



Vanguard Learning Trust

Trust-wide student activities 2024-2025



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Introduction



This is the second annual review of Trust-wide student activities, showcasing the range of events that have taken place during 2024-2025. The booklet has been organised chronologically by term with a description of the activities that were offered and accompanying photographs and quotations by students as well as staff.

The termly awards for students on the Trust's values of aspiration, community and equity have continued this year and these have been summarised on the last page of the publication.

There have been a number of new activities introduced this academic year; these include a science challenge hosted at Hermitage, a primary writing competition, a poetry project and competition, and a secondary languages week. There was also a Year 6 trip to Thorpe Park for a STEAM (science, technology, engineering, arts and maths) event that was offered by ACS International Schools. The new activities were all successful; they will continue in 2025-2026, with the languages week being expanded to include the whole Trust community.

The Trust also introduced a student league this year with schools being awarded points for their participation; in addition for competitive ones, points were awarded for winners and runners up. The overall school winner was announced at the end of the summer term and more details on this can be found on page 20 of the publication.

All these activities were made possible by the staff who organised and hosted them; they are thanked for their commitment to our students' education, in particular broadening their horizons beyond the classroom.



Students performing at the Christmas concert



Students participating in the netball tournament



Students at Vyners enjoying a languages breakfast

Autumn term 2024



Thorpe Park

The Thorpe Park STEAM event took place for the first time this year; it was organised by ACS International Schools and was offered to approximately 10,000 school-aged participants for no entry cost.

The event took place on Tuesday 15th October 2024 with circa 500 of the Trust's students in attendance. The day was filled with engaging workshops from industry experts for students to engage in, including pre- and post-learning activities. The park was 'gamified' with students' learning and engagement earning them access to the rollercoasters. The day was a resounding success and enjoyed by all participants.



Students from Vyners at Thorpe Park

'The whole Thorpe Park experience was amazing! I learned all about electricity. I was inspired by the DJ and mixed some music and I challenged myself to go on all of the rides, even the big scary ones.'

Hayat, Year 6, Field End



Students from Ruislip High and Field End enjoying the activities at Thorpe Park

Autumn term 2024



Maths challenge

The maths challenge has been held annually for the last four years, being organised and hosted by Ruislip High. Each school in the Trust enters two teams of four Year 6 or 7 students for the challenge which involves five rounds of timed questions relating to the theme set for each round.

This year's event took place on Wednesday 9th October 2024. As each team took part in the challenges, they demonstrated remarkable commitment, pushing themselves to tackle the problems and collaborate effectively with their teammates.



One of Ruislip High's teams in the maths challenge

The competition was fierce, but Ruislip High's A team (teams were randomly assigned A or B) emerged victorious, securing first place with an excellent display of skill and teamwork. In second place was Hermitage's A team, delivering an impressive performance. Oak Farm's B team took a well deserved third place, with their strategic problem-solving and perseverance.

The Trust maths challenge continues to be a celebration of collaboration, perseverance, and the joy of learning. It is a testament to the vibrant community that makes the Trust so special.



One of Hermitage's teams in the maths challenge

'The maths challenge was an amazing event that I really enjoyed. It contained fun challenges that you had to complete with a time limit.'

Zunaira, Year 6, Hermitage

'It was hard at the beginning to settle in, but easier once we got going. It was a great feeling to win!'

Isabella, Year 7, Ruislip High

Autumn term 2024



Environmental sustainability week

The environmental sustainability week is a biennial event that first took place in February 2023. The week involves a number of Trust-wide and school-based activities that staff, students and their families can all participate in.

The second environmental sustainability week took place from Monday 11th to Friday 15th November 2024. There was an opening ceremony video produced which involved taking drone footage of students from each school forming one letter to create the words GO ZERO. There were a variety of activities throughout the week, both Trust-wide and school-based.



Field End eco warriors playing the Emission Control game

One of the Trust-wide activities was the 'How low can we go?' challenge which involved staff, students and their families completing daily challenges, and points were awarded for community members' participation in the daily quizzes, as well as students' entries for the slogan and picture competition. Some of the school-led activities included a book swap, a board game called 'Emission Control', which was designed and made by students at Ryefield, and a community litter pick. The week was a huge success and the Trust community is looking forward to the next one in 2026.

'It was a really interesting week and enabled me to understand what state the world will be in one day. I now understand that small changes can make a huge difference.'

Alexander, Year 6, Ryefield

'Firstly, we presented a sustainability assembly to all year groups in school about how and why we should protect our planet. Next, we went litter picking during lunch in order to help our community to become more environmentally friendly. Overall I found it fun.'

Hema, Year 11 sustainability prefect, Vyners



Drone footage of the schools spelling out GO ZERO

Autumn term 2024



Sixth form careers and higher education fair

The sixth form careers and higher education fair took place for the first time this academic year. It was an opportunity for sixth form students from Ruislip High and Vyners to visit a range of careers and university stalls in order for them to find out more about the opportunities available to them and how to apply.



Students at the careers and higher education fair

The event took place on Wednesday 20th November 2024 and was hosted by Ruislip High School's sixth form team. The event attracted over thirty prestigious organisations, including Russell Group universities, apprenticeship providers, and leading employers such as the NHS, BBC, Mace and Metropolitan Police.

The event attracted over thirty prestigious organisations, including Russell Group universities, apprenticeship providers, and leading employers such as the NHS, BBC, Mace and Metropolitan Police.

Guests praised the students for their engagement and attitude, describing them as 'very interested and respectful' throughout the day; their enthusiasm and curiosity stood out as highlights of the event. This inaugural event marked a significant step in preparing sixth form students for life beyond school, equipping them with the knowledge and inspiration to pursue their aspirations with confidence.

'RHS was delighted to host the inaugural Trust careers and higher education fair as part of our comprehensive post-18 support programme. It was particularly pleasing to welcome students from Vyners to join their RHS peers and over thirty prestigious organisations'.

Gareth Davies, Headteacher, Ruislip High



Stall holders at the careers and higher education fair

Autumn term 2024



Christmas carol concert

The Christmas carol concert is a Trust-wide musical event held in a local church for students across all age ranges. It has been an annual event for the last seven years and is organised by Vyners. Previous concerts have been held at All Saints North Hillingdon Church, St. Giles' Church, Ickenham, and the Most Sacred Heart Church in Ruislip.

This year's concert took place on Wednesday 11th December 2024 at St. Lawrence's Church in Pinner. It was the first time the event was held at this church, which had standing room only by the time the concert started. The concert included student performances and readings - one from each school - as well as everyone singing collectively uplifting Christmas carols.



Students performing at the carol concert

All four primary schools' choirs delighted the audience with their cheerful and animated singing which included Ryefield's choir using British Sign Language to enhance their performance. Ruislip High had a solo performance of 'White Christmas' and Vyners' chamber ensemble performed a number of well-known Christmas songs as well as playing the music for all the carols.

'Bringing together our wider school communities, the Trust-wide carol service was a celebration of unity, joy, and togetherness. A moment to cherish, reminding us of the strength found in community and kindness.'

Colin Tucker, Executive Headteacher, Primary

'I really enjoyed singing in front of other children and parents. The carols really made me feel the Christmas spirit!'

Angel, Year 4, Oak Farm



Students performing at the carol concert

Spring term 2025



Poetry project and competition

The poetry project, which includes a Trust-wide competition, is an annual event which has taken place for the last two years. It involves students studying a number of poems over the course of four weeks, with a live blog available for them to share their thoughts and responses to the poems. Students can then enter their own poems into a Trust-wide competition.

The second poetry project was launched in January 2025 and all schools in the Trust participated. Students studied one poem each week for four weeks.

The poems studied were:

'Where I'm from' by Kwame Alexander

'Caged Bird' by Dr Maya Angelou

'Refugees' by Bill Bilston

'If all the world were paper' by Joseph Coelho



VLT Poet Laureate for 2025

While studying the weekly poems, students shared over 180 blog posts. Following this, the students were invited to enter the Trust-wide poetry competition. A number of students across the Trust had their poems commended, including some being selected as their school's best entry. In addition, the student deemed to have entered the best poem overall was crowned the VLT Poet Laureate. The winner and VLT Poet Laureate for 2025 is Shreyaba from Oak Farm.

'This was a great surprise and I am very grateful for the award. Thank you Vanguard Learning Trust.'

Shreyaba, Year 6, Oak Farm

'It was a pleasure seeing the children write their poems based on their culture and identity. They were enthusiastic about the different poems explored and each one provided great discussion points for the children.'

Miss Lane, Year 6 Teacher and English Lead, Field End

Spring term 2025



Spelling bee

The spelling bee has been held annually for the last seven years, being organised and hosted by Ruislip High. Each school in the Trust is invited to enter four contestants from Years 6 or 7. The competition focuses on two themes over three rounds.

This year's spelling bee took place on Wednesday 22nd January 2025 and all schools in the Trust took part. Each team of four took turns to spell increasingly difficult words out loud, a feat of not only academic prowess but also admirable confidence. Every participant excelled, achieving points for their teams and even spelling words such as 'gargantuan', 'tortoise' and 'distracted'. The rapid-fire round increased the tension even further, with a two-minute timer ticking away as the students tried to fit in as many correct spellings as possible.

It was anyone's game for most of the competition but Oak Farm took the lead in the final round. Their team was, however, pipped at the post by Vyners, the overall winners. The team's victory was well deserved and was helped along by star-speller Lisa, who was crowned the 'Best Speller in the Trust'. Overall, the afternoon was a huge success, offering all the schools an excellent opportunity to learn, collaborate with others, and develop their confidence.

'It was a great opportunity to test the spelling ability of all the schools in the Trust with an engaging and fun activity.'

Farida, Year 6, Ryefield

'At first, I was scared, but I learned how to overcome my stage-fright and I loved it so much that I would like to do it again and again.'

Ashlee, Year 7, Ruislip High



The 'Best Speller in the Trust', Lisa, from Vyners



Vyners' winning spelling bee team

Spring term 2025



Secondary languages week

The secondary school languages week is a new event that took place for the first time this year. It involved Ruislip High and Vyners taking part in various activities such as watching films and plays in French and Spanish, hosting languages breakfasts, and inspirational talks on how learning languages can help students in the future.



Ruislip High's students at the languages breakfast

The languages week took place from Tuesday 25th February to Monday 3rd March 2025 and began with Year 9 students at Ruislip High enjoying a talk from Steve Eadon, a former coach for Arsenal Football Club. During his time at Arsenal, Steve managed the award-winning Arsenal Double Club languages project, using football as a tool to inspire young people to learn new languages.

In addition, over 100 students watched Disney's Jungle Cruise in Spanish and, the following day, 50 students watched it in French. Students in Years 7 to 9, who study French or Spanish, watched a theatre production performed entirely in French or Spanish. There was also a Year 9 languages breakfast which was hosted by the Year 10 language ambassadors. The event was attended by over 130 students and was a resounding success. Students enjoyed an array of French and Spanish food, ranging from croissants to churros.

At Vyners, Year 9 students, together with Key Stage 4 classes, also enjoyed plays for their respective languages and Key Stage 3 students attended a workshop led by the school's language ambassadors on constructed languages from the world of fiction.

Throughout the week, language-themed activities were delivered in lessons across the schools to demonstrate to students the influence of languages across the curriculum. The week was such a great success that it is going to be expanded in 2025-2026 to include all the schools in the Trust.



Volunteers at Vyners playing extras in the Spanish play by Onatti Productions

'Languages week has opened up so many opportunities for all of the students. We got to experience different cultural activities which aren't normally available. We are all so grateful. It was the highlight of my year!'

Megan, Year 9, Ruislip High

'I really enjoyed the Spanish play as the actors were very interactive and funny. The play really helped my Spanish to develop and understand words in a real-life situation.'

Ria, Year 10, Vyners

Spring term 2025



Equality week

Equality week is an annual Trust-wide event organised by the equality forum (a group with lead staff from all schools). This academic year, the fifth equality week took place from Monday 3rd to Friday 7th March 2025 with activities focused on the theme of empathy - learning, reflecting and changing. It encouraged a deep dive into how people perceive and respond to individual differences in school communities.



Year 5 students at Ryefield taking part in an art competition

One of the central objectives of the week was to raise awareness about the difference between equality and equity. Through workshops, presentations and interactive discussions, students explored how equality and equity apply to their everyday lives; students were challenged to understand the distinction between the two constructs in order to promote fairness and create environments for everyone to succeed.

Another key goal of equality week was to promote discourse about the language used to describe individual differences. The words people use shape perceptions and the week focused on how respectful, inclusive language fosters an atmosphere of belonging. The week encouraged students to engage in discussions about how language influences stereotypes, biases and their understanding of identity.



Students at Ruislip High learning a dance

'We learned that people need different things in life. In assembly we learned that different bikes are needed depending on how tall people are or if they have a disability.'

Rae, Year 2, Ryefield

'During equality week, I enjoyed our PE lesson. We played a game called 'cross the river' but we could only use body language and actions to communicate with each other. When we got to the other side, Year 5 students at Ryefield taking part in an art competition and Year 6 students at Hermitage discussing inclusive language couldn't call out to our team. It was difficult but I really enjoyed it.'

Johnny, Year 5, Field End

Spring term 2025



Netball tournament

The netball tournament is an annual event that took place for the second time this academic year, being organised and hosted by Oak Farm. Each school is invited to enter one girls' team and one mixed team, comprising students from Years 5 to 7.

This year's event took place on Wednesday 5th March 2025. There were many closely competed games between the schools, whose teams competed in a 'mini league'. Each team demonstrated excellent teamwork, resilience and positivity throughout the afternoon, which resulted in Vyners earning both the mixed and girls' team trophies. Ruislip High was in second place in each league, with Oak Farm and Hermitage placed third in the mixed and girls leagues respectively. Every school represented the Trust admirably and the students are looking forward to future Trust-wide events.

'I enjoyed playing netball with all of my friends and improving my skills.'

Shrey, Year 6, Oak Farm

'It was a great opportunity to play against the other schools.'

Emily, Year 7, Vyners



Teams participating in the netball tournament and the winners with their trophy

Spring term 2025



Science challenge

The science challenge is a new Trust-wide event held for the first time this year. It is organised and hosted by Hermitage and involves each school within the Trust entering four contestants from Years 5 to 7. The competition focuses on one theme and consists of three rounds.

The event was held on Wednesday 26th March 2025 and all six schools associated with the Trust participated. The students impressed everyone with their vast knowledge of the periodic table and it was wonderful to see their eagerness to showcase all that they know. What shone through on the day was the teamwork and camaraderie that each school displayed and true sportsmanship.

Having Dr Lecky, the Trust's CEO, as a special guest helped inspire these budding scientists and her extensive knowledge allowed the addition of a tiebreak activity. The staff and students at Hermitage are already excited for next year's competition.

'We absolutely loved the competition, especially the puzzle. We would love to do it again next year as it was a great challenge. Perhaps we could do the puzzle where all the elements are separated. We aim to win next year!'

Hermitage's science challenge team

'The whole event was challenging but unforgettable. The tiebreaker was intense, but when we won, I was shocked and felt like I could burst! It was an amazing team effort.'

Emily, Year 6, Field End



Students participating in the science challenge

Summer term 2025



Cooking competition

The cooking competition has taken place for the last two years and is organised and hosted by Vyners. Schools are invited to select two students from either Year 5, 6 or 7 to cook a meal in timed conditions and judges then grade the meals based on presentation and taste.



Students from Ruislip High preparing their dishes

This year's event took place on Wednesday 7th May 2025. The students were full of energy and enthusiasm as they prepared,

cooked and presented their chosen dishes. The brief was to cook a dish following the principles of the Eatwell Guide, a NHS publication outlining how to achieve a healthy, balanced diet, within a challenging time limit of only 90 minutes. The dishes were judged on the range of skills demonstrated, the appropriateness of the sensory qualities and how well they complemented the guidelines of the Eatwell Guide.

After much deliberation by the judges, the top three dishes were announced. The overall winner was Ben from Vyners, who cooked teriyaki salmon, served with perfectly steamed broccoli and expertly cooked noodles. Second place went to Sama from Ryefield who prepared a very moreish lentil soup that was beautifully textured and full of flavour. In third place was Isona from Ruislip High who created a stunning noodle soup, served with a perfectly poached egg and shredded chicken.

'I really enjoyed the cooking competition. I was very grateful that I was chosen to represent the school and delighted that I was awarded first place.'

Ben, Year 7, Vyners



Ben at Vyners with his winning entry



Sama at Ryefield with her second place entry



Isona at Ruislip High with her third place entry

Summer term 2025



Deaf awareness week

Deaf awareness week has been marked by the Trust for the last two years. Activities are organised by the Trust's central education team for all schools to take part in and include recorded information sessions and British Sign Language (BSL) lessons being created and supplied for students, staff, parents, and carers, as well as a Trust-wide competition.

This year, the Trust marked deaf awareness week from Tuesday 6th to Friday 9th May 2025. Activities included a discussion to challenge assumptions, an information session on assistive technology and the sharing of communication tips to help students and staff become more deaf aware. A highlight of the week was a video interview with a sixth-form student at Vyners' special resource provision for students with a hearing impairment, who shared his experiences of using a cochlear implant.

Vanguard Learning Trust

Deaf Awareness Week
Tuesday 6th to Friday 9th May 2025

Vanguard Learning Trust is proud to mark Deaf Awareness Week for the second consecutive year. This will take place during the week commencing Tuesday 6th May 2025. This national event, supported by organisations such as the National Deaf Children's Society (NDCS), aims to highlight the experiences of d/Deaf and hard of hearing individuals while promoting understanding and inclusion across all communities.

Throughout the week, schools across the Trust will share information, guidance and resources designed to raise awareness of deafness and hearing loss. Deafness is not a single, uniform experience. People who are d/Deaf or hard of hearing navigate the world in different ways and their communication preferences can vary widely. Some individuals use British Sign Language (BSL) as their primary language, while others may rely on spoken language, hearing aids, lipreading or a combination of approaches. Students will have the opportunity to learn some British Sign Language (BSL), which is the first or preferred language of over 87,000 Deaf people in the UK. BSL is a rich and expressive visual language with its own unique grammar and structure. In addition to enabling communication, BSL plays a vital role in affirming identity and belonging within the Deaf community, reflecting its distinct culture and heritage.

By engaging with Deaf Awareness Week, the Trust reaffirms its commitment to equity, diversity and inclusion. Promoting greater understanding of d/Deafness contributes to school environments where all individuals feel seen, valued and supported.

Events:

- Prior to Deaf Awareness Week, staff will receive information about deafness and hearing loss, including discussion points on accessibility and strategies for being 'deaf aware'.
- Resources from the National Deaf Children's Society (NDCS) will also be shared, which staff can use with students and their families to support inclusive conversations.
- Staff will be provided with a link to a YouTube video by Commanding Hands, introducing the British Sign Language (BSL) Fingerspelling alphabet.
- During the week itself:
 - Secondary schools will receive a Google Slides presentation to use with students, containing key information about deafness and hearing loss. This will include links to Commanding Hands videos, offering opportunities to learn the BSL alphabet, numbers and basic question words.
 - Primary schools will receive age-appropriate activities and engaging animated videos from the NDCS, designed to promote discussion and increase awareness of deafness and hearing loss.
- In addition, a video interview will be shared featuring a student from the Hearing Impaired Resource Base at Vyners School. The student reflects on their experience of hearing loss and explains how they overcome communication barriers in everyday life.
- To bring the week to a close, students will be invited to take part in a Trust-wide BSL competition, with winners selected from both the primary and secondary phases.

For further information, please contact Adam Walhaus, safeguarding and central education lead, by emailing awalhaus@vlt.org.uk.

Deaf awareness week flyer

COMMUNICATING WITH DEAF CHILDREN

Every deaf child has different levels of deafness and ways of communicating.

- Find out how they like to communicate.
- Try waving or tapping their shoulder lightly to get their attention.
- Speak one at a time and make the topic clear.
- Make sure your face is visible and in the light. Speak clearly and don't shout.
- Try to reduce background noise.
- Try writing your message down or texting on your phone if you're struggling.
- Use gestures and facial expressions and don't give up!

www.ndcs.org.uk/communicationtips

National Deaf Children's Society

Promotional poster on communicating with deaf children

Schools were also invited to take part in a competition based on BSL fingerspelling, designed to help to boost participation and engagement with the resources. Additional materials were circulated throughout the week, including links to informational videos, signed songs and a documentary on BSL learners. The week served as a valuable opportunity to raise awareness and reinforce the Trust's commitment to equity and inclusion.

'Deaf awareness week was received very positively by the students I teach. It led to insightful conversations between students about the importance of being more aware in how we communicate with each other and how to promote inclusive practices.'

Miss Panesar, Phase Lead, Field End

Summer term 2025



Table tennis tournament

The table tennis tournament has been an annual event for four years, being organised and hosted by Field End. Schools are asked to put forward teams of four students from Years 5 to 8. There is a league format of doubles matches with points awarded for a win and draw.

This year's competition took place on Wednesday 18th June 2025. There were teams from all schools in the Trust taking part and it was a wonderful opportunity for students to come together and compete in a fun, supportive, and inclusive environment.

Throughout the afternoon, every team represented their school superbly, showing great sportsmanship, skill, and determination. The matches were competitive and exciting, with each school securing victories against different opponents, which was a testament to the high standard of play across all teams. There were some fantastic rallies and impressive table tennis shots on display. It was clear that there are some future table tennis stars in the Trust!

After a thrilling round of matches, the competition ended in a dramatic tie with two teams finishing on 24 points each, leading to a 'sudden death' decider. In a tense and closely fought final game, Ruislip High won, leading to them being awarded first place, with Hermitage in second and Vyners in third place overall.

'I liked competing against different people and how competitive the matches were. People never gave up!'

Martin, Year 6, Hermitage

'I really enjoyed playing against different schools and it was a great experience. We gave it our all and never gave up.'

Johnny, Year 5, Field End



Teams in action at the table tennis tournament



Participants at the table tennis tournament

Summer term 2025



Year 6 writing competition

This year, a writing competition was introduced across the primary schools, developed by the Trust's reading group. Whilst it was based on the BBC's annual '500 Words' writing competition, a unique Trust approach was added. A writers' day was developed, specially chosen to follow shortly after the Year 6 local authority transition day. It took place on Thursday 3rd July 2025 and the format was to have a taught session in the morning in each school and independent writing in the afternoon. Visual resources were chosen by the reading group to encourage an imaginative and creative response from the Year 6 students. One of the key criteria for the competition was: *'write a story that you would want to read yourself.'*

The competition was judged by the Trust's central team with additional support from the head of English at Ruislip High. A recording is being made of each of the winners reading their story out loud.

Vanguard Learning Trust

Year 6 writing competition
Thursday 3rd July 2025

Get ready for an exciting writing day
Attention, Year 6 students. Mark your calendars for Thursday 3rd July 2025 because it's time to unleash your creativity in the Year 6 writing competition.

What's happening?

- In the morning, you will collaborate with friends and teachers to brainstorm, create, and refine your ideas.
- In the afternoon, you will work independently to write your very own story.
- Your story will be entered into the Trust-wide writing competition (one story per person can be entered).

How will your story be judged?
Your entries will be scored on:

- Originality: Show us your unique ideas
- Plot: Make your story interesting and exciting
- Characterisation: Bring your characters to life
- Language: Use creative and powerful words
- Enjoyment: Create a story everyone loves to read

Amazing prizes and an exciting opportunity to be on film

- A final overall winner will be chosen by the Trust
- Each school will also have its own winner
- There will be book prizes for the winners as well as the opportunity to be in a Trust-wide video reading their stories
- Teachers will also have a chance to record what makes writing enjoyable to read.

Flyer promoting the writing competition



One of the most popular images chosen by Year 6 students

'It has been such a pleasure to develop this challenge with the Trust's literacy leads and local authority accredited writing moderators. They wanted to develop a writing day for Year 6 pupils, and the success of this type of creative writing for students is evident in the quality of the entries that we have received.'

Teresa Kiely, School Improvement Advisor, Primary Phase

Summer term 2025



Oracy celebration

The oracy celebration has taken place for the last two years. The event involves students from Years 5 to 7 presenting a two-minute persuasive speech on a topic of their choice.

This year's event took place on Wednesday 9th July 2025 and students presented short, powerful speeches on topics they felt passionate about. The event showcased not only the depth of their knowledge but also their ability to express ideas, persuade an audience and speak from the heart. Teachers and leaders were impressed by the poise and courage on display, with many students speaking in front of a large audience for the first time. The celebration highlighted that oracy is a vital life skill that is essential for learning, confidence and future success. It also reinforced our shared commitment to giving every child a voice and the tools to use it well. This uplifting event left all who attended inspired by the passion and potential of our young speakers.

'Today, students used their voice brilliantly. The passion, courage, and clarity each student brought to the stage was genuinely inspiring.'

Miss Casey, Year 6 Teacher, Ryefield

'I felt proud to share something that matters to me. It showed me that my voice can make a difference.'

Poppy, Year 6, Ryefield



Participants in the oracy celebration

VLT student league



In September 2024, the Trust introduced a student league in which schools can win points for each activity they participate in and, for competitive ones, points are awarded for winners and runners up. The league is updated after each half-term's activities and at the end of the year, a VLT cup is awarded to the school with the most points.

The final league standings at the end of the summer term are shown in the graph below. The top three schools in the league are as follows:

- **First place: Ruislip High School**
- **Second place: Vyners School**
- **Third place: Ryefield Primary School**

The winners of the VLT cup were announced at the Trust's annual governance day on Wednesday 25th June 2025 and in the termly newsletter. The VLT cup was engraved with Ruislip High School as the first winners, and was presented to Mr Davies, Headteacher at Ruislip High, who commented:

'I think the idea of a student league has been really popular and it was noticeable that the students who competed in the final table tennis competition were really excited about the results. For me, what is more important is that students and staff from across all of our schools have got used to coming together and enjoying some good natured competition.'

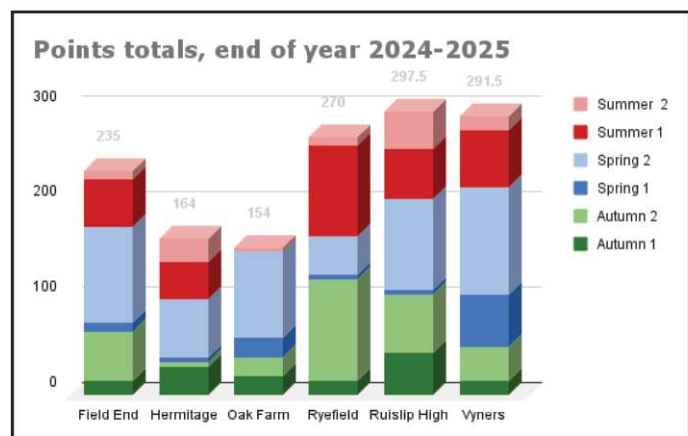


Figure showing the schools' final scores



The VLT cup



Ms Coltman, Deputy Headteacher, and RHS students with the cup

Student awards



Once a term, all schools in the Trust select a student from each key stage (KS), except for Field End who are all in KS2, to receive an award for demonstrating one of the Trust's three values which are as follows:

- **Aspiration:** Endless possibilities, without limits
- **Community:** Collective responsibility, collaborating within and beyond the Trust
- **Equity:** Opportunities for all to achieve equitable outcomes

The recipients receive a certificate and a Trust pin badge, and a postcard is also sent home to their parents/carers.



Certificate, pin badge and postcard to parents received by the recipients

Student awards



Autumn 2024

The autumn term awards were presented for demonstrating the Trust's value of '*Aspiration: Endless possibilities, without limits*'; the recipients were as follows:

- **Field End:** Arman, Milena, Emily, KS2
- **Hermitage:** Lara, EYFS, Ayaan, KS1, Yasmina, KS2
- **Oak Farm:** Yasmine, EYFS, Rayyan, KS1, Ezr, KS2
- **Ruislip High:** Isabella, KS3, Dathusan, KS4, Hayley, KS5
- **Ryefield:** Lavanya, EYFS, Ryan, KS1, Emily, KS2
- **Vyners:** Sam, KS3, Leah, KS4, Chloe, KS5

Spring 2025

The spring term awards were presented for demonstrating the Trust's value of '*Community: Collective responsibility, collaborating within and beyond the Trust*'; the recipients were as follows:

- **Field End:** Mia, Aaron and Zakariya, KS2
- **Hermitage:** Lulu-Jay, EYFS, Bella, KS1, Tanvi, KS2
- **Oak Farm:** Alex, EYFS, Grayson, KS1, Deema, KS2
- **Ruislip High:** Luca, KS3, Dillon, KS4, Aylar, KS5
- **Ryefield:** Manvit, EYFS, Feryal, KS1, Annushri, KS2
- **Vyners:** Chloe, KS3, Caitlin, KS4, Matin, KS5

Summer 2025

The summer term awards were presented for demonstrating the Trust's value of '*Equity: Opportunities for all to achieve equitable outcomes*'; the recipients were as follows:

- **Field End:** Imogen, Khadijah, Robert, KS2
- **Hermitage:** Elsie, EYFS, Mia, KS1, Emily, KS2
- **Oak Farm:** Manar, EYFS, Amber, KS1, Meerab, KS2
- **Ruislip High:** Alden, KS3, Lola, KS4, Trissha, KS5
- **Ryefield:** Pixie, EYFS, Karlie, KS1, Scarlett, KS2
- **Vyners:** Natalia, KS3, Andrew, KS4, Yara, KS5