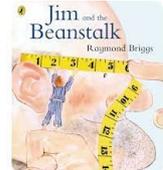
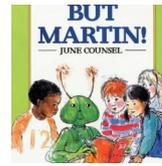


Welcome back to the Summer term. We hope you had an enjoyable break. We are really looking forward to the busy Summer term, hopefully with nice weather, more learning outside and lots of exciting events to look forward to!

This term in Year 1 our topic is 'School Days'.



## English

This term we will be reading a range of books linked to our Geography and History topics and Science learning. We will be writing narratives and non-chronological reports. We will be focussing on phase 5 phonics with particular focus on blending to read real and nonsense (alien) words. We will also be learning about prefixes (un) and suffixes (ing, ed, er and est)

## Maths

This term we will be learning about counting in 2's, 5's and 10's. We will be introducing multiplication and division through creating equal groups, sharing and arrays. We will also be introducing fractions through finding half and a quarter of a shape and an amount using grouping. We will be continuing our work on place value, focussing on numbers from 50-100, including counting, ordering and writing numbers. We will also be learning about position and direction, money and time. They will be learning new vocabulary associated with these topics. Daily maths mastery lessons on number will also be taught where children are learning about the composition of number, number bonds and comparing numbers.

## Science

We will be learning about plants and animals. The children will learn about the different parts of a plant and how a plant grows. They will identify a range of garden and wild plants and do some growing of their own! The children will learn about the different animal groups including, mammals, fish, amphibians, reptiles, birds and invertebrates. They will identify and describe their common structures, their diets and how animals should be cared for.

## PE

PE is still on a Monday and a Wednesday this term. Please ensure your child comes to school in their PE kit on these days. This term we will be doing net and wall games and sending and receiving a ball during our lessons. We will also be preparing for sports day and other athletics activities

## History

During our History topic we will be looking at the history of our school. Children will develop their vocabulary of time, including before, a long time ago, yesterday, many years ago and present. The children will be introduced to the concept of artefacts and explore a range of objects and photos interpreting what they tell us about our school in the past. They will also explore a significant event, the King's Coronation. The children will also be experiencing a day in the life of a Victorian school child.

## Geography

Our Geography topic is all about 'Our School' and through this topic the children will learn about the locality of our school, map and field work of our school and the surrounding area and this will involve a local area walk. Children will also learn about the importance of caring for our environment in relation to litter.

## DT

Our project of 'Chop, slice and mash' will teach the children about preparing food and that peeling, chopping, tearing, slicing, mashing and grating are types of food preparation. They will also learn about the importance of food hygiene. They will be looking at a variety of different foods and thinking about where these foods come from e.g. plant or animal. They will be designing and making a sandwich.

## Art

Linked to our learning in Science the children will explore shape, colour, pattern and texture to draw and recreate animals patterns using paint and collage.

## RE

We will be learning about Christian and Hindu places of worship and comparing them.

## Home Learning

The children will still be bringing two reading books and a library book home each week. Please encourage your child to read these books daily to develop their decoding skills, fluency, expression and comprehension of texts. During reading ask your child to predict what they think will happen next and after reading, ask them questions about what they have read, how the characters are feeling or to suggest alternative endings to the story. The children can also retell the story to you in their own words. Please continue to use Bug club to read one book a week as well as completing the home learning sent home in the homework books.

Thank you for your continued support.