

**Subjects:** **Autumn Term YEAR 3**

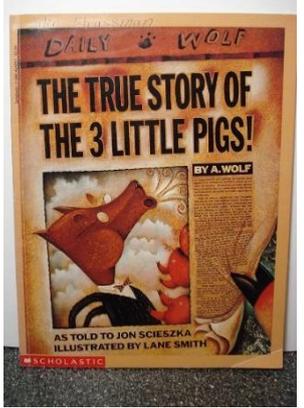
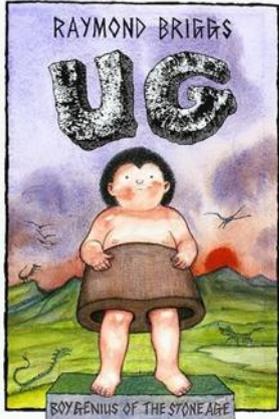
**English** **UG**

**The True Story of the Three Little Pigs**

In the first half of the Autumn Term, children will be reading and exploring the text Ug by Raymond Briggs. They will discuss and understand how narratives are put together and the choice of language by the author and what effect this has on the reader. Children will use the text to write their own pieces of writing, learning to improve their ideas, sentences and cohesion.

In the second half of this term, the children will be reading and exploring the text The True Story of the Three Little Pigs by Jon Scieszka. Through this text, children will learn how to write instructions and to write and perform monologues. The children will also be introduced to witness statements.

**Reading**  
Children will also be developing their reading skills in our Daily Reading sessions (where they will explore a new text every week) focusing on developing the skills of predicting, summarising, inferring, and retrieving information.



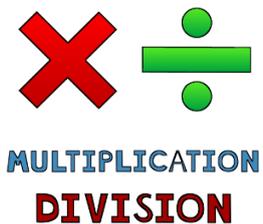
**Maths** **Number and Place Value**

In Year 3, children will reinforce their understanding of place value. They will work with numbers up to 1,000, reading and writing them in words and numerals. Children will learn to partition numbers and count in hundreds, tens and ones fluently. Problem-solving tasks will apply this knowledge to real-world situations.

**Addition and subtraction**  
Later on in the term, we will delve into addition and subtraction concepts. Children will expand their mental and written methods for adding and subtracting numbers within 1,000, focusing on regrouping (exchanging and borrowing). Problem solving will be an integral part of their learning, encouraging them to use their addition and subtraction skills to solve real-world problems, fostering mathematical proficiency and practical application.

**Multiplication and Division**  
Towards the end of the Autumn term, the children will further develop their mathematical understanding of multiplication and division. They will explore the commutative property, demonstrating that multiplication can be performed in any order, whereas division cannot.

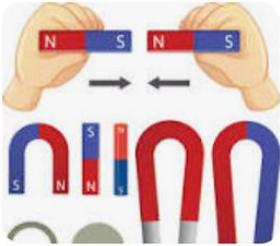
Hundreds	Tens	Ones
H	T	O
<b>5</b>	<b>2</b>	<b>8</b>



**Science**

**Movement and Nutrition.**  
 Children will learn that animals can be grouped based on the presence of a skeleton. They will also know that the skeleton in humans and some animals is used for movement, protection and support. They will learn to name the main bones in the body.  
 They will consolidate and develop their knowledge about the main food groups (carbohydrates, protein, fats, fibre, vitamins, minerals and water) and their simple functions, as well as the importance of a balanced diet. They will explore the diets of different animals.

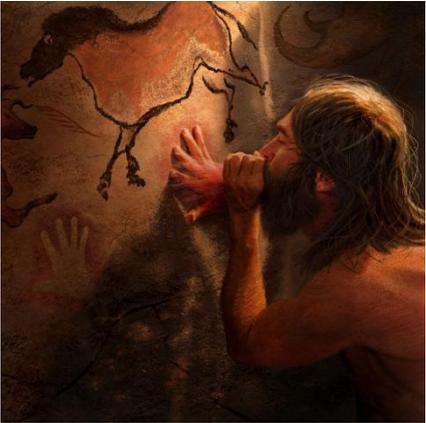
**Forces and Magnets.**  
 Children will look at and learn about contact and non-contact forces. They will learn that magnetism is a non-contact force. They will also explore magnetic materials, including iron and nickel, and how they react to a magnet and each other. They will explore opposite poles of a magnet and how they attract one another and like poles repel one another and that the strength of magnets may vary.  
 They will also explore friction as a contact force that acts between two surfaces to slow an object down.



**Art**

**Drawing with Charcoal**

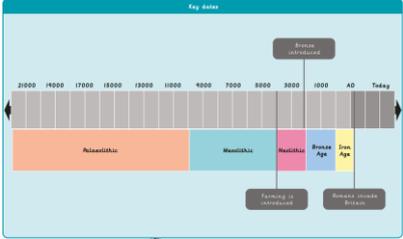
This half-term in Art, children in Years 3 and 4 will be exploring drawing in creative and imaginative ways. They will learn how to use expressive marks and movement to bring energy and drama into their artwork, experimenting with light and shadow to create striking effects. Using charcoal, they will discover how drawing can be physical and full of storytelling, rather than just about making pictures that look realistic. Their sketchbooks will be used to experiment and reflect on ideas as they build confidence in seeing drawing as an exciting way to express themselves.



**History**

**Stone Age, Iron Age and Bronze Age**

In History this term we will be looking at the 'Stone Age, Iron Age and Bronze Age'. We will be looking at the changes in Britain during these times and the impact on modern day Britain. We will be learning about key events and key people. We will also learn about the changes over time in farming, tools and settlements. The children will use primary and secondary sources to ask questions and find out about the past.



Subjects:	<b>Autumn Term - YEAR 3</b>	
<b>Geography</b>	<p><b><u>Why do people live near volcanoes?</u></b>            In Geography this term we will be learning the names of some countries and major cities in Europe and North and South America. The children will learn the names of some of the world's most significant mountain ranges and understand that mountains, volcanoes and earthquakes largely occur at plate boundaries.</p> <p>They will learn about the positive and negative effects of living near a volcano. The children will also explore the different types of mountains and volcanoes and how they are formed. They will learn about earthquakes.</p>	 
<b>Religion and Belief</b>	<p><b><u>Special people, places, objects and times.</u></b></p> <p>Children will explore these areas and reflect upon those which have personal significance and importance to them. They will share why they are special and give reasons. They will develop respect and understanding for others.</p> <p><b><u>Advent and Christmas</u></b>            Children will learn the significance of Advent and Christmas for Christians around the world.</p>	
<b>P.E.</b>	<p><b><u>Indoor PE - Yoga/Mindful movement</u></b>            Pupils discover how yoga can help them to develop balance, strength and flexibility. Pupils learn and explore yoga poses that will challenge each of these and work independently and with others to create their own yoga flows with consideration to how the poses are sequenced.</p> <p><b><u>Outdoor PE - Ball Skills</u></b>            In this unit pupils have opportunities to develop a variety of ball skills. They will develop tracking a ball when dribbling with hands, feet, throwing and catching and kicking. They will learn to select the appropriate skill for the situation. These skills are applied to small group games.</p> <p><b><u>Indoor PE – Dance</u></b>            This term, the children will be exploring dance through a range of fun themes. They'll work individually, with partners, and in groups to create and share their own routines. Along the way, they'll develop rhythm, teamwork, and confidence before performing their dances to others.</p> <p><b><u>Outdoor PE – Netball</u></b></p>	  

	<p>This term, the children will be developing their skills in netball. They'll learn how to work as a team, using tactics to attack and defend, as well as practising key skills such as passing, throwing, and catching.</p> <p>Alongside building their sporting skills, the children will also focus on fair play, teamwork, and following rules, helping them to grow in confidence both on and off the court.</p>	
<p><b>Subjects:</b></p>	<p style="text-align: center;"><b>Autumn Term - YEAR 3</b></p>	
<p><b>Computing (Digital Literacy)</b></p>	<p><b><u>Presentation</u></b> In this unit, children will learn how to use the Slides tool with purpose, developing the skills needed to create engaging presentations. They will practice adding slides, inserting different types of media, and formatting text so it is clear and effective. They will also explore how to use shapes and lines to enhance their work, before bringing all of these skills together to design and create a presentation that captures their audience's attention.</p> <p><b><u>Touch Typing</u></b> This unit is designed to help the children learn the basics of quick and efficient typing.</p> <p><b><u>Online safety</u></b> Will be embedded into each lesson. The children will learn how to be safe online and to protect themselves.</p>	 
<p><b>P.S.H.E.</b></p>	<p><b><u>Me and My Relationships</u></b> Children will learn about positive, healthy relationships. They will identify a range of feelings and recognize that different people can have different feelings in the same situation. They will also learn about making good choices to support a healthy body and their own well-being.</p> <p><b><u>Valuing Differences</u></b> Children will think about some of the ways that people are different to each other (including race, gender and religion) and think about ways of showing respect.</p>	
<p><b>Music</b></p>	<p><b><u>Let Your Spirit Fly</u></b> In the first half-term, learning will be focused around the song Let Your Spirit Fly by Joanna Mahonga. Pupils will learn to sing the song, play accompanying instruments and improvise. They will also listen to, and appraise, other pieces of music.</p> <p><b><u>Glockenspiel</u></b> Children will explore and learn to play the</p>	

	<p>glockenspiel. They will also develop their understanding of the language of music.</p>	
<p><b>French</b></p>	<p><b><u>J'apprends le francais</u></b></p> <p>In this unit children will be taught the skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where French is spoken. They will also learn to count to 10 and to read, write and say 10 colours in French.</p> <p><b><u>Les animaux</u></b></p> <p>This term, the children will be learning the names of 10 familiar animals in our foreign language lessons. They'll also be introduced to the phrase "I am", which will help them begin to build simple sentences.</p> <p>They will also be looking at the phonics and pronunciation behind the French language</p>	  