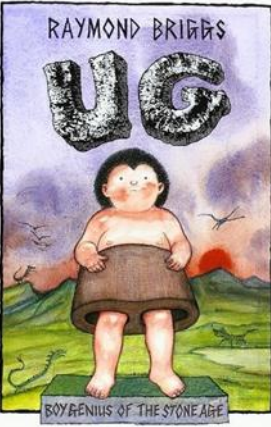
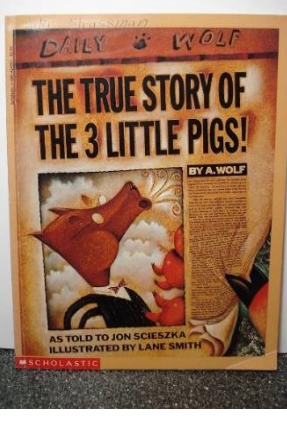

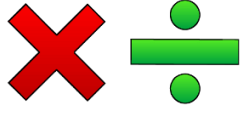

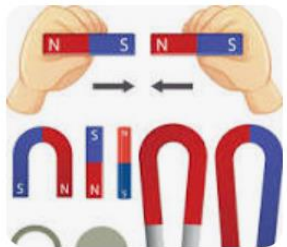
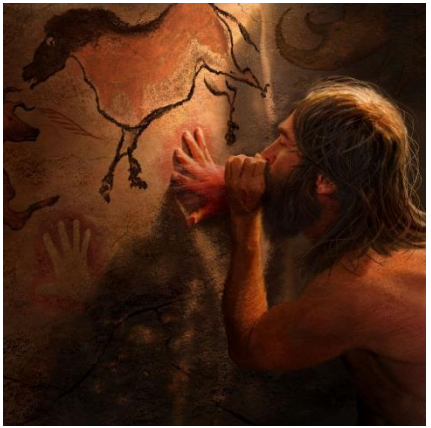
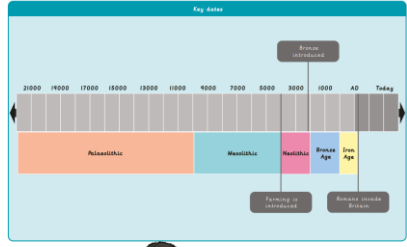











Subjects:	Autumn Term - YEAR 3										
English	<p><u>UG</u></p> <p><u>The True Story of the Three Little Pigs</u></p> <p>In the first half of the Autumn Term, children will be reading and exploring the text Ug by Raymond Briggs. They will discuss and understand how narratives are put together and the choice of language by the author and what effect this has on the reader. Children will use the text to write their own pieces of writing, learning to improve their ideas, sentences and cohesion.</p> <p>In the second half of this term, the children will be reading and exploring the text The True Story of the Three Little Pigs by Jon Scieszka. Through this text, children will learn how to write instructions and to write and perform monologues. The children will also be introduced to witness statements.</p>	 									
Maths	<p><u>Number and Place Value</u></p> <p>In Year 3, children will reinforce their understanding of place value. They will work with numbers up to 1,000, reading and writing them in words and numerals. Children will learn to partition numbers and count in hundreds, tens and ones fluently. Problem-solving tasks will apply this knowledge to real-world situations.</p> <p><u>Addition and subtraction</u></p> <p>Later on in the term, we will delve into addition and subtraction concepts. Children will expand their mental and written methods for adding and subtracting numbers within 1,000, focusing on regrouping (exchanging and borrowing). Problem solving will be an integral part of their learning, encouraging them to use their addition and subtraction skills to solve real-world problems, fostering mathematical proficiency and practical application.</p> <p><u>Multiplication and Division</u></p> <p>Towards the end of the Autumn term, the children will further develop their mathematical understanding of multiplication and division. They will explore the commutative property, demonstrating that multiplication can be performed in any order, whereas division cannot.</p>	<table border="1" data-bbox="1114 981 1353 1258"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>H</td> <td>T</td> <td>O</td> </tr> <tr> <td>5</td> <td>2</td> <td>8</td> </tr> </tbody> </table>   <p>MULTIPLICATION DIVISION</p>	Hundreds	Tens	Ones	H	T	O	5	2	8
Hundreds	Tens	Ones									
H	T	O									
5	2	8									

<p>Science</p>	<p><u>Movement and Nutrition.</u> Children will learn that animals can be grouped based on the presence of a skeleton. They will also know that the skeleton in humans and some animals is used for movement, protection and support. They will learn to name the main bones in the body. They will consolidate and develop their knowledge about the main food groups (carbohydrates, protein, fats, fibre, vitamins, minerals and water) and their simple functions, as well as the importance of a balanced diet. They will explore the diets of different animals.</p> <p><u>Forces and Magnets.</u> Children will look at and learn about contact and non-contact forces. They will learn that magnetism is a non-contact force. They will also explore magnetic materials, including iron and nickel, and how they react to a magnet and each other. They will explore opposite poles of a magnet and how they attract one another and like poles repel one another and that the strength of magnets may vary. They will also explore friction as a contact force that acts between two surfaces to slow an object down.</p>	 
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<p>Subjects:</p>	<p>Autumn Term - YEAR 3</p>	
<p>Art</p>	<p><u>Ancient Art</u> We are starting our Year 3 art off by exploring Ancient Art produced during the Stone Age. Through line, texture, pattern, shape, colour and tone, this unit aims to encourage children to experiment with and explore a range of artistic techniques, with a focus on drawing with some sculptural work. All lessons are designed to encourage our pupils to be curious about art- what it is and how it is made.</p>	
<p>History</p>	<p><u>Stone Age, Iron Age and Bronze Age</u> In History this term we will be looking at the 'Stone Age, Iron Age and Bronze Age'. We will be looking at the changes in Britain during these times and the impact on modern day Britain. We will be learning about key events and key people. We will also learn about the changes over time in farming, tools and settlements. The children will use primary and secondary sources to ask questions and find out about the past.</p>	 

<p>Geography</p>	<p><u>Why do people live near volcanoes?</u> In Geography this term we will be learning the names of some countries and major cities in Europe and North and South America. The children will learn the names of some of the world's most significant mountain ranges and understand that mountains, volcanoes and earthquakes largely occur at plate boundaries.</p> <p>They will learn about the positive and negative effects of living near a volcano. The children will also explore the different types of mountains and volcanoes and how they are formed. They will learn about earthquakes.</p>	 
<p>Religion and Belief</p>	<p><u>Special people, places, objects and times.</u></p> <p>Children will explore these areas and reflect upon those which have personal significance and importance to them. They will share why they are special and give reasons. They will develop respect and understanding for others.</p> <p><u>Advent and Christmas</u> Children will learn the significance of Advent and Christmas for Christians around the world.</p>	

<p>Subjects:</p>	<p>Autumn Term - YEAR 3</p>	
<p>P.E.</p>	<p><u>Indoor PE - Yoga/Mindful movement</u> Pupils discover how yoga can help them to develop balance, strength and flexibility. Pupils learn and explore yoga poses that will challenge each of these and work independently and with others to create their own yoga flows with consideration to how the poses are sequenced.</p> <p><u>Outdoor PE - Ball Skills</u> In this unit pupils have opportunities to develop a variety of ball skills. They will develop tracking a ball when dribbling with hands, feet, throwing and catching and kicking. They will learn to select the appropriate skill for the situation. These skills are applied to small group games.</p>	 

<p>Computing (Digital Literacy)</p>	<p><u>Coding</u> In this unit the children will be reviewing previous coding knowledge and using this knowledge to create a range of programmes.</p> <p><u>Touch Typing</u> This unit is designed to help the children learn the basics of quick and efficient typing.</p> <p><u>Online safety</u> Children will begin to understand how to protect themselves and stay safe online.</p>	 
<p>P.S.H.E.</p>	<p><u>Me and my relationships</u> Children will learn about positive, healthy relationships. They will identify a range of feelings and recognize that different people can have different feelings in the same situation. They will also learn about making good choices to support a healthy body and their own well-being.</p> <p><u>Valuing difference</u> Children will think about some of the ways that people are different to each other (including race, gender and religion) and think about ways of showing respect.</p>	
<p>Music</p>	<p><u>Let Your Spirit Fly</u> In the first half-term, learning will be focused around the song Let Your Spirit Fly by Joanna Mahonga. Pupils will learn to sing the song, play accompanying instruments and improvise. They will also listen to, and appraise, other pieces of music.</p> <p><u>Glockenspiel</u> Children will explore and learn to play the glockenspiel. They will also develop their understanding of the language of music.</p>	 
<p>French</p>	<p><u>J'apprends le français</u></p> <p>In this unit children will be taught the skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where French is spoken. They will also learn to count to 10 and to read, write and say 10 colours in French.</p>	