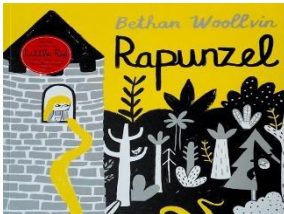
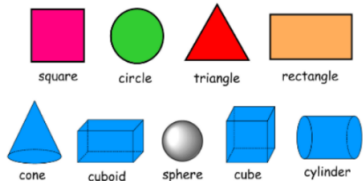
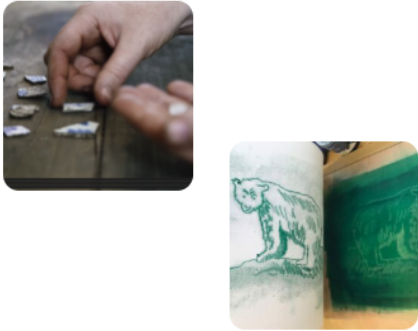
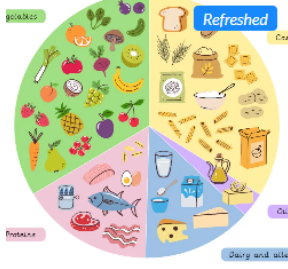
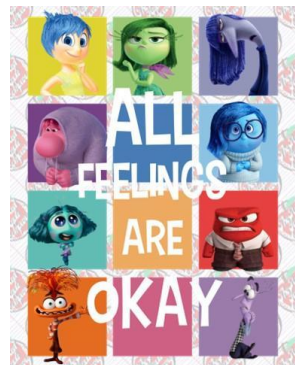


Subjects:	Autumn Term – YEAR 2									
Phonics and Reading	Children will be recapping the sounds previously learnt in Year 1 through our daily speed sound lessons. Children will also be developing their reading skills in our Daily Reading sessions (where they will explore a new text every week) focusing on developing the skills of predicting, summarising, inferring, and retrieving information.									
English	<u>The Tree and the River</u> To begin the year, all children across the school will be looking at this beautiful picture book by Aaron Becker. We will be creating our own tree poems and stories about resilience as well as taking part in a create art day where children will be creating a collaborative river collage. <u>Traditional tales</u> This term in English, the children will be diving into the magical world of traditional tales. We will be exploring the well-loved story of ‘Rapunzel’. Their learning will include: developing descriptive vocabulary to describe key characters, retelling events in sequence using appropriate story language. As well as planning and writing their own versions of traditional tales by changing aspects such as characters, settings or endings. <u>The Day the Crayon’s Quit.</u> Children will also be looking at this funny and creative story ‘The Day the Crayons Quit’. Their learning will include: asking and answering questions to explore the thoughts and feelings of the characters, taking part in interviews, pretending to be one of the crayons and writing in role as a crayon, giving their own point of view!	  								
Maths	<u>Place value</u> In this unit they will learn to read and write numbers in digits and words, count in steps of 2, 5, 10 and 3, and practice partitioning numbers into tens and ones. The children will also understand the value of each digit in a number, compare and order numbers, use number lines, and represent numbers in different ways using objects, pictures and written methods. This will help them build a strong foundation for all their future number work. <u>Addition and Subtraction</u>	Place Value <table border="1"><tr><td>7</td><td>3</td></tr><tr><td>Tens</td><td>Ones</td></tr></table> Ways to represent a number <table border="1"><tr><td>Standard form 73</td><td>Word form seventy-three</td></tr><tr><td>Base Ten form </td><td>Expanded form 70+3</td></tr></table> 	7	3	Tens	Ones	Standard form 73	Word form seventy-three	Base Ten form 	Expanded form 70+3
7	3									
Tens	Ones									
Standard form 73	Word form seventy-three									
Base Ten form 	Expanded form 70+3									

	In this unit they will learn to add and subtract two-digit numbers within 100 using different strategies. They will practice solving problems with one-step and two-step calculations and will begin to explore fact families. The children will also work on recognising the relationship between addition and subtraction, learning how to check their answers using the inverse operation. <u>Shape</u> The children will be exploring 2D and 3D shapes. They will learn to recognise and name a variety of shapes, describe their properties (such as the number of sides, vertices and edges), and sort them into groups. The children will also practice making patterns with shapes and comparing shapes by looking at similarities and differences. They will also identify lines of symmetry in different shapes.	
Science	<u>Living things: Habitats</u> Considering the life processes that all living things have in common, children will classify objects into alive, was once alive or has never been alive. They will explore different habitats, such as woodlands, oceans and rainforests, and find out how animals and plants are suited to the places they live. The children will also learn about simple food chains and how living things depend on each other for survival. This topic encourages curiosity about the natural world and helps the children understand the importance of looking after different environments. <u>Living things: Microhabitats</u> Building on their knowledge of habitats, children will discover the small, special places where minibeasts and other living things make their homes, such as under logs, in the soil or beneath leaves. They will explore how these tiny habitats provide what animals and plants need to survive and investigate which creatures they might find there. The children will also begin to think about how changes to the environment can affect living things. They learn that scientists use a range of skills to answer questions and plan and carry out an experiment!	 
Art	<u>Exploring the world through Mono print</u> The children will be exploring the world through mono printing. They will learn a simple printing technique that helps them develop their drawing skills, while also encouraging them to experiment with their ideas and take ownership of their artwork.	

DT	<u>Cooking and Nutrition - Balanced Diet</u> In DT, children will be naming the main food groups and identifying foods that belong to each group. They will describe the taste, feel and smell of a given food. They will think of three different wrap ideas, considering flavour combinations and then construct a wrap that meets the design brief and their plan.	
History	<u>Schools – past and present</u> In History this term, the children will be exploring the question “How was school different in the past?” They will find out what classrooms, lessons and playgrounds were like for children long ago and compare them with their own experiences of school today. The children will use pictures, artefacts and stories to help them understand how education has changed over time.	
Geography	<u>Climate zones</u> In Geography this term, we will be answering the question: “Would you prefer to live in a hot or cold place?” The children will be learning about the differences between hot and cold places around the world. They will explore the weather, landscapes, animals and daily life in these contrasting climates and think about what it might be like to live there. The children will then compare Kenya to their own lives in the UK and discuss whether they would prefer to live in a hot or cold place.	
Religion and Belief	<u>How did the world begin?</u> Pupils will be diving into some of life’s biggest questions, exploring how different faiths understand creation and the nature of the divine. Children will be examining varied perspectives on how the world began, comparing stories and teachings across Christian, Jewish, and Hindu traditions. Alongside creation, students will investigate how different religions conceptualize God, exploring diverse beliefs about God’s appearance and presence within Islamic, Hindu, and Christian frameworks. We encourage you to ask your children about these fascinating topics at home as they learn to appreciate and compare these rich global traditions. <u>How should we care for the world and others?</u> Pupils will be reflecting on our shared responsibilities to our planet and to one another. Through exploring different moral, spiritual, and faith perspectives, children will be investigating why it is so vital that we care for the world around us and how various traditions inspire us to	

	protect our environment. Alongside stewardship of the earth, students will examine the deep-rooted reasons behind caring for others, looking at how values like compassion, kindness, and community shape our everyday lives. These lessons offer a wonderful opportunity to discuss empathy at home, and we encourage you to ask your children about the practical ways we can show care for our global family and environment.	
P.E	<u>Indoor PE – Teambuilding and Fundamentals</u> In PE this term, the children will be focusing on team building. They will take part in activities and games that encourage them to work together, share ideas, solve problems and support one another. This will help them to develop important skills such as communication, cooperation and resilience, while also having fun and staying active. In fundamentals children will be developing their basic movement skills, such as running, jumping, hopping, skipping, and balancing. They will take part in fun activities that help improve their coordination, agility, and control, all of which are essential for building confidence in physical activity. <u>Outdoor PE – Fitness and Ball Skills</u> In this unit the children will be focusing on improving their fitness. They will take part in a range of fun activities designed to build their stamina, strength, agility and coordination. The children will also begin to understand how exercise helps to keep their bodies healthy and why staying active is important. In ball skills children will develop their ability to control and move a ball using a range of techniques such as rolling, throwing, catching, bouncing, and kicking. They will also learn how to work with a partner and in small groups, improving their coordination, teamwork, and spatial awareness.	  
Computing (Digital Literacy)	<u>Coding</u> In Computing this term, the children will be learning the basics of coding. They will explore how to create simple programs, give clear instructions (algorithms), and begin to use coding blocks to make things happen on screen. This will help them develop problem-solving skills, logical thinking and creativity as they start to understand how computers follow instructions. <u>Online Safety</u> This will be embedded into each lesson. Children will explore how to use the internet responsibly, keep personal information private, and understand what to do if something makes them feel uncomfortable online. The children will also learn the importance of being	  

	kind and respectful when using technology to communicate with others.	
P.S.H.E.	<u>Me and my relationships</u> In PSHE this term, the children will be learning about relationships and feelings. They will explore how to make friends, communicate kindly, recognise and manage their emotions, and understand how their actions can affect others. They will also learn what bullying is, how to respond if they see it, and how to seek help if they experience it. This will help them build positive relationships and develop important social skills for everyday life. <u>Valuing Differences</u> In this unit the children will be learning about valuing differences and celebrating diversity. They will explore how their actions can make others feel, practice acts of kindness, and consider how to respond when someone is feeling left out.	 
Music	<u>Playing in an Orchestra</u> This term, children will learn that playing together is a very important part of learning music. They will learn that there are many ensembles, bands and groups you can play in and one of these groups is an orchestra. Each music unit will be centred around a Social Question, where children are encouraged to think deeply about the world, their communities and their relationships with others.	