

Welcome to our school...

Oak Farm Primary School

Year 6



Staffing



Mr. Betts
Mango Class
Year group leader



Mr. Paisios
Bonsai Class



Miss Basterfield
Bamboo Class



Mrs. Guiton
Learning Support
Assistant



Mrs. Smith
Learning Support
Assistant

Timings of the day

▶ **Morning**

- ▶ Breakfast club from 7.30 am
- ▶ Gates open at 8.30 am
- ▶ Soft Start 8:40-8:50

All children should be in class by 8.50am.

▶ **Afternoon**

- ▶ **Teaching** finishes at 3.20pm

At the end of the school day, it is recommended that children are collected by someone who is above the age of 16. If this is not possible, the school will allow children above the age of 14 to collect, but we will require written permission. If this is the case, please ensure that you send an email to the office with the name of the person so that we can update our records. Without this, we will not be able to release your child. If pick-up arrangements change and another adult comes to collect your child at any point during the academic year, please ensure that this is communicated to the school.

If you would like your child to walk home alone, please provide written permission (email or letter). Your child may then bring a mobile phone to school, but this must be turned off during the day and given to the class teacher.

Attendance

Benefits of being in school, on time, everyday:

- ❖ Build secure friendships with peers
- ❖ Not missing out on learning
- ❖ Fun activities, trips, clubs, visitors
- ❖ Healthy, free, school meals, fruit and milk
- ❖ Routine and good habits
- ❖ We help to keep your children safe and well

Attendance Matters!



Every Student, Every School, Every Day

How can you support your child's attendance:

- ❖ Leave plenty of time to get ready in the morning.
- ❖ Have a bedtime routine to aid a good night's sleep.
- ❖ Use our breakfast and after school clubs if you need wrap-around care.
- ❖ If your child is unable to attend, inform us before 9am.
- ❖ Try to book routine appointments, and holidays, outside of school time.
- ❖ Do not keep children off for 'minor illnesses' - see NHS guidance for acceptable reasons. We have a medical team who can check your child's observations upon arrival.
- ❖ Talk to us! We're here to help!

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

Attendance at Oak Farm Primary School



Your Attendance Team:



Mrs S Hunt
Attendance Champion



Miss E Fisk
Attendance Officer



Mrs C Hill
Attendance Support



Mrs A Gammell
Pastoral Lead

Should you wish to discuss anything attendance-related, please contact Miss Fisk in the first instance who will share any concerns with Mrs Hunt. Working in collaboration with the Senior Leadership Team, Mrs Hunt may be in communication with you regarding your child's attendance but, of course, your child's class teacher remains as your first point of contact: they will be delivering attendance letters to you and will communicate with you if they have any concerns.

Why is attendance so important?

Being around teachers and friends in a school environment is the best way for pupils to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care. Every moment in school counts. For example, a child who is absent for three days over a half term could miss 18 hours of learning, which doesn't seem like a lot but this time adds up quickly. The higher a pupil's attendance, the more they are likely to learn, and the more successful their future is likely to be.

What are we doing to reward attendance?

Oak Farm Primary Rewards for Attendance

WEEKLY The class with the highest attendance, in each phase will win the attendance trophy cup.

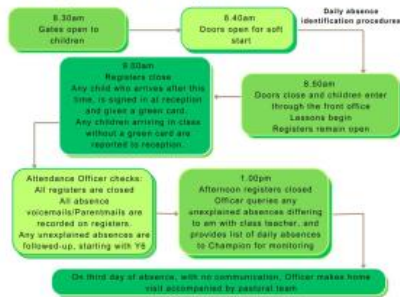
HALF TERMLY Every child achieving 97% and above receives an attendance sticker.

TERMLY Every child achieving 97% and above entered into a raffle. One child per phase, at random, wins a bank.

100%	0 days Missed
95%	9 days of Absence. 1 week and 4 days of learning missed
90%	19 days of Absence. 3 weeks and 4 days of learning missed
85%	28 days of Absence. 5 weeks and 3 days of learning missed
80%	38 days of Absence. 7 weeks and 3 days of learning missed
75%	48 days of Absence. 9 weeks and 1 day of learning missed



How do we ensure your child has arrived safely in school?



How can you help your child achieve the best attendance possible?

- Allow plenty of time to get ready in the morning and have breakfast before leaving for school.
- Allow plenty of time to get to school - if you are late, please bring your child to the School Office.
- Have a bedtime routine so that they have a good night's sleep.
- Please do not keep your child off school if they have a 'minor illness' such as a cough, cold, runny nose, sneezing or sore throat. We are happy for you to send your child in and we will monitor them, and send them home if necessary.
- If they are unable to attend school, please ring or email the school office before 9am in the morning to give details.
- If making a routine appointment for the dentist/ doctor, please make it out of school hours, or during school holidays - we ask for proof of any appointments scheduled during school time.
- Talk to us. We are here to help. If you are having any difficulties that are affecting your child's attendance at school, please come and talk to us as soon as possible so we can help you.

	Gates open at	Classroom doors open at	Classroom doors close at (official start time)	Child marked late if they arrive after
Morning nursery	8:25am	8:40am	8:50am	9:00am
Afternoon nursery	12:05pm	12:20pm	12:30pm	12:30pm
Reception Y1-6	8:25am	8:40am	8:50am	9:00am

Attendance Matters!
Every Student, Every School, Every Day



Communication you can expect from us

- Daily attendance reminder messages are sent via Parentmail to all parents/carers who have not notified the school of their child's absence.
- Weekly Parentmails to parents/carers to those children who have more than 2 late arrivals at school during the preceding week.
- Whole school attendance is shared weekly on the school bulletin, alongside regular updates and support.
- Attendance reports are given to parents three times across the academic year; two at the parental consultations (Oct & Feb) and with the final report in the summer term.
- Parents/carers will be notified if their child's attendance becomes cause for concern and parents will be invited in to meet with staff in line with Oak Farm's 'Six steps to monitoring attendance' (outlined below).
- School staff may undertake home visits if absences are not reported, to check that the child is safe and well.

Our 'Six Steps to Monitoring Attendance'

Oak Farm Primary Six steps for monitoring attendance

Step 1

10 sessions missed: Letter 1 will be sent home informing parents/carers that their child is at risk of falling below the national expectation for annual attendance.

Step 2

20 sessions missed: Letter 2 will be sent home with an invite to attend and informal meeting with our school's Attendance Officer and Pastoral Lead, with the aim of putting support in place to aid improvement.

Step 3

30 sessions missed: Letter 3 will be issued, informing parents/carers that their child's absence is a cause for concern. A member of SLT will be in contact to arrange a meeting.

Step 4

35 sessions missed: Letter 4 will be sent home asking parents/carers to attend a meeting to discuss the attendance concerns with the Deputy Headteacher or Headteacher.

Step 5

40 sessions missed: Letter 5 will be issued and an attendance panel meeting with the Attendance Champion will be scheduled. There is also a risk of a referral to the local authority's attendance team.

Step 6

No Further Improvement: Letter 6 will be sent to inform that a referral will be made to the participation team. Next steps will be guided by the local authority.

Is my child too ill for school?

If you're ever unsure on whether to send your child to school, please see this NHS web page which provides advice on a range of conditions including: temperatures, anxiety, coughs and colds, chicken pox, head lice, infections and more.

[Is my child too ill for school? - NHS](#)

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playground when they're unwell.

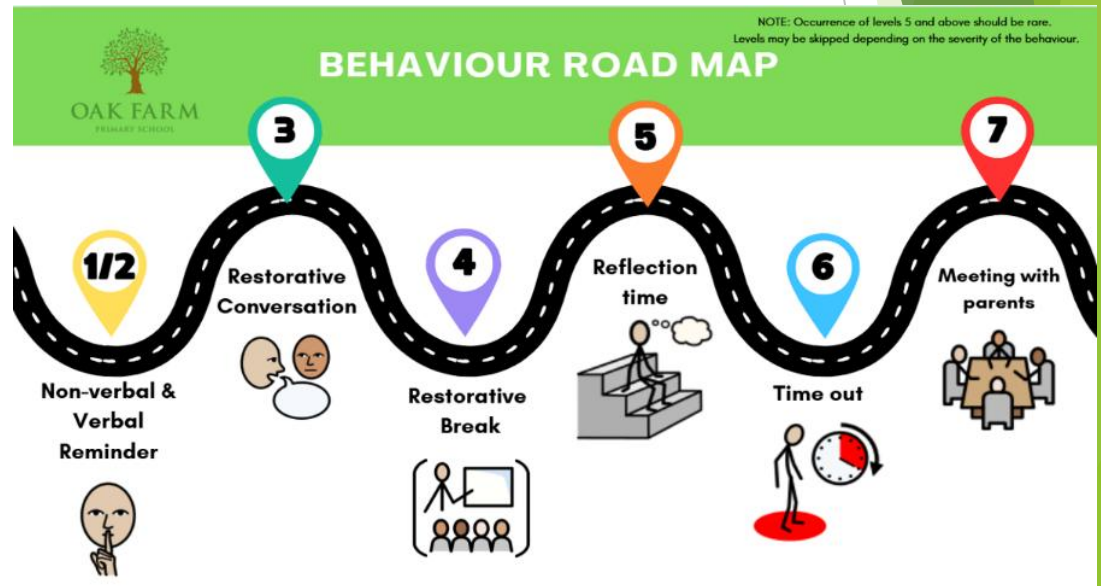
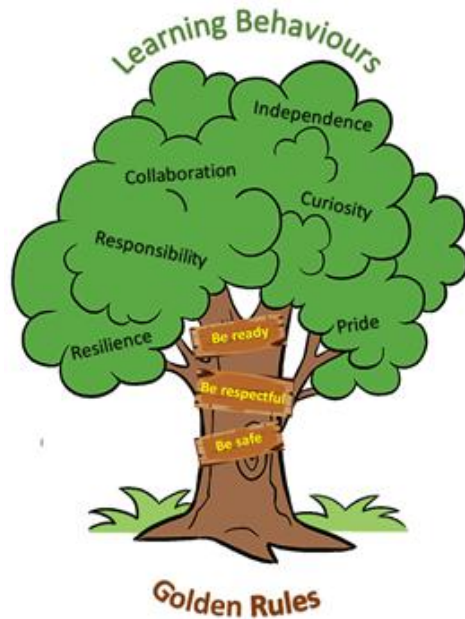
Behaviour

Three Golden Rules

- Be Ready
- Be Respectful
- Be Safe



Behaviour Policy - Available on website.

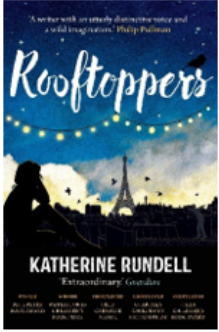


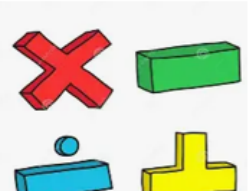


YEAR 6 TIMETABLE

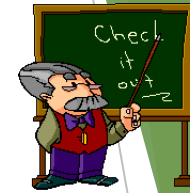
Date	8.40am-9.00 Registration at 9am	9.00am – 9:30	9:30am – 10.15	10.15am- 10.30	10.30am – 12.00pm	12.00pm- 12.50	12.50pm - 3.20 Registration at 12:50			
Monday	Start vocab sheet	Reading: Vocabulary	Maths	B R E A K T I M E	Finish Maths 10:45- English	L U N C H T I M E	Special Mentions & Attendance 1-1:30	Mango: History Bonsai: History Bamboo: History	Mango: RE Bonsai: PSHE Bamboo: RE	
Tuesday	Arithmetic	Reading: Fluency	Maths		Finish Maths 10:45- English		<u>PPA</u> Mango: French Bonsai: Music Bamboo: PE	<u>PPA:</u> Mango: Music Bonsai: PE Bamboo: French	<u>PPA:</u> Mango: PE Bonsai: French Bamboo: Music	
Wednesday	SPaG	Reading: Book Talk	Maths		Finish Maths 10:45- English		Mango: Science Bonsai: Science Bamboo: Art	Mango: PSHE Bonsai: RE Bamboo: Computing	3:00-3:15 Story Time	
Thursday	Spelling and handwriting	Reading: Domains	Maths		Finish Maths 10:45- English		Mango: Art Bonsai: Art & Library Bamboo: Library & Science	Mango: Computing Bonsai: Computing Bamboo: PSHE	Mango: Library	
Friday Reading record check	Independent reading	Reading: Application	Maths		Finish Maths Mango: Spelling Test/ PE – Indoor Bonsai/Bamboo: English		Phase Assembly 1-1:30	Mango: English Bonsai: Spelling test Bamboo: PE	Mango: Spellings & homework Bonsai: PE Bamboo: Spellings & homework	3:00-3:15 Story Time

Curriculum

- Curriculum newsletter sent out each term.

Subjects:	Autumn Term – YEAR 6	
<p>English</p>	<p><u>Rooftoppers</u> To start the year, we will be reading 'Rooftoppers' by Katherine Rundell – a story about a child who embarks upon an adventure to find her 'lost' mother. Children will be working towards writing diary entries, newspaper reports and non-chronological reports.</p> <p><u>Shackleton's Journey</u> During Autumn 2, children will be learning about Ernest Shackleton and his crew's expedition across the frozen kingdom. The text is a non-fiction picture book and pupils will be working towards writing personal statements, narratives and informal letters home.</p> <p>Within our English lessons, there will also be a focus on spelling, grammar, punctuation and handwriting.</p>	 
<p>Maths</p>	 	<p><u>Place Value</u> Pupils will develop their ability to read and write numbers up to 10,000,000 and place numbers on number lines. They will compare, order and round integers, and use negative numbers in real-life contexts.</p> <p><u>Addition, subtraction, multiplication and division</u> This unit will extend children's learning of how to add and subtract integers with any number of digits. Children will use the formal column method for numbers with the same and different numbers of digits. They will also practise using mental strategies with both large and small numbers, using their understanding of place value. Children will solve multi-step problems. choosing which</p>

English



Different aspects of English teaching:

- ▶ Speaking & Listening
- ▶ Reading (vocabulary, fluency, book talk, reading skills/domains, answering questions)
- ▶ Writing (composition, sentence structure, punctuation, handwriting)
- ▶ Grammar & Punctuation (terminology and technicalities)

- ▶ Strong focus on reading:
 - Daily Oak Farm Reading Approach lessons
 - Daily English lessons
 - Class reads – story time
 - Daily reading at home



Reading

Children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

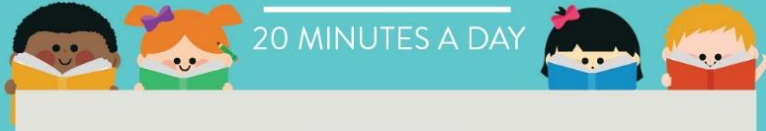
Reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

- ✓ Reading improves skills in maths.
- ✓ Reading fiction helps children be more empathetic.
- ✓ Reading can boost self-esteem and communication skills.
- ✓ Reading changes the structure of the brain.



READ

20 MINUTES A DAY



STUDENT A
reads at home


20
min/day

STUDENT B
reads at home


5
min/day

STUDENT C
reads at home


1
min/day

THEY WILL HEAR

1,800,000

282,000

8,000

WORDS PER YEAR

THEY WILL HAVE READ FOR

851

212

42

HOURS BY 6TH GRADE

AND ON STANDARDIZED TESTS,
THEY WILL LIKELY SCORE BETTER THAN

90%

50%

10%

OF THEIR PEERS



50 Recommended Reads for...

Year 6 (ages 10-11)

✓ Which ones have you read?





Adventure Stories

-  **The Explorer**
Katherine Rundell
-  **The Ice Children**
M.G. Leonard & Penny Neville-Lee
-  **The Secret of Golden Island**
Natasha Farrant




Thrillers and Science Fiction

-  **I Am Wolf**
Alastair Chisholm
-  **Boy in the Tower**
Polly Ho-Yen
-  **North and the Only One**
Vashti Hardy
-  **Reek**
Alastair Chisholm & George Caltsoudas




Historical Fiction

-  **Shrapnel Boys**
Jenny Pearson
-  **Rebel Heart**
Ally Sherrick
-  **The Great Phoenix of London**
Lindsay Galvin
-  **Angel of Grasmere**
Tom Palmer






Funny Books

-  **The Blockbusters!**
Frank Cottrell-Boyc
-  **Popcorn**
Rob Harrell
-  **The Extremely Embarrassing Life of Lottie Brooks**
Katie Kirby

Animal Stories

-  **The Lost Whale**
Hannah Gold & Levi Pinfold
-  **Foxlight**
Katya Balen
-  **My Dog**
Olivia Wakeford & David Litchfield






True-to-Life Stories

-  **How To Roller-Skate with One Leg**
Ellia Dove
-  **The Boy with Big Decisions**
Helen Rutter
-  **Knowing the Score**
Ros Roberts
-  **Keedie**
Ellie McColl
-  **Zak Monroe is (not) My Friend**
Simon Packham

Mystery and Detective Books

-  **Murder Most Unladylike**
Robin Stevens
-  **People Like Stars**
Patrice Lawrence

Fantasy and Mythology

-  **Skandar and the Unicorn Thief**
A. F. Steadman
-  **Artemis Fowl**
Eoin Colfer
-  **The Boy to Beat the Gods**
Ashley Thorpe
-  **Storyland**
Amy Jeffs
-  **Onyeka and the Academy of the Sun**
Tolá Okogwu






Classic Stories

-  **Tom's Midnight Garden**
Philippa Pearce
-  **Skellig**
David Almond & Tom de Freston
-  **Holes**
Louis Sachar

Poetry

-  **The Final Year**
Matt Goodfellow & Joe Todd-Stanton
-  **Funky Chickens**
Benjamin Zephaniah
-  **Love That Dog**
Sharon Creech
-  **Spin!**
Joseph Coelho & Ruthie Burton

Thought-Provoking Reads

-  **The Boy in the Suit**
James Fox
-  **Front Desk**
Kelly Yang & Maika Plenzke
-  **The Shark Caller**
Zillah Bethell & Saara Soederlund
-  **Pig Heart Boy**
Malorie Blackman
-  **The Wrong Shoes**
Tom Percival

Graphic Novels

-  **Smile**
Raina Telgemeier
-  **When Stars Are Scattered**
Victoria Jamieson, Omar Mohamed & Iman Gaddy

Picturebooks

-  **The Viewer**
Gary Crew & Shaun Tan
-  **BLITZ: One Family's War**
Martin Impy

Non-Fiction Books

-  **Insectarium**
Dave Goulson & Emily Carter
-  **Hardit Singh Malik: World War One Flying Ace**
Bali Rai
-  **You Are a Champion**
Marcus Rashford & Carl Anka
-  **Cleopatra**
Alexandra Stewart & Hannah Peck
-  **The Sahara**
Christina Webb & Muti



SCAN ME

Or visit www.booksfortopics.com/year-6
to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at booksfortopics.com



Things you can do to help your child succeed in English

- Encourage them to complete their homework carefully and learn spellings.
- Encourage them to read:
 - Use the public and school libraries
 - Listen to them read aloud
 - Read to them
 - Talk to them about what they are reading
 - Remove electronic devices from their bedrooms and encourage them to read in bed.
- Discuss what your child has been writing about at school and talk about what might be coming up.

Maths

- ▶ 'White Rose Maths' scheme
- ▶ CPA approach – children are encouraged to work through problems, starting with concrete objects before moving to pictorial representations, followed by abstract concepts
- ▶ Focus on fluency, application, reasoning and problem solving
- ▶ Challenging all children



Autumn

Number

Place value

FREE TRIAL

VIEW

Free trial

Number

Addition, subtraction, multiplication and division

VIEW

Number

Fractions A

VIEW

Number

Fractions B

VIEW

Measurement
Converting units

VIEW

Spring

Number

Ratio

Number

Algebra

Number

Decimals

Number

Fractions, decimals and percentages

Measurement

Area, perimeter and volume

Statistics

Things you could do to help your child succeed in maths...





- Encourage them to complete their homework carefully each week.
- Help them to learn all of the times tables from 1 – 12 so that they can recall all of the facts mentally.
- Encourage them to have a positive attitude towards Maths.
- There are lots of useful websites (e.g. MyMaths, www.topmarks.co.uk, Times Tables Rockstars etc)
- Help them to learn how to tell the time on digital and analogue clocks.



Homework

YEAR 6



<p>Week 1</p> 	<ul style="list-style-type: none"> ○ Daily Reading (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Times Tables Rock Stars) ○ PSHE: Create a logo for one of our learning behaviours. 	<p>Due in: 12th September</p>
<p>Week 2</p> <p>vertebrates invertebrates</p> 	<ul style="list-style-type: none"> ○ Daily Reading (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (Place Value) ○ Science: Create a poster which outlines the key characteristics of vertebrates and invertebrates. Use a combination of words and pictures, and provide examples of each group. 	<p>Due in: 19th September</p>
<p>Week 3</p> 	<ul style="list-style-type: none"> ○ Daily Reading (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (Rounding and negative numbers) ○ Computing: Produce a guide to staying safe on the Internet. This could take a written form, or perhaps you could record yourself giving some of the key messages as an Internet safety 'expert'. 	<p>Due in: 26th September</p>
<p>Week 4</p> <p>AGONY AUNT AND UNCLE</p> 	<ul style="list-style-type: none"> ○ Daily Reading (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (Factors and multiples) ○ PSHE: Write a piece for a magazine as an 'agony aunt' or 'agony uncle', explaining the importance of friendship, and giving advice as to how to overcome friendship difficulties. 	<p>Due in: 3rd October</p>

Assessment

We assess students regularly to track their academic progress, identify areas for improvement, and ensure that teaching methods align with their needs. Some of the key assessment information is detailed below:

Early Years Foundation Stage (EYFS): This covers children up to age 5 (Reception). A reception baseline is submitted within the first 6 weeks of a child starting reception. Assessments are mostly observation-based and assess personal, social, and emotional development, communication, literacy, and physical development.

KS1: Phonics screening and regular reading assessments through our Bug Club phonics scheme. In year 2 there are now optional SATs for reading, maths, spelling and grammar.

KS2: Year 3-5 - Pixl termly assessment in reading, maths and spelling and grammar.

Year 4 - Multiplication tables check

Year 6 – KS2 SATs (National Standardised Tests) for reading, maths, spelling and grammar with additional teacher assessment for writing and science.

Formative (quizzes, observations, class activities) and summative assessments (end of unit tests) are completed throughout the year during lessons alongside termly teacher assessments in reading, writing and maths to identify pupils' progress and next steps.

Assessment

- ▶ English Writing Framework
- ▶ Spelling tests (weekly rules / statutory words)
- ▶ Arithmetic tests
- ▶ SPAG tests
- ▶ SATs practice tests
- ▶ Mock SATs: Jan 2026 (tbc)
- ▶ SATs testing week: 11th – 14th May 2026



Assessment

- ▶ Parent consultation evenings
- ▶ Test scores will be reported as 'scaled scores' in Reading, Maths & Grammar, Punctuation and Spelling
 - 80-99 = 'Working towards Expected Standard' (WTS)
 - 100-109 = 'Expected Standard' (EXS)
 - 110-120 = 'Greater Depth' (GDS)
- ▶ Teacher Assessments for writing:
 - 'Pre-Key Stage' (PKS)
 - 'Working Towards Expected Standard' (WTS)
 - 'Expected Standard' (EXS)
 - 'Greater Depth' (GDS)



SATs week

Monday 11th - Thursday 14th May 2026.

Statutory tests will be administered in the following subjects:

- ▶ Reading (60 minutes)
- ▶ Spelling (approximately 15 minutes)
- ▶ Punctuation, Vocabulary and Grammar (45 minutes)
- ▶ Mathematics Paper 1: Arithmetic (30 minutes)
- ▶ Mathematics Paper 2: Reasoning (40 minutes)
- ▶ Mathematics Paper 3: Reasoning (40 minutes)

- ▶ All tests are externally marked.
- ▶ Writing will be 'Teacher Assessed' internally and may be externally moderated.



OAK FARM
PRIMARY SCHOOL

How can you help?

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

PLEASE DO NOT USE ANY SAMPLE PAPERS OR TEST PAPERS FOR THE NEW CURRICULUM (FROM 2016) THAT YOU FIND; WE'LL BE USING THESE IN SCHOOL AND IT WOULD BE IN YOUR CHILD'S BEST INTERESTS IF THEY HAVE NOT HAD PRIOR ACCESS TO THEM.



Special Education Needs and Disabilities



Our new SENDCo: Mrs Hunt

A purple poster with white text and colorful icons. The text reads: 'INCLUSION WHAT DOES THIS MEAN AT OAK FARM? An opportunity to meet key members of our Inclusion team, including the new SENDCo. This meeting will discuss the national picture around Inclusion, debunk myths around SEND as well as look at how we cater for children needing additional support. MONDAY 15TH SEPTEMBER 9.15AM (IN SCHOOL) AND 7PM (ONLINE)'. Below the text is a 3x4 grid of 12 colorful icons representing diverse people with various characteristics like glasses, beards, and different hair colors.

At Oak Farm, we pride ourselves on nurturing **independence** and enabling **every child to reach their full potential**. Our teachers create **inclusive, adaptive** classrooms where personalised strategies support all learners—this approach has the greatest impact. When more support is needed, we **focus on individualised provision rather than constant one-to-one adult support**, as research shows this better **promotes confidence and self-esteem**. If you have any questions or would like to discuss your child's needs, please don't hesitate to get in touch at send@oakfarmprimary.org.uk - we're here to help!

Healthy Eating Policy

The school is dedicated to providing an environment that promotes healthy eating and enables pupils to make informed food choices.

Break time Snacks

Children in EYFS and KS1 are provided with free fruit and vegetables. We also encourage children in KS2 to bring a healthy snack in from home, e.g. fresh fruit or vegetables, dried fruit, plain biscuits, rice cakes, breadsticks and cereal bars.

Children should not have any of the following items for a break time snack: crisps, chocolate, sugary/ chocolate biscuits, sweets etc.

Universal Free School Meals

Please remember that all primary age children receive free school meals.

Drinks

We encourage children to bring a bottle of water in from home to have in the classroom. Children may have other drinks as part of their packed lunch, though no fizzy drinks are allowed and it is best to avoid drinks that have high sugar content.

Birthdays

We do not allow any cakes or sweets to be handed out in school for birthdays. This is to safeguard pupils and staff with allergies/intolerances/religious or cultural practices and to ensure that parents/carers do not feel pressured into joining in.

Packed Lunch Guidance

This leaflet provides information on how to provide a healthy packed lunch for your child. It is important to ensure that children eat a healthy, balanced lunch that will provide them with the energy required to learn and play at school. Please support the school's food policy by following this guidance.

Starchy Foods

Base each meal on a starchy food such as bread, potato, rice or pasta.

- Bread: Try different breads such as pitta bread, tortilla wraps, bread rolls, chapattis or crackers.
- Other starchy foods such as pasta, potato, rice or noodles.
- Wholegrain varieties are best for fibre, which is vital for a healthy digestive system.



What is a healthy packed lunch?

A healthy packed lunch is a balanced meal providing a variety of nutrients, to be found in four food groups:



Milk and Dairy Foods

Include a dairy product or dairy alternative, such as yoghurt, custard or fromage frais. These foods provide calcium necessary for strong bones and teeth, as well as providing protein and vitamins.

- Include some semi-skimmed or skimmed milk.
- Reduced fat cheese.
- Lower fat alternatives are better.



Meat and Alternatives

Add some protein. Protein foods build muscles and provide minerals.

- Lean meats, such as chicken, ham or turkey.
- Fish, e.g. tuna.
- Cheese or egg (boiled or in a sandwich).
- Meat alternatives such as Quorn or tofu.
- Dishes containing pulses or beans.



No, No, No!

There are some foods that aren't appropriate for school lunches. The following foods can be enjoyed in moderation at home but should be avoided at school:

- sugary biscuits
- sweets/chocolate
- large bags of crisps
- fizzy drinks

Due to allergies, please do not send nut products into school.

Fruit and Vegetables

Include plenty of fruit and vegetables as these are full of vitamins, minerals and fibre to keep your child strong and healthy.

- Add tomato, lettuce, grated carrot or cucumber to a sandwich.
- A vegetable dish such as salad.
- Fresh or dried fruit.
- Fruit salad.
- Finger foods such as cherry tomatoes, cucumber sticks or celery.



Examples of Student Jobs

- ▶ School council (Year 2 - 6)
- ▶ House captains
- ▶ Prefects
- ▶ Sports leaders
- ▶ Special mention Monitors
- ▶ Attendance assistant
- ▶ Library monitors
- ▶ Bulletin assistants

Encourage online safety

- ▶ Mobile phones
- ▶ Social media
- ▶ Whatsapp
- ▶ Groups
- ▶ Time frames
- ▶ Passwords



School Uniform

- ▶ Children are expected to wear full school uniform at all times. Long hair must be tied back. Make up and nail varnish should not be worn. The uniform policy can be found on the school website and was also emailed to parents at the end of last term.
- ▶ Children are allowed to wear one small stud earring in each ear. The approved religious jewellery is the Sikh Kara. A parent must put in writing if there is something else that needs to be worn for religious purposes.
- ▶ PE kits also need to be in line with policy
- ▶ Children will be given slips with a reminder if an item of clothing is not correct.

▶ **The uniform consists of:**

- Brown sweatshirt or cardigan with school logo;
- Plain grey trousers, skirts or pinafores;
- White polo shirts with/out logo;
- Yellow check dresses or plain grey shorts during Summer Term and up to first half of Autumn Term (weather permitting).
- Plain black shoes/ trainers (***for EYFS and KS1 with a Velcro fastening***).

▶ **PE Kit**

- White t-shirt
- Plain black shorts/jogging bottoms for PE
- Plain black sweatshirt
- Trainers for PE

Website/ Bulletin

The school website is a great place to go for key information: e.g. term dates, curriculum information, policies

School Bulletin is sent out on a Friday – it in an electronic link that gives up to date information including dates and key events.

Equipment (**KS2**)



Ensure it is small and contains essential items only, as larger cases are impractical in our classrooms.

Essential items: Pencils, Eraser, Ruler, Glue sticks and colouring pencils, green pen (for marking) and handwriting pen/s.



If you are unable to purchase the equipment, the school will still have resources in school.

Clubs for this half term

After-school Clubs

- Monday - Spanish (Y1-6), Netball (Y6)
Tuesday - Jam coding (Y4-6), French (Y1-6), PSD Football (Y5&6)
Thursday - Football (Y6)
Friday - PSD Football (Y3 and Y4)

Sportshall athletics

Trips/Enrichment activities

We hope to be able to offer the following:

- Battle of Britain Bunker, RAF Uxbridge
- Natural History Museum
- Visit from Al Sylvester
- Court Park picnic (after SATs)
- LegoLand
- PGL

What we would like from you!

- ▶ Children who arrive at school on time
- ▶ Children always in school uniform/PE
- ▶ To attend all parent consultation evenings
- ▶ Read regularly with your child
- ▶ Support homework and home learning
- ▶ Keep contact details up to date
- ▶ Tell us if there are circumstances which may affect your child
- ▶ Work in partnership with us

Communication

- ▶ Year 6 email: year6@oakfarmprimary.org.uk
- ▶ Quick message at end of the day
- ▶ Otherwise please make an appointment with the class teacher.

PGL

- ▶ PGL is booked for Sunday 21st to Wednesday 24th June and is likely to cost no more than £399 for your child to attend.
- ▶ Osmington Bay, Weymouth
- ▶ Likely activities include activity such as: abseiling, kayaking, zip wire, high ropes, archery, fencing, climbing, as well as lots of other exciting team-building challenges and games.



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Any questions.....

Thank
You!



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