



Oak Farm Primary School

PE and Sport Premium Action Plan 2023-2024 (academic year)

July 2024

Number of pupils and Sports Premium Funding (SPF) received	
Calculation of SPF	£16,000, plus £10 per pupil
Total amount of SPF received	£22,229

Key Indicator 1: The engagement of all pupils in regular physical activity				
Intent	Implementation – Planned Activities	Implementation - Cost	Proposed Impact	Impact and Sustainability
<p>Develop an active playground, to increase physical activity for all.</p> <p>Improve pupils’ physical, social and emotional wellbeing.</p> <p>To engage targeted children in physical activities and sport</p> <p>To develop children’s ability to participate in physical activities at break and lunch times.</p> <p>Target pupils identified as less active and engage</p>	<p>Purchase of additional resources and storage equipment for playground activities – pupil voice to influence the resources purchased.</p> <p>New kits to be purchased for school teams</p> <p>Young leaders to carry out activities across the school for targeted children.</p> <p>Change4Life sessions to take place for a greater number of children, that will benefit from extra physical activity.</p>	<p>£3000</p>	<p>Resources/equipment being used at break/lunchtimes by children, encouraging a more active, healthy playground, with support of sports leaders.</p> <p>Children to have a more varied and engaging PE curriculum, that allows for all children to be continuously active and engaged in activities – this will lead to more enjoyable lessons that encourage children that engage in sport for life.</p>	<p>Oak Farm has been able to achieve ‘Gold’ in the School Games Mark this academic year, due to the work that has been conducted to engage all children in higher levels of physical activity across the school.</p> <p>Over the past year, we have been able to purchase a variety of new resources for use in and around the school, including:</p> <ul style="list-style-type: none"> -Basketball hoops -Football goals -Handball goals -Netball hoops -Football kits

<p>through the Change4Life club and through signposting to extra-curricular clubs and playground activity.</p> <p>Extend the range and number of extra-curricular clubs and activities, providing opportunities for all pupils to be more physically active.</p>	<p>Access to extra-curricular clubs available to all pupils – certain children are to be targeted that are not regularly taking part in extra-curricular activities.</p> <p>External provision to include:</p> <ul style="list-style-type: none"> Gymnastics coaching for children in years 1, 2 and 3 and Street Dance coaching for pupils in year 2 and year 5/6 (Covered by Futunity) Basketball coaching for year 4 pupils Cricket coaching for year 5 children Football club (PSD) open to all pupils 	<p>£4700</p> <p>£800</p> <p>£240</p> <p>No cost</p>	<p>Children to always be engaged in activities at break times and not to share that they do not have enough to do on the playground and field.</p> <p>Pupils involved in regular physical activity outside of the school day to maintain the 60 active minutes per day.</p> <p>Children to receive coaching in areas that require specialist coaching / training.</p>	<p>-Playground equipment -Gymnastics equipment and mats -PE resources -Equipment necessary for extra-curricular activities</p> <p>The purchasing of these resources have allowed for more children to engage in activities in and out of PE lessons, alongside break and lunch times.</p> <p>There are considerably more options available to children at all points of the school day, in and out of lessons, allowing for greater positivity and engagement towards physical activity. The new equipment has opened the opportunity for a greater variety of extra-curricular activities, that suit the needs of all children and ages. Providing funding towards specialist clubs have allowed for more children to receive specialist coaching and for all children to have the chance to benefit from these activities.</p>
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Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation – Planned Activities	Implementation - Proposed Funding	Proposed Impact	Impact and Sustainability
Ensure that PE, School Sport and Physical activity	Sports leaders to be engaged in supporting and encouraging	As part of the resource and	Pupils see health and wellbeing as being an	Access to equipment has significantly improved across

<p>has a high profile in the school.</p> <p>Physical activity used as a means of developing pupils' physical, social and emotional wellbeing and to support pupil behaviour at playtimes.</p> <p>To give children opportunities that they may not be able to normally access away from school.</p>	<p>active play.</p> <p>Sports leaders to be trained in leading and running activities</p> <p>Sports activities and events to be shared with the wider school community through newsletter updates and Twitter.</p> <p>Pupils to write reports about sports activities and events, which can be shared in assemblies and within the school newsletter.</p> <p>All year 6 pupils to act as leaders in the school Sports Day (summer term), either by leading an activity or leading a team.</p> <p>To engage more children in inclusive activities and events, that encourage those that are less confident to participate in competitive sport.</p> <p>To provide our children with more 'taster' opportunities and experiences that allow them to engage in new sports and areas.</p>	<p>equipment expenditure, equipment will be purchased to meet the needs and interests of all children so that they are able to engage in activities they enjoy, alongside trying new ones.</p>	<p>important part of their education and physical activity is valued. The value of sport and physical activity is recognised by the wider school community. Participation and success is celebrated.</p> <p>Children lead and set the example for sporting engagement and activities. Young leaders to be trained to engage children of all abilities and ages in sport and physical activities.</p> <p>More children involved in physical activity, with their peers, by ensuring that a range of activities, equipment and resources are available for them to use throughout the school day.</p>	<p>the school – a greater variety of playground equipment has been purchased to ensure that all children are active throughout the school day, with links into extra-curricular clubs being made with what is available to our children.</p> <p>Oak Farm have used our 'X' account, our website and newsletter to share what has been carried out and accomplished in terms of school sport – Sports Leaders have written reports and completed blogs that share what our children have been carrying out, in relation to sport and the range of activities that are completed during and after the school day.</p> <p>Year 6 pupils led Sports Day for all of KS2 – 35 children led activities and 25 children led teams, allowing these to set the example for younger children.</p> <p>Next step: To provide more intra-school competitions and opportunities to develop all children's attitudes and feelings towards sports (particularly those that may not be as engaged).</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation – Planned Activities	Implementation - Proposed Funding	Proposed Impact	Impact and Sustainability
<p>Teachers to be supported in delivering high-quality PE, with a focus on enjoyment of pupils and progression of key skills and understanding.</p> <p>Teachers are to be aware of how to meet the needs of all of their children in PE lessons.</p>	<p>Renewed subscription of online PE resource (GetSet4PE) to support teachers to deliver high quality PE sessions.</p> <p>PE Coordinator/other teaching staff to attend appropriate CPD.</p> <p>Specialist staff to be used to provide swimming lessons for selected Year 5 children in two intensive 2-week courses, as a supplement for prior swimming lessons that were impacted by the Covid pandemic.</p> <p>Specialist coach to work alongside teachers in delivering curriculum sessions:</p> <ul style="list-style-type: none"> - Cricket Coach from Uxbridge Cricket Club (for Year 3 children) - Coaches from Tottenham Hotspur Football Club (for all children) - Coaches from across London, in partnership with SHSNN that deliver taster sessions and training for staff (for all children) 	<p>£495 (one year subscription)</p> <p>£8000</p> <p>£480</p>	<p>Resources being used within lessons to support the effective delivery of PE sessions. Effective planning will ensure that pupils will successfully build upon previous learning.</p> <p>Staff will be upskilled so that they have the necessary skills, long-term, to provide a higher quality of teaching and learning in PE.</p> <p>A higher volume of children to meet the swimming curriculum objective at the end of KS2.</p> <p>Staff will have increased confidence and knowledge to deliver high-quality PE, that is modelled by specialists.</p>	<p>The GetSet4PE subscription has been renewed; the PE curriculum has started to link between year groups, which is the first phase of the integration of a progressive curriculum.</p> <p>A higher number of children have been able to meet the national curriculum objective for swimming at the end of KS2 – this has helped to make up for the lower number of opportunities that were available for our children during and after the pandemic. Specialist teachers have allowed our children to make accelerated progress in working towards the National Curriculum objectives. Having specialist teachers and coaches have allowed for children and teachers to become more confident in their abilities to learn and teach in particular areas of the curriculum. Taster sessions have given teachers some fresh ideas towards teaching different areas of the PE curriculum, especially in areas that they may not be as confident in teaching.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation – Planned Activities	Implementation - Proposed Funding	Proposed Impact	Impact and Sustainability
<p>All pupils within the school to experience a range of sports and physical activities.</p> <p>School to engage in effective partnerships with local partners through membership of the South Hillingdon School Sports Network (SHSSN) to facilitate a broad range of activities for pupils.</p> <p>School to engage with activities within the newly joined trust.</p>	<p>Half-termly sports ‘taster’ sessions</p> <p>Engagement in Level 1 (inter-school) competitions and festivals, linked to ‘taster’ sessions.</p> <p>Engagement in Vanguard trust events</p>	<p>Funded through SHSSN membership (see below)</p> <p>£4594 (Bronze membership package – SHSSN)</p> <p>Free</p>	<p>‘Taster’ sessions to give children across KS1 and KS2 the opportunity to partake in activities they may not previously have experienced, or to provide a pathway to take up the sport/activity outside of school.</p> <p>A greater number of children can participate in competitions and festivals, including pupils who are normally less active or haven’t previously represented the school.</p>	<p>A variety of ‘taster’ sessions have taken place, including dance, squash, American football and taekwondo. These have enabled children to enjoy a range of sports/activities, some of which they may not have been familiar with. Children have been signposted to clubs offering these activities away from school. The sessions have also acted as CPD for teachers.</p> <p>We established a 6-week partnership with Tottenham Hotspur Football Club, where football sessions were delivered to all of our pupils, whilst giving further CPD to staff.</p> <p>Our continued partnership with the SHSSN and membership of Uxbridge & District Primary Schools’ Sports Association has meant that we have entered numerous competitions throughout the year, including football league/cup, netball leagues and rallies, Sportshall</p>

				athletics, cross country, District Sports athletics, QuadKids, rounders, tag-rugby and cricket.
Key Indicator 5: Increased participation in competitive sport				
Intent	Implementation – Planned Activities	Implementation - Proposed Funding	Proposed Impact	Impact and Sustainability
To increase the number of children who participate in competitive sport in intra and inter-school sports competitions.	Continued involvement in inter-school competitions at district and borough level. Engagement in Level 1 (inter-school) competitions and festivals, linked to ‘taster’ sessions. Signposting children to external clubs – use flyers and ‘X’ / the school website to direct families and children towards activities available to them in the local area. Develop intra-school sports competitions as a means of increasing the number of children participating in competitive sport.	Part of SHSSN package and UDPSSA affiliation (see Key indicator above).	More children involved in, and enjoying, competitive sport. Provides a further pathway for children to engage in extra-curricular sport. More children engaged in competitive and non-competitive sporting activities. Children to understand the sporting values associated with our school, allowing them to compete in a positive manner.	Continued involvement in UDSSA and SHSSN, thus providing sustained opportunities for pupils to be involved in inter-school competition. See above. Next step: To track all children across the school, in what they participate in – this will allow us to target particular children that are not engaging in as many activities.

Swimming Results

Percentage of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	71%
Percentage of current Year 6 cohort who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	73%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations	73%