

Welcome to our school...

Oak Farm Primary School

Year 5



Our Year 5 Team



Mrs Shepherd
Year Group Lead
Cedar Class
Assistant Head Teacher
Y5 & 6 Phase Leader



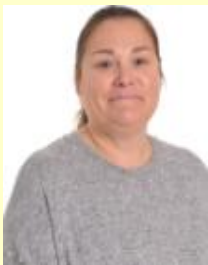
Ms Ceccobelli
Cedar Class
Assistant Head Teacher
Y3 & 4 Phase Leader



Miss Nadeem
Holly Class



Miss Gribble
Banyan Class



Mrs. Guiton
Year 5/6 LSA
Wed/Thurs/Fri



Mrs. Smith
Year 5/6 LSA
Mon/Tues/Wed

Timings of the day

- **Morning**

- Breakfast club from 7.30 am
- Gates open at 8.30 am
- Soft Start 8:40-8:50

All children should be in class by 8.50am.

- **Afternoon** lessons begin at 12:50pm

- **Teaching** finishes at 3.20pm

At the end of the school day, it is recommended that children are collected by someone who is above the age of 16. If this is not possible, the school will allow children above the age of 14 to collect, but we will require written permission. If this is the case, please ensure that you send an email to the office with the name of the person so that we can update our records. Without this, we will not be able to release your child. If pick-up arrangements change and another adult comes to collect your child at any point during the academic year, please ensure that this is communicated to the school.

After the Christmas break, if you would like your child to walk home alone, please email Mrs Shepherd to arrange a discussion about this.



OAK FARM
PRIMARY SCHOOL

Attendance

Benefits of being in school, on time, everyday:

- ❖ Build secure friendships with peers
- ❖ Not missing out on learning
- ❖ Fun activities, trips, clubs, visitors
- ❖ Healthy, free, school meals, fruit and milk
- ❖ Routine and good habits
- ❖ We help to keep your children safe and well

How can you support your child's attendance:

- ❖ Leave plenty of time to get ready in the morning.
- ❖ Have a bedtime routine to aid a good night's sleep.
- ❖ Use our breakfast and after school clubs if you need wrap-around care.
- ❖ If your child is unable to attend, inform us before 9am.
- ❖ Try to book routine appointments, and holidays, outside of school time.
- ❖ Do not keep children off for 'minor illnesses' – see NHS guidance for acceptable reasons. We have a medical team who can check your child's observations upon arrival.
- ❖ Talk to us! We're here to help!

Attendance Matters!



Every Student, Every School, Every Day

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

Attendance at Oak Farm Primary School



Your Attendance Team:



Mrs S Hunt
Attendance Champion



Miss E Fisk
Attendance Officer



Mrs C Hill
Attendance Support



Mrs A Gammell
Pastoral Lead

Should you wish to discuss anything attendance-related, please contact Miss Fisk in the first instance who will share any concerns with Mrs Hunt. Working in collaboration with the Senior Leadership Team, Mrs Hunt may be in communication with you regarding your child's attendance but, of course, your child's class teacher remains as your first point of contact; they will be delivering attendance letters to you and will communicate with you if they have any concerns.

Why is attendance so important?

Being around teachers and friends in a school environment is the best way for pupils to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care. Every moment in school counts. For example, a child who is absent for three days over a half term could miss 18 hours of learning, which doesn't seem like a lot but this time adds up quickly. The higher a pupil's attendance, the more they are likely to learn, and the more successful their future is likely to be.

What are we doing to reward attendance?

Oak Farm Primary
Rewards for
Attendance

WEEKLY The class with the highest attendance, in which all have met or exceeded the attendance target, will receive a letter. One child per class, at random, will receive a reward.

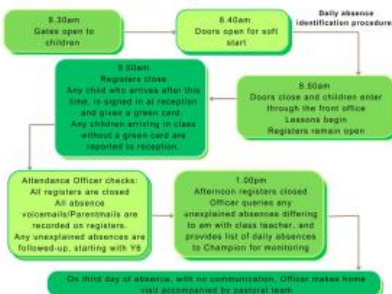
HALF TERMLY Every child achieving 87% and above receives an attendance sticker. Every child achieving 90%, receives a sticker and attendance certificate.

TERMLY Every child achieving 87% and above receives a letter. One child per class, at random, will receive a letter. One child per class, at random, will receive a letter. One child per class, at random, will receive a letter.

100%	0 days Missed
95%	0 days of Absence, 1 week and 4 days of learning missed
90%	19 days of Absence, 3 weeks and 4 days of learning missed
85%	28 days of Absence, 5 weeks and 3 days of learning missed
80%	38 days of Absence, 7 weeks and 3 days of learning missed
75%	46 days of Absence, 9 weeks and 1 day of learning missed



How do we ensure your child has arrived safely in school?



How can you help your child achieve the best attendance possible?

- Allow plenty of time to get ready in the morning and have breakfast before leaving for school.
- Allow plenty of time to get to school - if you are late, please bring your child to the School Office.
- Have a bedtime routine so that they have a good night's sleep.
- Please do not keep your child off school if they have a 'minor illness' such as a cough, cold, runny nose, sneezing or sore throat. We are happy for you to send your child in and we will monitor them, and send them home if necessary.
- If they are unable to attend school, please ring or email the school office before 9am in the morning to give details.
- If making a routine appointment for the dentist/ doctor, please make it out of school hours, or during school holidays - we ask for proof of any appointments scheduled during school time.
- Talk to us. We are here to help. If you are having any difficulties that are affecting your child's attendance at school, please come and talk to us as soon as possible so we can help you.

	Gates open at	Classroom doors open at	Classroom doors shut at (official start time)	Child marked late if they arrive after
Morning nursery	8:25am	8:40am	8:50am	9:00am
Afternoon nursery	12:05pm	12:20pm	12:30pm	12:30pm
Reception Y1-6	8:25am	8:40am	8:50am	9:00am

Attendance Matters!



Every Student, Every School, Every Day

Communication you can expect from us

- Daily attendance reminder messages are sent via Parentmail to all parents/carers who have not notified the school of their child's absence.
- Weekly Parentmails to parents/carers to those children who have more than 2 late arrivals at school during the preceding week.
- Whole school attendance is shared weekly on the school bulletin, alongside regular updates and support.
- Attendance reports are given to parents three times across the academic year; two at the parental consultations (Oct & Feb) and with the final report in the summer term.
- Parents/carers will be notified if their child's attendance becomes cause for concern and parents will be invited in to meet with staff in line with Oak Farm's 'Six steps to monitoring attendance' (outlined below);
- School staff may undertake home visits if absences are not reported, to check that the child is safe and well.

Our 'Six Steps to Monitoring Attendance'

Oak Farm Primary Six steps for monitoring attendance

Step 1

10 sessions missed: Letter 1 will be sent home informing parents/carers that their child is at risk of falling below the national expectation for annual attendance.

Step 2

20 sessions missed: Letter 2 will be sent home with an invite to attend and informal meeting with our school's Attendance Officer and Pastoral Lead, with the aim of putting support in place to aid improvement.

Step 3

30 sessions missed: Letter 3 will be issued, informing parents/carers that their child's absence is a cause for concern. A member of SLT will be in contact to arrange a meeting.

Step 4

35 sessions missed: Letter 4 will be sent home asking parents/carers to attend a meeting to discuss the attendance concerns with the Deputy Headteacher or Headteacher.

Step 5

40 sessions missed: Letter 5 will be issued and an attendance panel meeting with the Attendance Champion will be scheduled. There is also a risk of a referral to the local authority's attendance team.

Step 6

No Further Improvement: Letter 6 will be sent to inform that a referral will be made to the participation team. Next steps will be guided by the local authority.

Is my child too ill for school?

If you're ever unsure on whether to send your child to school, please see the NHS web page which provides advice on range of conditions including: temperatures, anxiety, coughs and colds, chicken pox, head lice, infections and more.

[Is my child too ill for school? - NHS](#)

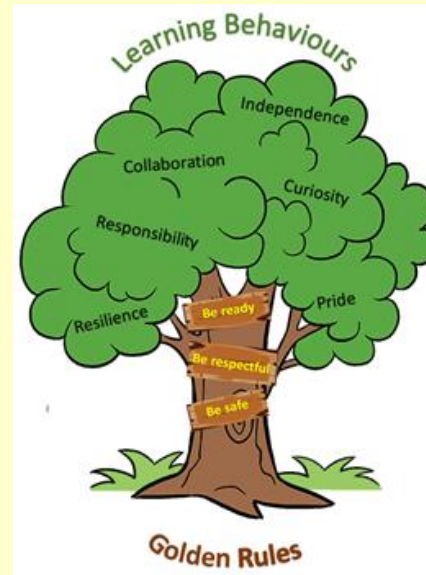
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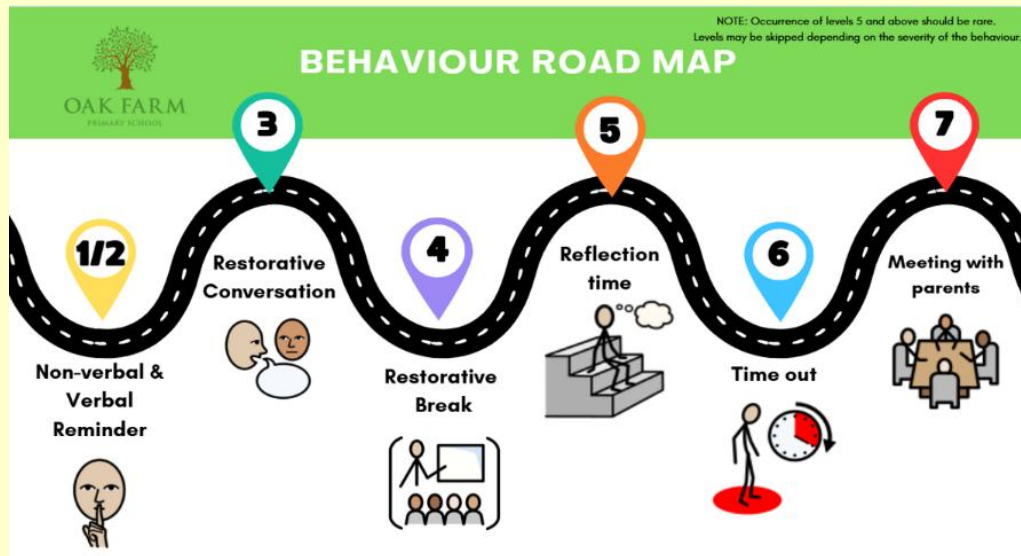
Behaviour

Three Golden Rules

- Be Ready
- Be Safe
- Be Responsible



Behaviour Policy – Available on website.



Year Group Timetable



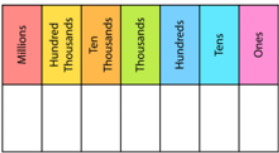
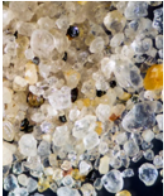



YEAR 5

Date	8.40am-9.00 Registration at 9am	9.00am – 9:30	9:30am – 10.15	10.15am- 10.30	10.30am – 12.00pm	12.00pm- 12.50	12.50pm - 3.20 Registration at 12:50			
Monday	Start vocab sheet	Reading: Vocabulary	Maths	B R E A K T I M E	Finish Maths 10:45- English	L U N C H T I M E	Special Mentions & Attendance	Banyan: library Cedar: History Holly: History	Banyan: History Cedar: History Holly: library	Banyan: History Cedar: library Holly: History
Tuesday	Complete Flashback & Quick Maths	Reading: Fluency	Maths		Finish Maths 10:45- English			Banyan: PE (indoor) Cedar: Computing Holly: RE	Banyan: Computing Cedar: RE Holly: PE (indoor)	Banyan: RE Cedar: PE (indoor) Holly: Computing
Wednesday	Complete Flashback & Quick Maths	Reading: Book Talk	Maths		Finish Maths 10:45- English		Banyan: PSHE Cedar: Science Holly: PSHE	Banyan: Science Cedar: PSHE Holly: Art	3:00-3:15 Story Time	
Thursday	Complete Flashback & Quick Maths	Reading: Domains	Maths		Finish Maths 10:45- English		PPA: Cedar: French & Handwriting Banyan: PE (outdoor) Holly: Music	PPA: Cedar: Music Banyan: French & Handwriting Holly: PE (outdoor)	PPA: Cedar: PE (outdoor) Banyan: Music Holly: French & Handwriting	
Friday Reading record check	Complete Flashback & Quick Maths	Reading: Application	Maths		Finish Maths 10:45- Banyan & Holly: English 10:45- Cedar: Art		Phase Assembly	Banyan: Science Cedar: English Holly: Art	Behaviour check-in/ Weekly reflection	3:00-3:15 Story Time

Curriculum Newsletter

Curriculum newsletter sent out each term. The one for this term...


Curriculum Newsletter – Year 5	
<p>Subjects:</p> <p>English</p>	<p align="center">Autumn Term</p> <p>There is a boy in the girls' bathroom Over the first half of the Autumn term, the children will be reading 'There's a boy in the girls' bathroom'. This text explores the struggles of trying to fit in and how kindness brings out the best in people. In this unit, children will write diary entries and then, after researching neurodiversity, they will produce their own non-chronological reports.</p> <p>The Sister Who Ate Her Brothers In the second half of the Autumn term, we will explore traditional tales with a twist. The children will write a twisted fairytale and character descriptions based on trickster tales from all over the world.</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>Maths</p>	<p align="center">Place Value</p> <p>Pupils will be introduced to the place value of numbers to 1,000,000. They develop their skill at reading and writing large numbers in words, standard and non-standard partitioning and adding 1, 10, 100, 1000 to a given number. They will also explore number lines up to 100,000 and 1,000,000, order and compare numbers and round to the nearest 10, 100 and 1000.</p> <p align="center">Addition and subtraction</p> <p>We will learn how to use the column method for addition and subtraction and learn to apply this method to numbers with more than four digits.</p> <div style="display: flex; justify-content: space-around;">  </div>
<p>Science</p>	<p align="center">Mixtures and Separation</p> <p>Our science lessons will explore mixtures and solutions. Pupils will learn how to separate mixtures using sieving and filtering, and understand how solutions form when substances like sugar dissolve in water. We will discuss factors affecting the rate of dissolving, such as temperature, and study how evaporation separates solutions by leaving the dissolved substance behind.</p> <p align="center">Properties and changes</p> <p>We will also be focusing on determining the properties of different materials and how these properties relate to their uses. The children will explore the hardness and transparency of materials, investigate the thermal and electrical conductivity of materials and identify and describe reversible/irreversible changes.</p> <div style="display: flex; justify-content: space-around;">   </div>

Homework

- Weekly spellings (tested in class with feedback)
- Weekly maths tasks (set online through Times Tables Rockstars and Purple Mash)
- A weekly foundation subject project (linked to our school values)



Homework

<p>Week 1</p> 	<ul style="list-style-type: none"> ○ Daily Reading (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars or Purple Mash) ○ PSHE: Create a logo for one of our learning behaviours. 	<p>Due in: 12th September</p>
<p>Week 2</p> 	<ul style="list-style-type: none"> ○ Daily Reading (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars or Purple Mash) ○ History: Research a Viking long boats (how they were made; what materials they used; and why certain shapes were chosen). Apply this knowledge to design and create a model of a long boat. 	<p>Due in: 19th September</p>
<p>Week 3</p> 	<ul style="list-style-type: none"> ○ Daily Reading (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars or Purple Mash) ○ Computing: Design an internet safety quiz and post it on Google Classroom for your class to complete. 	<p>Due in: 26th September</p>
<p>Week 4</p> 	<ul style="list-style-type: none"> ○ Daily Reading (recorded in Reading Record) ○ Spellings (tested on Friday) ○ Maths (30 minutes on Timetable Rockstars or Purple Mash) ○ Creative Writing: Write a diary entry in the role of a character from your 	<p>Due in: 3rd October</p>

Our "Homework Gallery" will take place on 24th October.

All homework will be displayed and celebrated, giving children the chance to visit classes within their phase and leave positive feedback on the work. Members of SLT will also attend to award stickers to pieces of homework that particularly stand out.

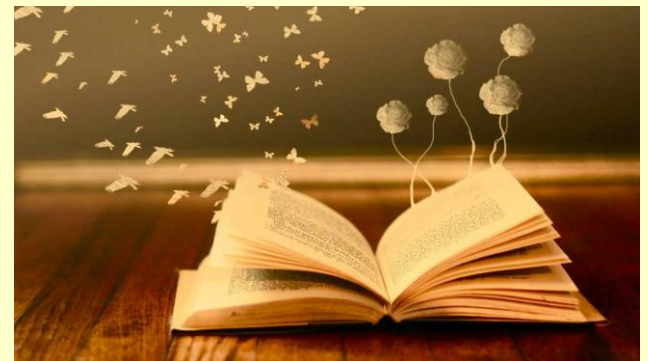
Importance of Reading



Children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

Reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

- ✓ Reading improves skills in maths and other curriculum areas.
- ✓ Reading fiction helps children be more empathetic.
- ✓ Reading can boost self-esteem and communication skills.
- ✓ Reading changes the structure of the brain.



Books For Topics



50 Recommended Reads for...





Year 5 (ages 9-10)

Which ones have you read?





Favourite Storytime Books

-  **The House with Chicken Legs**
Sophie Anderson, Melissa Castrillon & Elsa Paganelli
-  **The Wolves of Willoughby Chase**
Joan Aiken
-  **Crookhaven: The School for Thieves**
J.J. Arcanjo






Funny Books

-  **The Beast and the Bethany**
Jack Meggitt-Phillips & Isabelle Follath
-  **Dexter Procter the 10-Year-Old Doctor**
Adam Kay & Henry Paker
-  **Speedwheels 3000: The Race Against Crime**
Jenny Pearson & Katie Kear
-  **Nina Peanut is Amazing**
Sarah Bowie

Fantasy, Myths and Magic

-  **Impossible Creatures**
Katherine Rundell
-  **Pinch Perkins and the Midsummer Curse**
Cathy FitzGerald
-  **Percy Jackson and the Lightning Thief**
Rick Riordan
-  **She Speaks**
Honor Cargill-Martin & Camelia Pham

Animal Books

-  **Paws**
Kate Foster
-  **The Last Bear**
Hannah Gold & Levi Pinfold
-  **Calling the Whales**
Jasbinder Bilan & Skylar White
-  **Hamza's Wild World**
Hamza Yassin & Louise Forshaw
-  **Queens of the Jungle**
Carly Anne York & Kimberlie Clinthorne-Wong







Mystery Books

-  **The Case of the Lighthouse Intruder**
Keren Getten & Leah Jacobs-Gordon
-  **The Mizzy Mysteries: A Skeleton in the Closet**
Claire Hatcher-Smith
-  **Real-Life Mysteries**
Susan Martineau





Graphic Novels

-  **Frankie's World**
Aoife Dooley
-  **El Deafo**
Cece Bell
-  **Roller Girl**
Victoria Jamieson





Adventures Around the World

-  **Land of the Last Wildcat**
Lui Sit & David Dean
-  **Ghostlines**
Katya Balen
-  **Brightstorm**
Vashti Hardy
-  **The Time Travellers: Adventure Calling**
Sufiya Ahmed & Alessia Trunfio
-  **Hunt for the Golden Scarab**
M. G. Leonard & Manuel Sumberac
-  **Paper Dragons**
Siobhan McDermott

Shorter Reads

-  **Bobby Bains Plays a Blinder**
Bali Rai & Daniel Duncan
-  **Me and My Brian**
Helen Rutter & Claudia Petrazzi
-  **Lunar**
Chris Bradford & Charlotte Grange
-  **What it Was Like to be an Ancient Maya**
David Long & Stefano Tambellini

True-to-Life Stories

-  **I am Lenny Brown**
Dan Freedman & Kajsia Hallstrom
-  **My Name is Sunshine Simpson**
G. M. Linton & Fuuji Takashi
-  **Ella on the Outside**
Cath Howe
-  **Jaz Santos vs the World**
Priscilla Mante

Historical Fiction

-  **The Great Theatre Rescue**
Judith Eagle
-  **Arctic Star**
Tom Palmer
-  **Secrets of a Sun King**
Emma Carroll
-  **A Different Kind of Freedom: a Romani Story**
Richard O'Neill
-  **Vita and the Gladiator**
Ally Sherrick
-  **Anna at War**
Helen Peters





Picturebooks

-  **Edison**
Torben Kuhmann
-  **The Boy Who Became Queen**
Christina Balt

Poetry

-  **Little Light**
Coral Rumble
-  **Our Earth is a Poem**
Various Poets & Various Illustrators

Non-Fiction Books

-  **Robots**
Dr Henry Admoni, Neon Squid & Amy Grimes
-  **I Ate Sunshine for Breakfast**
Michael Holland & Philip Giordano
-  **Stones and Bones**
Rob Wilsher & Sophie Williams
-  **How to Spaghetlify Your Dog**
Hiba Noor Khan & Harry Woodgate

2025-2026 Booklist



Or visit www.booksfortopics.com/year-5 to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at booksfortopics.com



English



Different aspects of English teaching:

- Speaking & Listening
- Reading (vocabulary, fluency, book talk, reading skills/domains, answering questions)
- Writing (composition, sentence structure, punctuation, handwriting)
- Grammar & Punctuation (terminology and technicalities)
- Strong focus on reading:
 - Daily Oak Farm Reading Approach lessons
 - Daily English lessons
 - Class reads – story time
 - Daily reading at home

Things you can do to help your child succeed in English

- Encourage them to complete their homework carefully and learn spellings.

- Encourage them to read:
 - Use the public and school libraries
 - Listen to them read aloud
 - Read to them
 - Talk to them about what they are reading
 - Remove electronic devices from their bedrooms and encourage them to read in bed.

- Discuss what your child has been writing about at school and talk about what might be coming up.

Maths



- 'White Rose Maths' scheme
- CPA approach – children are encouraged to work through problems, starting with concrete objects before moving to pictorial representations, followed by abstract concepts
- Focus on fluency, application, reasoning and problem solving
- Challenging all children

Maths



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p>Number</p> <p>Place value</p> <p>FREE TRIAL</p> <p>VIEW</p>			<p>Number</p> <p>Addition and subtraction</p> <p>VIEW</p>		<p>Number</p> <p>Multiplication and division A</p> <p>VIEW</p>			<p>Number</p> <p>Fractions A</p> <p>VIEW</p>			
Spring	<p>Number</p> <p>Multiplication and division B</p> <p>VIEW</p>			<p>Number</p> <p>Fractions B</p> <p>VIEW</p>		<p>Number</p> <p>Decimals and percentages</p> <p>VIEW</p>			<p>Measurement</p> <p>Perimeter and area</p> <p>VIEW</p>		<p>Statistics</p> <p>VIEW</p>	
Summer	<p>Geometry</p> <p>Shape</p> <p>VIEW</p>			<p>Geometry</p> <p>Position and direction</p> <p>VIEW</p>		<p>Number</p> <p>Decimals</p> <p>VIEW</p>			<p>Number</p> <p>Negative numbers</p> <p>VIEW</p>	<p>Measurement</p> <p>Converting units</p> <p>VIEW</p>		<p>Measurement</p> <p>Volume</p> <p>VIEW</p>

Things you could do to help your child succeed in maths...



- Encourage them to complete their homework carefully each week.
- Help them to learn all of the times tables from 1 – 12 so that they can recall all of the facts mentally.
- Encourage them to have a positive attitude towards Maths.
- There are lots of useful websites (e.g. MyMaths, www.topmarks.co.uk, Times Tables Rockstars etc)
- Help them to learn how to tell the time on digital and analogue clocks.

Assessment

We assess students regularly to track their academic progress, identify areas for improvement, and ensure that teaching methods align with their needs. Some of the key assessment information is detailed below:

KS2: Year 3-5 - PiXL termly assessment in reading, maths and spelling and grammar.

Year 6 – KS2 SATs (National Standardised Tests) for reading, maths, spelling and grammar with additional teacher assessment for writing and science.

Formative (quizzes, observations, class activities) and summative assessments (end of unit tests) are completed throughout the year during lessons alongside termly teacher assessments in reading, writing and maths to identify pupils' progress and next steps.

SATs week

Across 4 days in May



Statutory tests will be administered in the following subjects:

- Reading (60 minutes)
 - Spelling (approximately 15 minutes)
 - Punctuation, Vocabulary and Grammar (45 minutes)
 - Mathematics Paper 1: Arithmetic (30 minutes)
 - Mathematics Paper 2: Reasoning (40 minutes)
 - Mathematics Paper 3: Reasoning (40 minutes)
-
- All tests are externally marked.
 - Writing will be 'Teacher Assessed' internally and may be externally moderated.

Clubs for this half term



After-school Clubs

- Monday – Spanish (Y1-6), Netball (Y6)
Tuesday –Jam coding (Y4-6),French (Y1-6), PSD Football (Y5&6)
Thursday - Football (Y6)
Friday - PSD Football (Y3 and Y4)

Sportshall athletics

Trips/Enrichment activities

We hope to be able to offer the following:

- Trip to the local library
- 10 days of swimming
- VR workshop- climbing Mount Everest
- Hampton Court trip
- Planetarium workshop
- James Carter Workshop- author visit
- Science Museum trip- Wonder Lab
- Trip to local secondary school- transition work



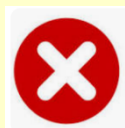
Equipment

Essential items: Pencils, Eraser, Ruler, Glue sticks and colouring pencils, green pen (for marking) and handwriting pen/s.

Ensure it is small and contains essential items only, as larger cases are impractical in our classrooms.



If you are unable to purchase the equipment, the school will still have resources in school.



School Uniform

- Children are expected to wear full school uniform at all times. Long hair must be tied back. Make up and nail varnish should not be worn. The uniform policy can be found on the school website and was also emailed to parents at the end of last term.
- Children are allowed to wear one small stud earring in each ear. The approved religious jewellery is the Sikh Kara. A parent must put in writing if there is something else that needs to be worn for religious purposes.
- PE kits also need to be in line with policy
- Children will be given slips with a reminder if an item of clothing is not correct.

- **The uniform consists of:**

- Brown sweatshirt or cardigan with school logo;
- Plain grey trousers, skirts or pinafores;
- White polo shirts with/out logo;
- Yellow check dresses or plain grey shorts during Summer Term and up to first half of Autumn Term (weather permitting).
- Plain black shoes/ **trainers**
- White t-shirt
- Plain black shorts/jogging bottoms for PE
- Plain black sweatshirt
- Trainers for PE

Packed Lunch Guidance

This leaflet provides information on how to provide a healthy packed lunch for your child. It is important to ensure that children eat a healthy, balanced lunch that will provide them with the energy required to learn and play at school. Please support the school's food policy by following this guidance.

Starchy Foods

Base each meal on a starchy food such as bread, potato, rice or pasta.

- Bread: Try different breads such as pitta bread, tortilla wraps, bread rolls, chapattis or crackers.
- Other starchy foods such as pasta, potato, rice or noodles.
- Wholegrain varieties are best for fibre, which is vital for a healthy digestive system.



What is a healthy packed lunch?

A healthy packed lunch is a balanced meal providing a variety of nutrients, to be found in four food groups:



Milk and Dairy Foods

Include a dairy product or dairy alternative, such as yoghurt, custard or fromage frais. These foods provide calcium necessary for strong bones and teeth, as well as providing protein and vitamins.

- Include some semi-skimmed or skimmed milk.
- Reduced fat cheese.
- Lower fat alternatives are better.



Meat and Alternatives

Add some protein. Protein foods build muscles and provide minerals.

- Lean meats, such as chicken, ham or turkey.
- Fish, e.g. tuna.
- Cheese or egg (boiled or in a sandwich).
- Meat alternatives such as Quorn or tofu.
- Dishes containing pulses or beans.



No, No, No!

There are some foods that aren't appropriate for school lunches. The following foods can be enjoyed in moderation at home but should be avoided at school:

- sugary biscuits
- sweets/chocolate
- large bags of crisps
- fizzy drinks

Due to allergies, please do not send nut products into school.

Fruit and Vegetables

Include plenty of fruit and vegetables as these are full of vitamins, minerals and fibre to keep your child strong and healthy.

- Add tomato, lettuce, grated carrot or cucumber to a sandwich.
- A vegetable dish such as salad.
- Fresh or dried fruit.
- Fruit salad.
- Finger foods such as cherry tomatoes, cucumber sticks or celery.



Healthy Eating Policy



The school is dedicated to providing an environment that promotes healthy eating and enables pupils to make informed food choices.

Break time Snacks

Children in EYFS and KS1 are provided with free fruit and vegetables. We also encourage children in KS2 to bring a healthy snack in from home, e.g. fresh fruit or vegetables, dried fruit, plain biscuits, rice cakes, breadsticks and cereal bars.

Children should not have any of the following items for a break time snack: crisps, chocolate, sugary/ chocolate biscuits, sweets etc.

Universal Free School Meals

Please remember that all primary age children receive free school meals.

Drinks

We encourage children to bring a bottle of water in from home to have in the classroom. Children may have other drinks as part of their packed lunch, though no fizzy drinks are allowed and it is best to avoid drinks that have high sugar content.

Birthdays

We do not allow any cakes or sweets to be handed out in school for birthdays. This is to safeguard pupils and staff with allergies/intolerances/religious or cultural practices and to ensure that parents/carers do not feel pressured into joining in.

Encourage online safety

- Mobile phones
- Social media
- Whatsapp
- Groups
- Time frames
- Passwords
- Appropriate use of streaming and games



Special Education Needs and Disabilities



Our new SENDCo: Mrs Hunt

INCLUSION

WHAT DOES THIS MEAN AT OAK FARM?

An opportunity to meet key members of our Inclusion team, including the new SENDCo.

This meeting will discuss the national picture around inclusion, debunk myths around SEND as well as look at how we cater for children needing additional support.

MONDAY 15TH SEPTEMBER
9.15AM (IN SCHOOL) AND 7PM (ONLINE)

A 3x4 grid of 12 colorful puzzle pieces, each containing a stylized cartoon illustration of a person's face with various features like glasses, beards, and different hair colors.

At Oak Farm, we pride ourselves on nurturing **independence** and enabling **every child to reach their full potential**. Our teachers create **inclusive, adaptive** classrooms where personalised strategies support all learners—this approach has the greatest impact. When more support is needed, we **focus on individualised provision rather than constant one-to-one adult support**, as research shows this better **promotes confidence and self-esteem**. If you have any questions or would like to discuss your child's needs, please don't hesitate to get in touch at send@oakfarmprimary.org.uk – we're here to help!

Communication



- Year 5 email: year5@oakfarmprimary.org.uk
- Quick message at end of the day
- Otherwise make an appointment
- Parent consultation meetings:

Website/ Bulletin

The school website is a great place to go for key information: e.g. term dates, curriculum information, policies <https://www.oakfarmprimary.org.uk/>

School Bulletin is sent out on a Friday – it is an electronic link that gives up to date information including dates and key events.

What we would like from you!

- Read regularly with your child
- Children who arrive at school on time
- Children always in school uniform/PE
- To attend all parent consultation evenings
- Support homework and home learning
- Keep contact details up to date
- Tell us if there are circumstances which may affect your child
- Monitor online use
- Work in partnership with us

Any questions.....

