termly book and voucher raffles.

Please talk to us early — we want to understand what is difficult and find a way forward together.