

Year 2 – Autumn 1

Homework



Week 1 	○ Daily Reading (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars, Numbots or Purple Mash) ○ PSHE: Create a logo for our learning behaviour: resilience	Due in: 18th September
Week 2 	○ Daily Reading (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars, Numbots or Purple Mash) ○ PSHE - Me and My Relationships: To create a Family Tree.	Due in: 25th September
Week 3 	○ Daily Reading – (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars, Numbots or Purple Mash) ○ Science - Habitats: Go for a walk in a local wood, or by a canal, river or lake. See what animals you can find.	Due in: 2nd October
Week 4 	○ Daily Reading – (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars, Numbots or Purple Mash) ○ Geography - Hot or Cold locations: Make some fact cards about hot and cold locations. Research 2 countries/areas and find an interesting fact to put on your card with a drawing/photo.	Due in: 9th October
Week 5 	○ Daily Reading – (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars, Numbots or Purple Mash) ○ Creative Writing: As we are learning about habitats in science, we would like you to choose an animal to be and write a story describing what you imagine a day in its life to be.	Due in: 16th October
Week 6 	○ Daily Reading – (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars, Numbots or Purple Mash) ○ Music – Hands, Feet, Heart: Make up a pattern with body percussion to perform to the class.	Due in: 23rd October

Our “Homework Gallery” will take place in the last week of the term.

All homework will be displayed and celebrated, giving children the chance to visit classes within their phase and leave positive feedback on the work. Members of SLT will also attend to award stickers to pieces of homework that particularly stand out.