

Welcome to our school...

Oak Farm Primary School

Year 4



Staffing

▶ Year 4



Mrs Tembo
Cypress Class
Teacher
(M, T, W, F)
Year Leader



Ms Cruz
Cypress Class
Teacher
(Thurs)



Ms Daly
Chestnut Class
Teacher



Ms Arnold
Jacarandas
Class Teacher
(Wed - Fri)



Ms Killick
Jacarandas
Class Teacher
(Mon-Wed)



Ms Zababand
Teaching Assistant
across the year group



Ms Swinburne, Ms Kaifi and Mr Mora
Wed morning PPA Cover

Communication

- ▶ Year 4 email: year4@oakfarmprimary.org.uk
- ▶ Quick message at end of the day
- ▶ Otherwise please make an appointment with the class teacher.

Further concerns can be escalated to the Year group Leader (Mrs Tembo) but please ensure you have spoken with Class Teacher first

Escalation can be done to Assistant Head - Ms Ceccobelli (Phase Leader for Year 3 and Year 4 -**Senior Leadership Team**)

Deputy Head - Ms Topliss

Headteacher - Mrs Cheema

Any safeguarding issues - please speak to a member of the safeguard Team (MS Fisk, Ms Cheema, Ms Topliss, Ms Gammell)

Medical queries - please speak to someone in the main Reception

Parent consultation meetings: week beginning 20/10/25

Timings of the day

▶ **Morning**

- ▶ Breakfast club from 7.30 am
- ▶ Gates open at 8.30 am
- ▶ Soft Start 8:40-8:50

▶ **Afternoon** Starts at 12.50pm

▶ **Teaching** finishes at 3.20pm

At the end of the school day, it is recommended that children are collected by someone who is above the age of 16. If this is not possible, the school will allow children above the age of 14 to collect, but we will require written permission. If this is the case, please ensure that you send an email to the office with the name of the person so that we can update our records. Without this, we will not be able to release your child. If pick-up arrangements change and another adult comes to collect your child at any point during the academic year, please ensure that this is communicated to the school.

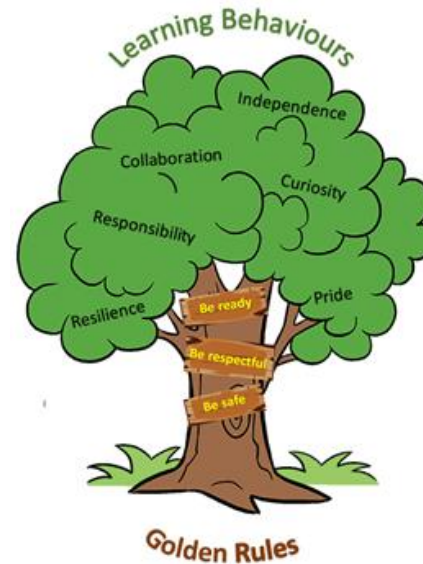
Behaviour

Three Golden Rules

Be Ready

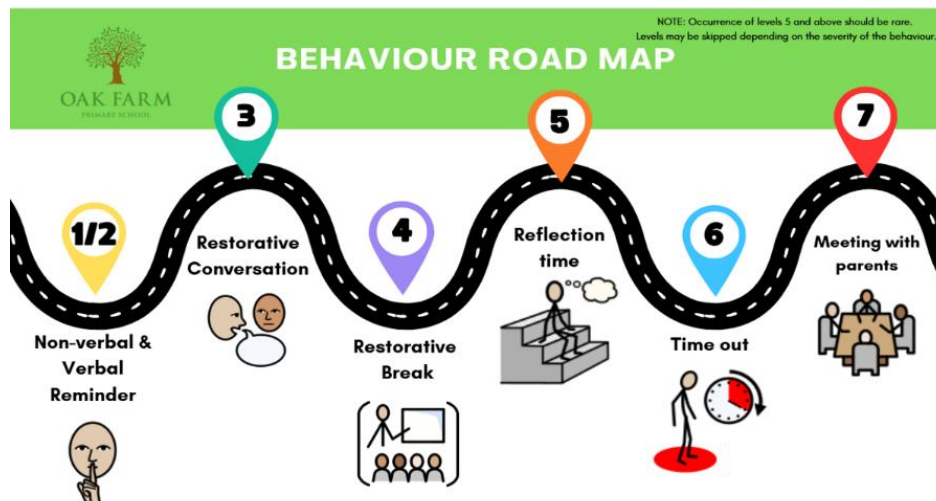
Be Responsible

Be Safe



Behaviour Policy - Available on the website.

[Oak Farm Primary School - Home](#)



Timetable

Pink – Cypress Class/Mrs Tembo (Mon, Wed and Fri) and Ms Cruz (Thurs); Blue – Chestnut Class/Juliet; Green – Jacarandas/ Ms Killick and Ms Arnold

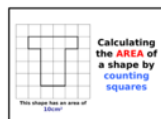
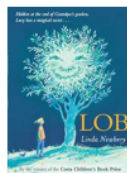
Date	8.40am-9.00 Registration at 9am	9.00am – 9:30	9:30am – 10.30	10.15am- 10.30	10.30am – 12.00pm	12.00pm- 12.50	12.50pm - 3.20 Registration at 12:50		
Monday	Reading / TTRS / Flashback 4	Reading: Vocabulary	Maths – Cypress and Chestnut	B R E A K	11.40 Y3/4 Special Mentions & Attendance Assembly	L U N C H T I M E	Indoor PE Chestnut 1.15 English Jacarandas Cypress - Geography	Indoor PE Cypress 2.15 Art/DT – Jacarandas Chestnut - Computing	3:00-3:15 Story Time
					Indoor P.E Jacarandas 10:45- English				
Tuesday	Reading / TTRS Flashback 4	Reading: Develop Fluency	Maths		English	Library – Cypress 11.30	Science - Jacarandas	PSHE - Jacarandas	3:00-3:15 Story Time
								Geography - Chestnut	
Wednesday	Reading / TTRS Flashback 4	Reading: Teach Domains	PPA 9.30 – 10.15 P.E Mark Chestnut Music Rama - Cypress French Julie S - Jacarandas		Year 4 10.30 – 11.15 P.E Mark - Cypress Music Rama - Jacarandas French Julie S – Chestnut	T I M E	English - all	Maths Arithmetic & timestables - all	3:00-3:15 Story Time
					11.15 – 12.00 P.E Mark - Jacarandas Music Rama - Chestnut French Julie S - Cypress				
Thursday	Reading / TTRS Flashback 4	Reading: Create questions	Maths	T I M E	10:45- English	M E	Computing - Cypress	Art – Cypress	3:00-3:15 Story Time
							Science - Chestnut	PSHE - Chestnut	
Friday	Reading / TTRS Flashback 4	Reading: Mini assessment	Maths		English and Spellings test 10:45- English	Phase Assembly 1-1:30 Y456 in Upper Hall	Geography Jacarandas	Computing - Jacarandas	3:00-3:15 Story Time
							Science - Cypress	Library - Chestnut	
							R.E Jacarandas	Library - Jacarandas	

Curriculum

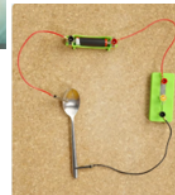
- ▶ Curriculum newsletter sent out each term.
- ▶ The one for this term will be sent out on Friday



Subjects:	Autumn Term - YEAR 4
English	<p>Lob In the first half-term, we will be reading 'Lob' by Linda Newbery which emphasizes the importance of cherishing and preserving the natural world. We will be focusing on writing effective character descriptions. We will also identify the key features of narratives, with the children writing instructions of their own.</p> <p>Leon and the place between After half-term, our focus will switch to 'Leon and the place between'. Within this unit, the children will further develop their ability to write effective narratives, with a focus on character, events and settings. Pupils will also explore writing in role.</p> <p>Within our English lessons, there will also be a focus on spelling, grammar, punctuation and handwriting.</p> <p>Reading Children will also be developing their reading skills in our Daily Reading sessions (where they will explore a new text every week) focusing on developing the skills of predicting, summarizing, inferring, and retrieving information.</p>
Maths	<p>Place Value The children will learn how to represent and partition numbers up to 10,000. They will compare and order numbers and estimate the position of numbers on a number line. They will round numbers to the nearest 10, 100 and 1000 and learn about Roman numerals.</p> <p>Addition and subtraction Pupils will add and subtract 1s, 10s, 100s and 1000s. They will learn how to add and subtract pairs of 4-digit numbers, including with exchanges, and use checking strategies.</p> <p>Area Pupils will be introduced to area; they will count squares, make shapes and compare areas.</p> <p>Multiplication and division In this unit, there will be a focus on knowing multiplication facts, and related division facts, for the 3, 6, 7, 9, 11 and 12 times-tables. This is especially important this year as the children will be taking the Multiplication Tables Check in the summer term.</p> <p>Within our maths lessons, we will be developing children's mathematical fluency as well as their ability to explain their mathematical reasoning and solve problems.</p>



Subjects:	Autumn Term - YEAR 4
Science	<p>Digestion and food Children will learn to describe the function of key organs in the digestive system. They will identify the types of human teeth and investigate factors that impact our dental health. They will compare human teeth to other animals' and take on the role of a naturalist, investigating animal faeces for clues about diet, digestion and dentition.</p> <p>Electricity and circuits We will explore appliances that use electricity and the children will learn how to work with electricity safely and build circuits. They will investigate electrical conductors and insulators and explore the relationship between the number of cells and bulb brightness. Real scenarios and historical discoveries will inform children about scientific progression and home safety.</p>
Art	<p>Storytelling through drawing In this unit, we will be exploring how artists create sequenced drawings to share and tell stories.</p> <p>The unit begins by introducing an illustrator and a graphic novelist. The children will respond to the work of these artists by exploring line, shape and colour and using a variety of materials. They will think about their own compositions and create a finished piece which contains sequenced images to create a narrative.</p>
French	<p>Phonetics The children will secure and develop further their knowledge of the sounds in the French language, with many opportunities to practise.</p> <p>Seasons (Les saisons) In this unit pupils will learn the 4 seasons of the year along with a key feature for each season in French. By the end of the unit, pupils should have the skills and knowledge to say which is their favourite season and why.</p>



English

Different aspects of English teaching:

Speaking & Listening

Reading (decoding, comprehension, inference, deduction)

Writing (composition, sentence structure, punctuation, handwriting)

Grammar & Punctuation (terminology and technicalities)

Spelling

Strong focus on reading:

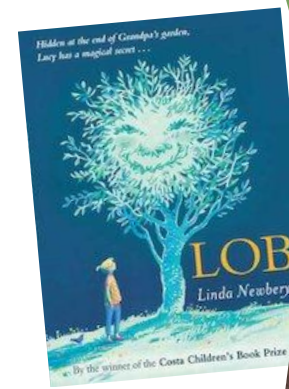
Daily English lessons

Daily Oak Farm Reading Approach lessons

Regular comprehension activities

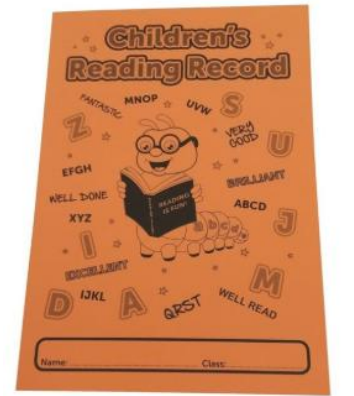
Reading homework

Class reads



Things you can do to help your child succeed in English

- Encourage them to complete their Home Learning carefully and learn spellings.
- Encourage them to read and visit Bug Club regularly.
- Listen to them read aloud.
- Read to them.
- Talk to them about what they are reading.
- Encourage them to explore a variety of genres.
- Discuss what your child has been writing about at school and talk about what might be coming up.
- Use the public and school libraries.



Importance of Reading

Children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

Reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

- ✓ Reading improves skills in maths.
- ✓ Reading fiction helps children be more empathetic.
- ✓ Reading can boost self-esteem and communication skills.
- ✓ Reading changes the structure of the brain.

READING MATTERS!

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A STUDENT WHO READS



WILL BE EXPOSED TO

1,800,000

WORDS PER YEAR

282,000

WORDS PER YEAR

8,000

WORDS PER YEAR

AND IS MORE LIKELY TO SCORE IN THE



ON STANDARDIZED TESTS!

Source: Nagy, Anderson, and Herman, 1987

Importance of Reading

- ▶ Your child should be reading at home each day. This may be independent reading or reading to an adult. Discussing what your child has read will help them develop reading comprehension skills.
- ▶ Children can fill in the details of what they have read. Please can you acknowledge this by signing at the end of the week. Please feel free to comment on your child's reading and encourage them to write some comments now and then.
- ▶ Recommended reading list for Year 4








50 Recommended Reads for...





Year 4 (ages 8-9)

Which ones have you read?

Favourite Storytime Books

-  **The Wonder Brothers**
Frank Cottrell Boyce & Steven Lenton
-  **Race to Imagination Island**
Mel Taylor-Bessent & Alessandro D'Urso
-  **Shipwrecked**
Jenny Pearson
-  **The Land of Roar**
Jenny McLachlan & Ben Mantle
-  **How to Train Your Dragon**
Cressida Cowell





Classic Books

-  **The Lion, the Witch and the Wardrobe**
C. S. Lewis
-  **The Queen's Nose**
Dick King Smith
-  **Matilda**
Roald Dahl & Quentin Blake
-  **A Street Through Time**
DK & Steve Noon




Graphic Novels

-  **Bunny vs Monkey**
Jamie Smart
-  **Mr Wolf's Class**
Aron Nels Steinke




Animal Stories

-  **Turtle Moon**
Hannah Gold & Levi Pinfold
-  **The Summer Dolphin**
Holly Webb & David Dean
-  **Cobweb**
Michael Morpurgo & Michael Foreman
-  **The Great Farm Rescue**
Helen Peters







Popular Illustrated Favourites

-  **Grimwood**
Nadia Shireen
-  **Clarice Bean: Smile**
Lauren Child
-  **Solve Your Own Mystery: The Monster Maker**
Gareth P. Jones & Louise Forshaw
-  **Fairy vs Wizard**
Jenny McLachlan





Mystery and Detective Stories

-  **The Beanstalk Murder**
P.G. Bell
-  **The Highland Falcon Thief**
M. G. Leonard, Sam Sedgman & Elisa Paganelli
-  **Anisha Accidental Detective**
Serena Patel & Emma McCann





Thought-Provoking Stories

-  **The Snowman Code**
Simon Stephenson & Reggie Brown
-  **Song of the Dolphin Boy**
Elizabeth Laird & Peter Balley
-  **The Boy at the Back of the Class**
Onjali Q. Rauf & Pippa Curnick
-  **Call Me Lion**
Camilla Chester
-  **Brand New Boy**
David Almond & Marta Altés
-  **Meet Matilda Rocket Builder**
Dom Conlon & Heidi Cannon






Historical Adventures

-  **Roman Boy**
Tony Bradman
-  **Auntie Medusa and Me**
Marie Basting
-  **The Cursed Tomb**
Iszi Lawrence
-  **Terrible True Tales: Romans**
Terry Deary

Shorter Reads

-  **Puloma and the Bear**
Jasbinder Bilan & Skylar White
-  **Bertie and the Alien Chicken**
Jenny Pearson & Aleksei Bitskoff
-  **Finding Her Feet**
Eve Ainsworth & Luna Valentine
-  **The Piano at the Station**
Helen Rutter & Elisa Paganelli


Funny Books

-  **Diary of a Future Billionaire**
Pamela Butchart
-  **The Misadventures of Mina Mahmood: School Trip**
Farhana Islam
-  **The Great Chocoplot**
Chris Callaghan
-  **Betty Steady and the Toad Witch**
Nicky Smith-Dale & Sarah Horne
-  **You're a Bad Man, Mr Gum**
Andy Stanton






Picturebooks

-  **The Barnabus Project**
The Fan Brothers
-  **Town is By the Sea**
Joanne Schwartz & Sydney Smith

Poetry Collections

-  **I Am the Seed That Grew the Tree**
Fiona Waters & Frann Preston-Gannon
-  **On Poetry Street**
Brian Moses & Mark Elvins

Non-Fiction Books

-  **Into the Volcano**
Catherine Ard & Wenjia Tang
-  **At the Top of the World**
Robin Jacobs & Ed J. Brown
-  **How Do Bridges Work?**
Roman Belyaev
-  **Shackleton's Journey**
William Grill
-  **Open Wide!**
Letizia Diamante & Ed J. Brown

2025-2026 Booklist



SCAN ME

Or visit www.booksfortopics.com/year-4 to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at booksfortopics.com



Maths

- We are using the 'White Rose Maths' scheme (with additional resources as needed)
- Children are encouraged to work through problems, starting with concrete objects before moving to pictorial representations, followed by abstract concepts
- Focus on fluency, application, reasoning and problem solving
- Challenging all children
- Children will focus on the 2, 3, 5, 10, 4 and 8 times tables. Regular practise including the use of TTRockstars to support this.

Things you could do to help your child succeed in maths...

- Help them to learn all of the times tables from 1 – 12 so that they can recall all of the facts mentally.
- Encourage them to have a positive attitude towards Maths.
- There are lots of useful websites (e.g. MyMaths, www.topmarks.co.uk, Times Tables Rockstars)
- Encourage them to participate in practical activities, e.g. weighing out ingredients for cooking, counting money etc.
- Help them to learn how to tell the time on digital and analogue clocks.



Homework

Year 4



Spelling words
Weekly with
spelling test

Maths - TTRS and
Purplemash
tasks (starts this
week)

<p>Week 1</p>	<ul style="list-style-type: none"> o Daily Reading – including books on bug club (recorded in Reading Record) o Spellings (tested on Friday) o Maths (30 minutes on Timetable Rockstars, Purple Mash) o PSHE: Create a logo for one of our learning behaviours (curiosity, independence, resilience, collaboration, responsibility, pride) 	<p>Due in: 12th September</p>
<p>Week 2</p>	<ul style="list-style-type: none"> o Daily Reading – including books on bug club (recorded in Reading Record) o Spellings (tested on Friday) o Maths (30 minutes on Timetable Rockstars, Purple Mash) o Art - Exploring illustration: Design your own superhero. Bring in a drawing/painting to show the class. You can explain their special abilities to the class. 	<p>Due in: 19th September</p>
<p>Week 3</p>	<ul style="list-style-type: none"> o Daily Reading – including books on bug club (recorded in Reading Record) o Spellings (tested on Friday) o Maths (30 minutes on Timetable Rockstars, Purple Mash) o Creative Writing: Use this picture to create a short piece of writing. It could either be a description of the scene or a short story 	<p>Due in: 26th September</p>
<p>Week 4</p>	<ul style="list-style-type: none"> o Daily Reading – including books on bug club (recorded in Reading Record) o Spellings (tested on Friday) o Maths (30 minutes on Timetable Rockstars, Purple Mash) o P.E : Create your own warm-up exercise to mobilise your joints and warm up your muscles. You can share it with your class in P.E. 	<p>Due in: 3rd October</p>
<p>Week 5</p>	<ul style="list-style-type: none"> o Daily Reading – including books on bug club (recorded in Reading Record) o Spellings (tested on Friday) o Maths (30 minutes on Timetable Rockstars, Purple Mash) o Geography – The Rainforest: Research an unusual animal or insect that lives in the rainforest. Prepare a leaflet to share with the class 	<p>Due in: 10th October</p>
<p>Week 6</p>	<ul style="list-style-type: none"> o Daily Reading – including books on bug club (recorded in Reading Record) o Spellings (tested on Friday) o Maths (30 minutes on Timetable Rockstars, Purple Mash) o Science - The Digestive System: Create a poster showing the digestive system. Can you add all the parts and explain to someone at home what each part does? 	<p>Due in: 17th October</p>
<p>Week 7</p>	<ul style="list-style-type: none"> o Daily Reading – including books on bug club (recorded in Reading Record) o Spellings (tested on Friday) o Maths (30 minutes on Timetable Rockstars, Purple Mash) o 7 PSHE/Growth Mindset: Who inspires you? Who do you look up to at home, school, from the past or in the world? Draw a picture of them and in a few sentences explain why they inspire you. 	<p>Due in: 24th October</p>

Our "Homework Gallery" will take place on 24th October.
All homework will be displayed and celebrated, giving children the chance to visit classes within their phase and leave positive feedback on the work. Members of SLT will also attend to award stickers to pieces of homework that particularly stand out.

Examples of Student Jobs (For year 3 - 6 only)

- ▶ Including School council (Year 2 - 6)
- ▶ House captains
- ▶ Sports leaders
- ▶ Special mention Monitors
- ▶ Healthy eating Monitors
- ▶ Attendance assistant
- ▶ Garden assistant
- ▶ Book time monitor
- ▶ Library monitor
- ▶ Bulletin assistant

Website/ Bulletin

The school website is a great place to go for key information: e.g. term dates, curriculum information, policies <https://www.oakfarmprimary.org.uk/>

School Bulletin is sent out on a Friday – it in an electronic link that gives up to date information including dates and key events.

School Uniform

- ▶ Children are expected to wear full school uniform at all times. Long hair must be tied back. Make up and nail varnish should not be worn. The uniform policy can be found on the school website and was also emailed to parents at the end of last term.
- ▶ Children are allowed to wear one small stud earring in each ear. The approved religious jewellery is the Sikh Kara. A parent must put in writing if there is something else that needs to be worn for religious purposes.
- ▶ PE kits also need to be in line with policy
- ▶ Children will be given slips with a reminder if an item of clothing is not correct.

▶ **The uniform consists of:**

- Brown sweatshirt or cardigan with school logo;
- Plain grey trousers, skirts or pinafores;
- White polo shirts with/out logo;
- Yellow check dresses or plain grey shorts during Summer Term and up to first half of Autumn Term (weather permitting).
- Plain black shoes/ trainers (***for EYFS and KS1 with a velcro fastening***).

▶ **PE Kit** (PE is on Monday (indoor) and Wednesday (outdoor))

- White t-shirt
- Plain black shorts/jogging bottoms for PE
- Plain black sweatshirt
- Trainers for PE (laces)

Special Education Needs and Disabilities



Our new SENDCo: Mrs Hunt

INCLUSION
WHAT DOES THIS MEAN AT OAK FARM?

An opportunity to meet key members of our Inclusion team, including the new SENDCo.

This meeting will discuss the national picture around inclusion, debunk myths around SEND as well as look at how we cater for children needing additional support.

MONDAY 15TH SEPTEMBER
9.15AM (IN SCHOOL) AND 7PM (ONLINE)

A 3x4 grid of 12 colorful puzzle pieces, each containing a stylized cartoon illustration of a diverse person's face. The pieces are arranged in a grid that is slightly offset, creating a sense of depth and connection.

At Oak Farm, we pride ourselves on nurturing **independence** and enabling **every child to reach their full potential**. Our teachers create **inclusive, adaptive** classrooms where personalised strategies support all learners—this approach has the greatest impact. When more support is needed, we **focus on individualised provision rather than constant one-to-one adult support**, as research shows this better **promotes confidence and self-esteem**. If you have any questions or would like to discuss your child's needs, please don't hesitate to get in touch at send@oakfarmprimary.org.uk - we're here to help!

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MONDAY 15TH SEPTEMBER
9.15AM (IN SCHOOL) AND 7PM (ONLINE)



Attendance

Benefits of being in school, on time, everyday:

- ❖ Build secure friendships with peers
- ❖ Not missing out on learning
- ❖ Fun activities, trips, clubs, visitors
- ❖ Healthy, free, school meals, fruit and milk
- ❖ Routine and good habits
- ❖ We help to keep your children safe and well

Attendance Matters!



Every Student, Every School, Every Day

How can you support your child's attendance:

- ❖ Leave plenty of time to get ready in the morning.
- ❖ Have a bedtime routine to aid a good night's sleep.
- ❖ Use our breakfast and after school clubs if you need wrap-around care.
- ❖ If your child is unable to attend, inform us before 9am.
- ❖ Try to book routine appointments, and holidays, outside of school time.
- ❖ Do not keep children off for 'minor illnesses' - see NHS guidance for acceptable reasons. We have a medical team who can check your child's observations upon arrival.
- ❖ Talk to us! We're here to help!

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

Attendance at Oak Farm Primary School



Your Attendance Team:



Mrs S Hunt
Attendance Champion



Miss E Fisk
Attendance Officer



Mrs C Hill
Attendance Support



Mrs A Gammell
Pastoral Lead

Should you wish to discuss anything attendance-related, please contact Miss Fisk in the first instance who will share any concerns with Mrs Hunt. Working in collaboration with the Senior Leadership Team, Mrs Hunt may be in communication with you regarding your child's attendance but, of course, your child's class teacher remains as your first point of contact: they will be delivering attendance letters to you and will communicate with you if they have any concerns.

Why is attendance so important?

Being around teachers and friends in a school environment is the best way for pupils to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care. Every moment in school counts. For example, a child who is absent for three days over a half term could miss 18 hours of learning, which doesn't seem like a lot but this time adds up quickly. The higher a pupil's attendance, the more they are likely to learn, and the more successful their future is likely to be.

100%	0 days Missed
95%	9 days of Absence. 1 week and 4 days of learning missed
90%	19 days of Absence. 3 weeks and 4 days of learning missed
85%	28 days of Absence. 5 weeks and 3 days of learning missed
80%	38 days of Absence. 7 weeks and 3 days of learning missed
75%	46 days of Absence. 9 weeks and 1 day of learning missed

What are we doing to reward attendance?

**Oak Farm Primary
Rewards for
Attendance**

WEEKLY The class with the highest attendance, in each phase will win the attendance trophy bear. Every child with 100% of attendance is entered into a raffle. One child per phase, at random, wins a ticket for.

**HELP
TERRIBLY** Every child achieving 80% and above receives an attendance sticker. Every child achieving 100% receives sticker and attendance certificate.

FORMALLY Every child achieving 80% and above entered into a raffle. One child per phase, at random, wins a book. Every child achieving 100% and above entered into a raffle. One child per phase, at random, wins a £5 Amazon voucher.



How do we ensure your child has arrived safely in school?



How can you help your child achieve the best attendance possible?

- Allow plenty of time to get ready in the morning and have breakfast before leaving for school.
- Allow plenty of time to get to school - if you are late, please bring your child to the School Office.
- Have a bedtime routine so that they have a good night's sleep.
 - Please do not keep your child off school if they have a 'minor illness' such as a cough, cold, runny nose, sneezing or sore throat. We are happy for you to send your child in and we will monitor them, and send them home if necessary.
- If they are unable to attend school, please ring or email the school office before 9am in the morning to give details.
- If making a routine appointment for the dentist/ doctor, please make it out of school hours, or during school holidays - we ask for proof of any appointments scheduled during school time.
- Talk to us. We are here to help. If you are having any difficulties that are affecting your child's attendance at school, please come and talk to us as soon as possible so we can help you.

	Gates open at	Classroom doors open at	Classroom doors shut at (official start time)	Child marked late if they arrive after
Morning nursery	8:25am	8:40am	8:50am	9:00am
Afternoon nursery	12:05pm	12:20pm	12:30pm	12:30pm
Reception Y1-6	8:25am	8:40am	8:50am	9:00am

Attendance Matters!

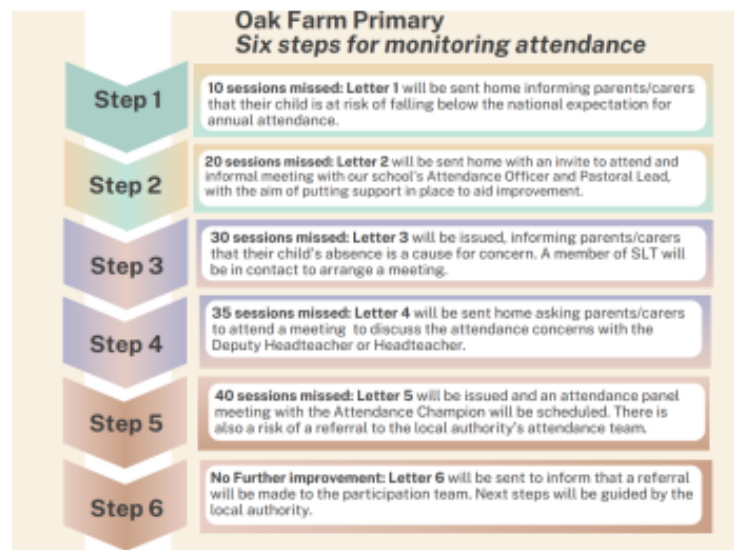


Every Student, Every School, Every Day

Communication you can expect from us

- Daily attendance reminder messages are sent via Parentmail to all parents/carers who have not notified the school of their child's absence.
- Weekly Parentmails to parents/carers to those children who have more than 2 late arrivals at school during the preceding week.
- Whole school attendance is shared weekly on the school bulletin, alongside regular updates and support.
- Attendance reports are given to parents three times across the academic year; two at the parental consultations (Oct & Feb) and with the final report in the summer term.
- Parents/carers will be notified if their child's attendance becomes cause for concern and parents will be invited in to meet with staff in line with Oak Farm's 'Six steps to monitoring attendance' (outlined below);
- School staff may undertake home visits if absences are not reported, to check that the child is safe and well.

Our 'Six Steps to Monitoring Attendance'



Is my child too ill for school?

If you're ever unsure on whether to send your child to school, please see this NHS web page which provides advice on range of conditions including: temperatures, anxiety, coughs and colds, chicken pox, head lice, infections and more.

[Is my child too ill for school? - NHS](#)

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

Assessment

We assess students regularly to track their academic progress, identify areas for improvement, and ensure that teaching methods align with their needs. Some of the key assessment information is detailed below:

KS2: Year 3-5 - Pixl termly assessment in reading, maths and spelling and grammar.

Year 4 - Multiplication tables check - May

Year 6 – KS2 SATs (National Standardised Tests) for reading, maths, spelling and grammar with additional teacher assessment for writing and science.

Formative (quizzes, observations, class activities) and summative assessments (end of unit tests) are completed throughout the year during lessons alongside termly teacher assessments in reading, writing and maths to identify pupils' progress and next steps.

Healthy Eating Policy

The school is dedicated to providing an environment that promotes healthy eating and enables pupils to make informed food choices.

Break time Snacks

Children in EYFS and KS1 are provided with free fruit and vegetables. We also encourage children in KS2 to bring a healthy snack in from home, e.g. fresh fruit or vegetables, dried fruit, plain biscuits, rice cakes, breadsticks and cereal bars.

Children should not have any of the following items for a break time snack: crisps, chocolate, sugary/ chocolate biscuits, sweets etc.

Universal Free School Meals

Please remember that all primary age children receive free school meals.

Drinks

We encourage children to bring a bottle of water in from home to have in the classroom. Children may have other drinks as part of their packed lunch, though no fizzy drinks are allowed and it is best to avoid drinks that have high sugar content.

Birthdays

We do not allow any cakes or sweets to be handed out in school for birthdays. This is to safeguard pupils and staff with allergies/intolerances/religious or cultural practices and to ensure that parents/carers do not feel pressured into joining in.

Packed Lunch Guidance

This leaflet provides information on how to provide a healthy packed lunch for your child. It is important to ensure that children eat a healthy, balanced lunch that will provide them with the energy required to learn and play at school. Please support the school's food policy by following this guidance.

Starchy Foods

Base each meal on a starchy food such as bread, potato, rice or pasta.

- Bread: Try different breads such as pitta bread, tortilla wraps, bread rolls, chapattis or crackers.
- Other starchy foods such as pasta, potato, rice or noodles.
- Wholegrain varieties are best for fibre, which is vital for a healthy digestive system.



What is a healthy packed lunch?

A healthy packed lunch is a balanced meal providing a variety of nutrients, to be found in four food groups:



Milk and Dairy Foods

Include a dairy product or dairy alternative, such as yoghurt, custard or fromage frais. These foods provide calcium necessary for strong bones and teeth, as well as providing protein and vitamins.

- Include some semi-skimmed or skimmed milk.
- Reduced fat cheese.
- Lower fat alternatives are better.



Meat and Alternatives

Add some protein. Protein foods build muscles and provide minerals.

- Lean meats, such as chicken, ham or turkey.
- Fish, e.g. tuna.
- Cheese or egg (boiled or in a sandwich).
- Meat alternatives such as Quorn or tofu.
- Dishes containing pulses or beans.



No, No, No!

There are some foods that aren't appropriate for school lunches. The following foods can be enjoyed in moderation at home but should be avoided at school:

- sugary biscuits
- sweets/chocolate
- large bags of crisps
- fizzy drinks

Due to allergies, please do not send nut products into school.

Fruit and Vegetables

Include plenty of fruit and vegetables as these are full of vitamins, minerals and fibre to keep your child strong and healthy.

- Add tomato, lettuce, grated carrot or cucumber to a sandwich.
- A vegetable dish such as salad.
- Fresh or dried fruit.
- Fruit salad.
- Finger foods such as cherry tomatoes, cucumber sticks or celery.



Equipment (**KS2**)



Ensure it is small and contains essential items only, as larger cases are impractical in our classrooms.

Essential items: Pencils, Eraser, Ruler, Glue sticks and colouring pencils, green pen (for marking) and handwriting pen/s.



If you are unable to purchase the equipment, the school will still have resources in school.

Clubs for this half term

After-school Clubs

- Monday - Spanish (Y1-6)
Tuesday - Jam coding (Y1-3), Gymnastics (Y3), French (Y1-6)
Wednesday - PSD Tennis (Y3-5)
Friday - PSD Football (Y3 and Y4)

Trips/Enrichment activities

This year we will be going to the Living Rainforest to learn more about rainforest features and creatures.

We will have an Anglo-Saxon experience day

We will embark on a Science and Geography Fieldwork trip to a local ancient woodland where we will make observations of river features, wildlife and plants.



What we would like from you!

- ▶ Children who arrive at school on time
- ▶ Children always in school uniform/PE
- ▶ To attend all parent consultation evenings
- ▶ Read regularly with your child
- ▶ Support homework and home learning
- ▶ Keep contact details up to date
- ▶ Tell us if there are circumstances which may affect your child
- ▶ Work in partnership with us

Thank you

Please do stay and ask any questions