

Subjects: **Autumn Term - YEAR 1**

Phonics
Recap Phase 3 and 4
 Children will be recapping the sounds learnt including digraphs (two letters that make one sound e.g. 'ai' in rain) and trigraphs (three letters that make one sound e.g. 'igh' in night) and applying these sounds in their reading and writing.



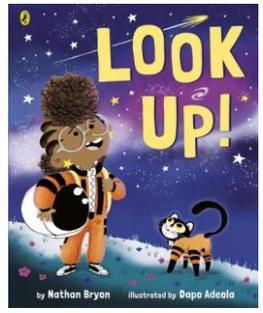
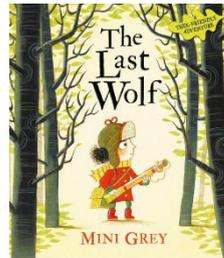
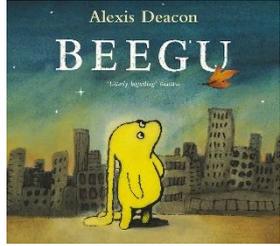
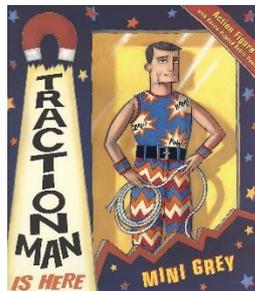
English
Traction Man
 The children will be learning about character development, familiar settings and plot in adventure fiction. The images and text are carefully crafted and the characters and settings are well drawn and fun, offering young readers a good model for their own story planning and writing. Writing will include writing captions and comics, drawing and annotating and book making.

Look Up
 This text offers young readers an engaging stimulus for creative response to text, a model for their own writing with a focus and stimulus for both fiction and non-fiction writing. The children will be making flyers, writing scripts, lists and note taking.

The Last Wolf
 This new reimagining of the Little Red Riding Hood character and story provides an excellent model of creative storytelling through its language, structure and illustration. The book supports consideration of the value of helping others, of community and of nature and of conservation. As well as rich opportunities to develop reading skills and strategies, it provides an authentic stimulus for narrative, poetry and non-fiction writing.

Beegu
 The children will be learning about character development and setting in narrative fiction. Some of the teaching approached used will be role play, hot seating and creating story maps. This text offers young readers a good stimulus for a range of fictional writing opportunities such as retelling, poetry, letter writing and writing in role.

Writing
 The children will be focusing on using the phonic sounds they know, starting a sentence with a capital letter and ending it with a full stop. They will be leaving finger



	<p>spaces between words and spelling phase 2, 3 and 4 irregular words accurately in their writing.</p>	
<p>Maths</p>	<p><u>Place value within 10</u> Children will learn to count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number. They will identify and represent numbers using objects and pictorial representations including the number line. They will be using the language of equal to, more than, less than (fewer), most and least to compare numbers within 10.</p> <p><u>Addition and subtraction within 10</u> This term, children will read, write and interpret mathematical statements involving the addition, subtraction and equals signs. Children will learn about number bonds to and within 10. They will use this knowledge to solve problems that involve addition and subtraction, using objects and pictorial representations.</p> <p><u>Shape</u> This term, children will be naming, recognising and sorting 2D and 3D shapes. Children will also create patterns with 2D and 3D shapes, focusing on different shapes, sizes and colours.</p>	
<p>Science</p>	<p><u>Seasonal changes</u> This term, children will name the four seasons in order and describe the typical weather in each. They will also be able to name some activities and events in the four seasons. Children will describe the appearance of a tree's leaves in each season. They will recall that summer has the most daylight hours and winter has the least daylight hours. Children will be able to record data about the temperature across the four seasons and label a map of the UK with capital cities and seasonal weather symbols.</p> <p><u>Everyday materials</u> In this topic, children will name objects and identify the materials that they are made from. They will recognise that objects are made from materials that suit their purpose and recall that a property is how a material can be described. Children will work scientifically to sort and group objects based on the materials they are made from and their properties. They will make predictions and recognise whether they were accurate, use their observations to answer questions and begin to recognise if a test is fair.</p>	

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Art	<p><u>Spirals</u> Children will build an understanding about the way they can make marks on a drawing surface. They will explore how the way they hold a drawing tool, and move their bodies, will affect the drawings they make. Children will begin to explore mark-making and experiment with how they can use the marks they make in their drawings. They will be introduced to the fact that they can make drawings from an action or their imagination and that they can make drawings as a result of observation. Through their drawings children are able to talk about what they can see and how it makes them feel.</p>	
History	<p><u>How am I making History?</u> This term, children will be looking at their own history and developing their understanding of their own personal chronology. They will order photographs correctly on a timeline and use key vocabulary to discuss similarities and differences. They will learn more about their history by looking at different memories and special events and explore how we remember special events such as birthdays. Children will find out what childhood was like for their parents and grandparents and use this information to compare childhood now and childhood in the past.</p>	
Geography	<p><u>What is it like here?</u> This term, children will use aerial photographs to investigate and develop knowledge of the local area and school grounds. Children will have the opportunity to go on a local area walk, looking at the features in our local area. They will develop an understanding of maps by creating maps of their own classroom. They will learn to locate features of the school grounds and draw a simple map of the school using directional language. They will investigate how pupils feel about the playground by carrying out a simple survey and use this information to create a design to improve the playground.</p>	

Religion and Belief	<p><u>Creation and celebration</u></p> <p>In this unit, children will begin by looking at things that make our world special. They will explore the Jewish, Christian and Islamic creation stories and discuss why these three religions have similar creation stories. They will then explore the Hindu creation story and discuss similarities and differences that they notice. Children will also be looking at special celebrations including Diwali and Christmas.</p>	
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P.E.		<p><u>Indoor PE</u></p> <p><u>Team Building</u></p> <p>In this unit, children will develop their teamwork skills. They work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other. They develop key skills of communication and problem solving. They are given the opportunity to discuss and plan their ideas and reflect on their success.</p> <p><u>Fundamentals</u></p> <p>Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas.</p> <p><u>Outdoor PE</u></p> <p><u>Fitness</u></p> <p>In this unit, children will develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.</p> <p><u>Ball Skills</u></p> <p>In this unit, pupils will explore their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Pupils will have the opportunity to work independently, in pairs and small groups. Pupils will be able to explore their own ideas in response to tasks.</p>

**Computing
(Digital
Literacy)**

Introduction to Purple Mash and how to be safe online

Children will learn how to log in safely and understand the importance of logging out. They will learn how to search Purple Mash to find resources and will be able to explore the Tools and Games section of Purple Mash. They will learn how to open, save and print their work.

Creative Computing

Children will have the opportunity to develop their mouse, keyboard and basic computing skills using creative tools. Children will use the 2DIY tools to paint, create jigsaws and make simple drag and drop games.

Data Explorers

Children will be introduced to using software tools to group and sort recognisable objects. Children will develop their understanding of how this relates to organising and interpreting data. By the end of the unit, children have the opportunity to collect simple data and present it in a pictogram.



P.S.H.E.

Me and my relationships

At the beginning of a new academic year, children will learn about our classroom rules and routines and understand that these rules help everyone to learn and be safe. They will learn to recognise their own feelings and how to use strategies that can help them if they are feeling angry, sad etc. They will look at what being a good friend looks like and how to resolve conflicts through discussion and kind actions.

Valuing difference

In this unit, children will identify differences and similarities between people and empathise with those who are different from them. They will be able to explain the difference between unkindness, teasing and bullying. Children will look at what is fair and unfair, kind and unkind and suggest ways they can show kindness to others. They will also identify some of the people who are special to them and explain how these people help us.



Music

Hey You!

Children will listen and appraise the song Hey You and other hip hop songs. They will find the pulse in a piece of music and copy rhythms. They will learn to sing songs and will have the opportunity to explore percussion instruments.

Rhythm In The Way We Walk/Banana Rap

Children will be listening, appraising and learning songs in the Reggae style and children's learning will be focused around two songs; Rhythm In The Way We Walk and Banana Rap.

