

Week 1 	○ Daily Reading (recorded in Reading Record at least 5 times a week) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars or Purple Mash) ○ PSHE: Create a logo for one of our learning behaviours.	Due in: 18th September
Week 2 	○ Daily Reading (recorded in Reading Record at least 5 times a week) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars or Purple Mash) ○ History: Research Viking long boats (how they were made; what materials they used; and why certain shapes were chosen). Apply this knowledge to design and create a model of a long boat.	Due in: 25th September
Week 3 	○ Daily Reading (recorded in Reading Record at least 5 times a week) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars or Purple Mash) ○ Computing: Design an internet safety quiz and post it on Google Classroom for your class to complete.	Due in: 2nd October
Week 4 	○ Daily Reading (recorded in Reading Record at least 5 times a week) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars or Purple Mash) ○ Creative Writing: Write a diary entry in the role of a character from your favourite book.	Due in: 9th October
Week 5 	○ Daily Reading (recorded in Reading Record at least 5 times a week) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars or Purple Mash) ○ PSHE: Two children are arguing on the playground! Could you write a script to help them to overcome their dilemma? Think about negotiation, compromise and resolution.	Due in: 16th October
Week 6 	○ Daily Reading (recorded in Reading Record at least 5 times a week) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars or Purple Mash) ○ Science: Make some potions by mixing different substances to form a mixture. Using your scientific knowledge, try to explain how you would separate these mixtures to get back the original substances.	Due in: 23rd October

Our "Homework Gallery" will take place on 23rd October.

All homework will be displayed and celebrated, giving children the chance to visit classes within their phase and leave positive feedback on the work. Members of SLT will also attend to award stickers to pieces of homework that particularly stand out.