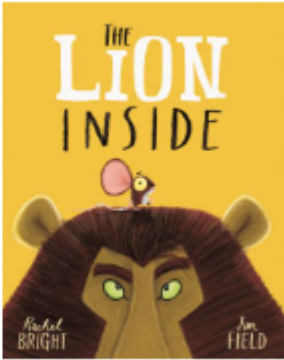
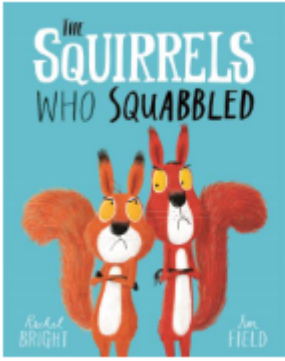
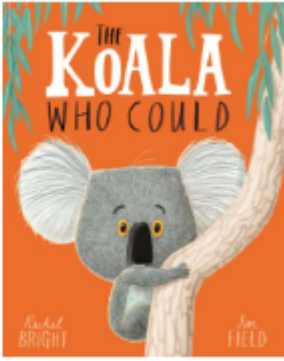
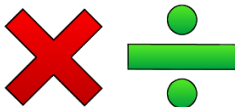
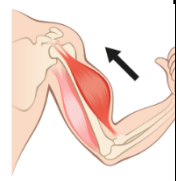
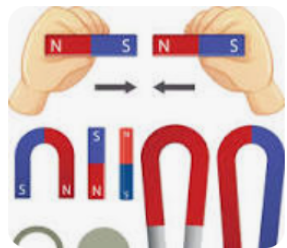
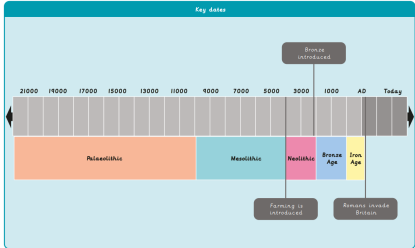


Subjects:	Autumn Term - YEAR 3										
English	<u>Writing</u> This term, the children will use a range of high-quality texts to inspire their writing. Through Not Lost, Koala and The Lion Inside, they will develop their narrative writing skills, learning how to create engaging characters, settings and story plots. The children will also explore fables through The Squirrels Who Squabbled, identifying the key features of this genre before writing their own stories with a moral message. Later in the term, they will use a non-fiction text as inspiration for writing a non-chronological report, learning how to organise factual information using headings, subheadings and topic-specific vocabulary. Throughout the term, the children will continue to develop their vocabulary, sentence structure and editing skills to become confident and effective writers <u>Reading</u> Children will also be developing their reading skills in our daily reading sessions, focusing on developing fluency and vocabulary knowledge alongside a dialogic “book talk” approach to comprehension.	   									
Maths	<u>Number and Place Value</u> In Year 3, children will reinforce their understanding of place value. They will work with numbers up to 1,000, reading and writing them in words and numerals. Children will learn to partition numbers and count in hundreds, tens and ones fluently. Problem-solving tasks will apply this knowledge to real-world situations. <u>Addition and subtraction</u> Later on in the term, we will delve into addition and subtraction concepts. Children will expand their mental and written methods for adding and subtracting numbers within 1,000, focusing on regrouping (exchanging and borrowing). Problem solving will be an integral part of their learning, encouraging them to use their addition and subtraction skills to solve real-world problems, fostering mathematical proficiency and practical application. <u>Multiplication and Division</u> Towards the end of the Autumn term, the children will further develop their mathematical understanding of multiplication and division. They will explore the commutative property, demonstrating that multiplication can be performed in any order, whereas division cannot.	<table border="1" data-bbox="1187 1234 1423 1514"> <thead> <tr> <th>Hundreds</th><th>Tens</th><th>Ones</th></tr> </thead> <tbody> <tr> <td>H</td><td>T</td><td>O</td></tr> <tr> <td>5</td><td>2</td><td>8</td></tr> </tbody> </table>   MULTIPLICATION DIVISION	Hundreds	Tens	Ones	H	T	O	5	2	8
Hundreds	Tens	Ones									
H	T	O									
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Science	<u>Movement and Nutrition.</u> Children will learn that animals can be grouped based on the presence of a skeleton. They will also know that the skeleton in humans and some animals is used for movement, protection and support. They will learn to name the main bones in the body. They will consolidate and develop their knowledge about the main food groups (carbohydrates, protein, fats, fibre, vitamins, minerals and water) and their simple functions, as well as the importance of a balanced diet. They will explore the diets of different animals. <u>Forces and Magnets.</u> Children will look at and learn about contact and non-contact forces. They will learn that magnetism is a non-contact force. They will also explore magnetic materials, including iron and nickel, and how they react to a magnet and each other. They will explore opposite poles of a magnet and how they attract one another and like poles repel one another and that the strength of magnets may vary. They will also explore friction as a contact force that acts between two surfaces to slow an object down.	  
Art	<u>Drawing with Charcoal</u> This half-term in Art, children in Years 3 and 4 will be exploring drawing in creative and imaginative ways. They will learn how to use expressive marks and movement to bring energy and drama into their artwork, experimenting with light and shadow to create striking effects. Using charcoal, they will discover how drawing can be physical and full of storytelling, rather than just about making pictures that look realistic. Their sketchbooks will be used to experiment and reflect on ideas as they build confidence in seeing drawing as an exciting way to express themselves.	

Design Technology	In Design and Technology this term, Year 3 pupils will be exploring textiles through our Textiles: Cushion unit as they design and craft their very own cushion. Throughout the project, children will develop key practical skills by learning how to design and cut out paper templates, decorate a cushion face using decorative appliqué, and use cross-stitch to join pieces of fabric together. By the end of the unit, every pupil will have applied these stitching and design techniques to successfully create a finished, padded cushion to take home.	
History	Stone Age, Iron Age and Bronze Age In History this term we will be looking at the 'Stone Age, Iron Age and Bronze Age'. We will be looking at the changes in Britain during these times and the impact on modern day Britain. We will be learning about key events and key people. We will also learn about the changes over time in farming, tools and settlements. The children will use primary and secondary sources to ask questions and find out about the past.	 
Geography	Why do people live near volcanoes? In Geography this term we will be learning the names of some countries and major cities in Europe and North and South America. The children will learn the names of some of the world's most significant mountain ranges and understand that mountains, volcanoes and earthquakes largely occur at plate boundaries. They will learn about the positive and negative effects of living near a volcano. The children will also explore the different types of mountains and volcanoes and how they are formed. They will learn about earthquakes.	 
Religion and Belief	Why do we need to give thanks? This term, the children will explore the importance of gratitude and why people choose to give thanks. They will learn about harvest celebrations and investigate how some Hindus and Christians express thankfulness through stories, worship, prayer and music. The children will reflect on what they are grateful for in their own lives and consider how different beliefs and traditions encourage people to show	 

	appreciation and gratitude. <u>What is a prophet?</u> The children will also explore what a prophet is and why prophets are important in different religions and worldviews. They will learn about key figures including Muhammad, Jesus and Guru Nanak, and investigate stories that show the qualities and messages of prophets. Through discussion and reflection, children will consider how prophets have inspired people and why their teachings remain important to many believers today.	
P.E.	<u>Indoor PE - Fitness</u> Pupils will learn that being fit means having a strong, healthy body and more energy for everyday life activities. They will practice activities using fundamental movement skills, such as running and jumping to improve their strength and fitness. <u>Outdoor PE - Ball Skills</u> In this unit pupils have opportunities to develop a variety of ball skills. They will develop tracking a ball when dribbling with hands, feet, throwing and catching and kicking. They will learn to select the appropriate skill for the situation. These skills are applied to small group games. <u>Indoor PE – Dance</u> This term, the children will be exploring dance through a range of fun themes. They'll work individually, with partners, and in groups to create and share their own routines. Along the way, they'll develop rhythm, teamwork, and confidence before performing their dances to others. <u>Outdoor PE – Netball</u> This term, the children will be developing their skills in netball. They'll learn how to work as a team, using tactics to attack and defend, as well as practising key skills such as passing, throwing, and catching. Alongside building their sporting skills, the children will also focus on fair play, teamwork, and following rules, helping them to grow in confidence both on and off the court.	 

Computing (Digital Literacy)	<u>Presentations</u> In this unit, children will learn how to use the Slides tool with purpose, developing the skills needed to create engaging presentations. They will practice adding slides, inserting different types of media, and formatting text so it is clear and effective. They will also explore how to use shapes and lines to enhance their work, before bringing all of these skills together to design and create a presentation that captures their audience's attention. <u>Touch Typing</u> While doing this they will also be learning how to touch type designed to help the children learn the basics of quick and efficient typing. <u>Online safety</u> Will be embedded into each lesson. The children will learn how to be safe online and to protect themselves.	 
P.S.H.E.	<u>Me and My Relationships</u> Children will learn about positive, healthy relationships. They will identify a range of feelings and recognize that different people can have different feelings in the same situation. They will also learn about making good choices to support a healthy body and their own well-being. <u>Valuing Differences</u> Children will think about some of the ways that people are different to each other (including race, gender and religion) and think about ways of showing respect.	
Music	<u>Playing in a band</u> This term in Music, Year 3 pupils will be exploring the exciting unit Playing in a Band! Singing and active listening remain at the heart of our learning as children learn to play, improvise, and compose using the notes C, D, E, F, G, A, and B. Together, we will discover how steady beats are organized into time signatures and experiment with combining different pitches to create harmony. Children will also have the option to begin reading musical notation as they play instrumental parts in group ensemble settings. Alongside our practical music-making, we will be reflecting on our social question for the unit: <i>"What stories does music tell us about the past?"</i>	 

