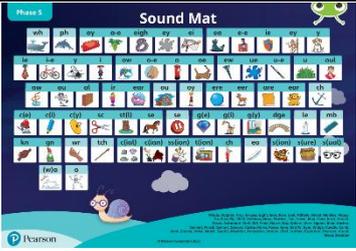
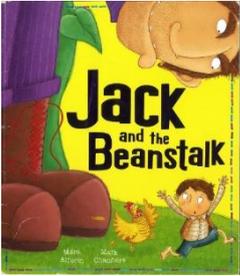
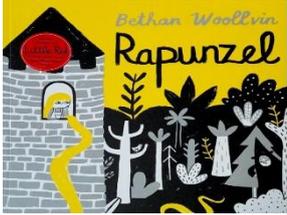
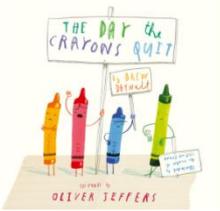
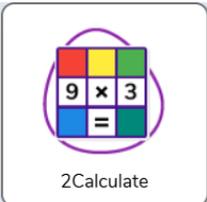
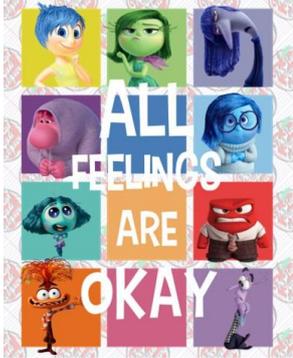


Subjects:	Autumn Term – YEAR 2									
Phonics	<p><u>Recap Phase 5</u></p> <p>Children will be recapping the sounds learnt in Year 1. The focus will be developing children’s reading and spelling skills by introducing more complex spelling rules including alternative pronunciations for known graphemes and new more advanced graphemes.</p>									
English	<p><u>Traditional tales</u></p> <p>This term in English, the children will be diving into the magical world of traditional tales. We will be exploring two well-loved stories: ‘Jack and the Beanstalk’ and ‘Rapunzel’.</p> <p>Their learning will include: developing descriptive vocabulary to describe key characters, retelling events in sequence using appropriate story language. As well as planning and writing their own versions of traditional tales by changing aspects such as characters, settings or endings.</p> <p><u>The Day the Crayon’s Quit.</u></p> <p>Children will also be looking at this funny and creative story ‘The Day the Crayons Quit’.</p> <p>Their learning will include: asking and answering questions to explore the thoughts and feelings of the characters, taking part in interviews, pretending to be one of the crayons and writing in role as a crayon, giving their own point of view!</p>	  								
Maths	<p><u>Place value</u></p> <p>In this unit they will learn to read and write numbers in digits and words, count in steps of 2, 5, 10 and 3, and practice partitioning numbers into tens and ones.</p> <p>The children will also understand the value of each digit in a number, compare and order numbers, use number lines, and represent numbers in different ways using objects, pictures and written methods. This will help them build a strong foundation for all their future number work.</p> <p><u>Addition and Subtraction</u></p> <p>In this unit they will learn to add and subtract two-digit numbers within 100 using different strategies. They will practice solving problems with one-step and two-step calculations and will begin to explore fact families.</p> <p>The children will also work on recognising the relationship between addition and subtraction, learning how to check their answers using the inverse operation.</p> <p><u>Shape</u></p>	<p>Place Value</p> <table border="1" data-bbox="1134 1375 1270 1480"> <tr> <td>7</td> <td>3</td> </tr> <tr> <td>Tens</td> <td>Ones</td> </tr> </table> <p>Ways to represent a number</p> <table border="1" data-bbox="1094 1503 1313 1608"> <tr> <td>Standard Form 73</td> <td>Word Form seventy-three</td> </tr> <tr> <td>Base Ten Form </td> <td>Expanded Form 70+3</td> </tr> </table> <p>Adding and Subtracting</p>  <p>square circle triangle rectangle</p> <p>cone cuboid sphere cube cylinder</p>	7	3	Tens	Ones	Standard Form 73	Word Form seventy-three	Base Ten Form 	Expanded Form 70+3
7	3									
Tens	Ones									
Standard Form 73	Word Form seventy-three									
Base Ten Form 	Expanded Form 70+3									

	<p>The children will be exploring 2D and 3D shapes. They will learn to recognise and name a variety of shapes, describe their properties (such as the number of sides, vertices and edges), and sort them into groups.</p> <p>The children will also practice making patterns with shapes and comparing shapes by looking at similarities and differences. They will also identify lines of symmetry in different shapes.</p>	
<p>Science</p>	<p><u>Living things: Habitats</u></p> <p>Considering the life processes that all living things have in common, children will classify objects into alive, was once alive or has never been alive. They will explore different habitats, such as woodlands, oceans and rainforests, and find out how animals and plants are suited to the places they live.</p> <p>The children will also learn about simple food chains and how living things depend on each other for survival. This topic encourages curiosity about the natural world and helps the children understand the importance of looking after different environments.</p> <p><u>Living things: Microhabitats</u></p> <p>Building on their knowledge of habitats, children will discover the small, special places where minibeasts and other living things make their homes, such as under logs, in the soil or beneath leaves. They will explore how these tiny habitats provide what animals and plants need to survive and investigate which creatures they might find there.</p> <p>The children will also begin to think about how changes to the environment can affect living things. They learn that scientists use a range of skills to answer questions and plan and carry out an experiment!</p>	 
<p>Art</p>	<p><u>Explore and Draw</u></p> <p>In this unit the children will be learning that artists can be collectors and explorers, using the world around them for inspiration. They will practice their drawing and composition skills, experimenting with different ways of looking closely at objects and recording what they see.</p> <p><u>Exploring the world through Mono print</u></p> <p>The children will be exploring the world through mono printing. They will learn a simple printing technique that helps them develop their drawing skills, while also encouraging them to experiment with their ideas and take ownership of their artwork.</p>	 

<p>History</p>	<p><u>Schools – past and present</u></p> <p>In History this term, the children will be exploring the question “How was school different in the past?” They will find out what classrooms, lessons and playgrounds were like for children long ago and compare them with their own experiences of school today.</p> <p>The children will use pictures, artefacts and stories to help them understand how education has changed over time.</p>	
<p>Geography</p>	<p><u>Climate zones</u></p> <p>In Geography this term, we will be answering the question: “Would you prefer to live in a hot or cold place?”</p> <p>The children will be learning about the differences between hot and cold places around the world. They will explore the weather, landscapes, animals and daily life in these contrasting climates and think about what it might be like to live there.</p> <p>The children will then compare Kenya to their own lives in the UK and discuss whether they would prefer to live in a hot or cold place.</p>	
<p>Religion and Belief</p>	<p><u>What do Hindu’s celebrate?</u></p> <p>In RE this term, the children will be learning about Hindu celebrations and special occasions. They will explore important festivals such as Diwali, as well as special moments in Hindu childhood, and the traditions of a Hindu wedding.</p>	
<p>P.E</p>	<p><u>Indoor PE – Teambuilding and Fundamentals</u></p> <p>In PE this term, the children will be focusing on team building. They will take part in activities and games that encourage them to work together, share ideas, solve problems and support one another. This will help them to develop important skills such as communication, cooperation and resilience, while also having fun and staying active.</p> <p>In fundamentals children will be developing their basic movement skills, such as running, jumping, hopping, skipping, and balancing. They will take part in fun activities that help improve their coordination, agility, and control, all of which are essential for building confidence in physical activity.</p> <p><u>Outdoor PE – Fitness and Ball Skills</u></p> <p>In this unit the children will be focusing on improving their fitness. They will take part in a range of fun activities designed to build their stamina, strength, agility and coordination. The children will also begin to understand how exercise helps to keep their bodies healthy and why staying active is important.</p>	

	<p>In ball skills children will develop their ability to control and move a ball using a range of techniques such as rolling, throwing, catching, bouncing, and kicking. They will also learn how to work with a partner and in small groups, improving their coordination, teamwork, and spatial awareness.</p>	
<p>Computing (Digital Literacy)</p>	<p><u>Coding</u></p> <p>In Computing this term, the children will be learning the basics of coding. They will explore how to create simple programs, give clear instructions (algorithms), and begin to use coding blocks to make things happen on screen. This will help them develop problem-solving skills, logical thinking and creativity as they start to understand how computers follow instructions.</p> <p><u>Online Safety</u></p> <p>In this unit the children will be learning about online safety. They will explore how to use the internet responsibly, keep personal information private, and understand what to do if something makes them feel uncomfortable online. The children will also learn the importance of being kind and respectful when using technology to communicate with others.</p> <p><u>Spreadsheets</u></p> <p>In this unit the children will be learning how to use spreadsheets with Purple Mash. They will explore how to enter data into simple tables, use tools to help organise information, and even create simple charts.</p>	   
<p>P.S.H.E.</p>	<p><u>Me and my relationships</u></p> <p>In PSHE this term, the children will be learning about relationships and feelings. They will explore how to make friends, communicate kindly, recognise and manage their emotions, and understand how their actions can affect others.</p> <p>They will also learn what bullying is, how to respond if they see it, and how to seek help if they experience it. This will help them build positive relationships and develop important social skills for everyday life.</p> <p><u>Valuing Differences</u></p> <p>In this unit the children will be learning about valuing differences and celebrating diversity. They will explore how their actions can make others feel, practice acts of kindness, and consider how to respond when someone is feeling left out.</p>	 

<p>Music</p>	<p><u>Hands, Feet, Heart</u> and <u>Ho, Ho, Ho</u></p> <p>This term, the children will be exploring Hands, Feet, Heart, a music unit that introduces them to South African music and rhythms. As well as Ho, Ho, Ho, a fun music unit focused on Christmas songs and festive music. In both units they will learn to listen, sing, play instruments, and improvise as they join in with different songs and rhythms.</p>		
			