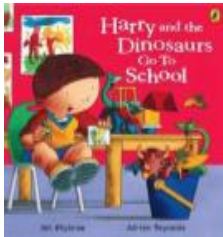











EYFS Areas of Learning:	Autumn Term - Reception	
English/ Literacy	<p><u>Harry and the Dinosaurs go to school</u> The children will be exploring starting a new school and beginning to make friends with the new class.</p> <p><u>In Every House on Every Street</u> The children will be learning about different families and having opportunities to discuss their families with their peers. They will also have the opportunity to bring in a picture of their families for show and tell.</p> <p><u>The Three Little Pigs</u> The children will be investigating and exploring different materials to build houses introduced in the story.</p>	  
Phonics	<p><u>Bug Club Phase 2</u></p> <p>This half term we will be introducing children to phonics. We begin learning sounds known as the 'phase 2' sounds. Children will be taking part in phonics every morning with opportunities to read, write and spell everyday through both explicit phonics teaching and activities around the classroom</p>	
Maths	<p><u>Maths Mastery – counting</u></p> <p>The children will learn about numbers through Maths Mastery and how these numbers can be represented in a variety of different ways such as showing on fingers, using objects and mark making through pictures. There will also be lots of singing number songs and rhymes such as “10 green bottles” and “Five Little Ducks”, to help to gain a deeper understanding of number.</p>	  
Understanding the world	<p><u>Let's explore.</u></p> <p>Our topic this half term is 'let's explore'. The children will be investigating the seasons and will be collecting items on welly walks that signify autumn is here including leaves, acorns and conkers.</p> <p>We will also be discussing the different types of minibeasts and animals we might find in different settings around the world.</p>	 

<p>Expressive arts and design</p>	<p><u>Let's explore</u></p> <p>This half term, the children will be investigating and exploring a range of natural materials to make and create with. They will be creating 'natural pictures' using sticks, leaves and pine cones they have gathered. They will also be investigating machines and have the chance to build their very own robot using recycled materials.</p> <p>Music This term, our cross-curricular topic <i>Me!</i> will explore themes such as growing, homes, colours, toys, and how we look. The children will be engaging music, rhymes, rhythm and songs.</p>	  
<p>Physical</p>	<p><u>Outdoor environment</u></p> <p>The children will be engaging in a wide range of physical activities in our outdoor learning environment at the start of the term. They begin to develop their balancing skills, climbing skills, throwing skills and gross motor skills using the climbing equipment, bikes, scooters and P.E. equipment available every day. In Autumn 2, children will apply skills from their weekly P.E. lessons in the school hall.</p>	  
<p>Personal, social and emotional development.</p>	<p><u>PHSE – All About Me</u></p> <p>As the children settle into their new classes, they will be taking part in activities that encourage them to talk about themselves including their interests, the people they care about, their emotions and the things that make them feel happy and safe.</p> <p>We will also be discussing the PANTS rules introduced by the NSPCC to the children. These rules help children to understand their bodies and how to keep themselves and others safe.</p>	
<p>Communication and language</p>	<p><u>Speaking and Listening</u></p> <p>As the children have started their Reception journey, they will be introduced to lots of new ideas and new words. For each book we cover, the children will be looking at key words selected from the story to expand their knowledge and vocabulary. They will be able to use these in their play and learning. They will also have opportunities to discuss their ideas during carpet learning times and develop their skills in describing what they are thinking.</p>	