

Class Teacher

Job Description

Job Purpose	To carry out the duties and responsibilities of a class teacher as set out in the School Teachers' Pay and Conditions document.
Post holder reports to	Headteacher
Duties and responsibilities specific to the post	<p>Teaching and Learning:</p> <ul style="list-style-type: none"> • Be a flexible classroom practitioner adapting teaching styles to suit all groups of learners. • Ensure planning of work is differentiated appropriately and evaluate the impact on progress and attainment for all groups of learners. • Use the Primary Curriculum and assessment for learning to set clear targets for improvement of pupils' achievement and monitor pupils' progress towards those targets. • Use appropriate teaching and learning strategies to communicate clear learning objectives and expectations for achieving excellence. • Secure a good standard of behaviour for learning within the classroom through establishing high expectations which pupils respect and follow the schools' behaviour policy. • Be familiar with the SEN Code of Practice and support and plan for pupils' needs accordingly. • Evaluate your own teaching critically to improve effectiveness. • To work as part of a strong team to evaluate and accurately assess children's learning needs. • To encourage children's initiative, creativity, responsibilities and independence. <p>Curriculum Leadership Responsibilities:</p> <ul style="list-style-type: none"> • Develop own expertise in the subject area. • Keep abreast of subject area through research and CPD. • Act as a consultant to other staff. • Produce in consultation with colleagues, written policies and guidance; and lead staff in the discussion of policy. • Oversee the effective use of curriculum resources.

	<ul style="list-style-type: none"> • Ensure ‘best value’ in the procurement of curriculum resources. • Ensure legal compliance with statutory curriculum guidance. • Coach colleagues to ensure good practice. • Monitor and assist in the evaluation of the delivery of a subject area across the school. • Network and liaise with colleagues in other schools to ensure equity and continuity. • Assist in the development of appropriate resources, schemes of work, marking policies and teaching strategies throughout the school. <p>Strategic Direction and Development:</p> <ul style="list-style-type: none"> • Formulate and supporting the aims, ethos, vision and policies of the school. • Develop positive working relationships and sustain motivation. • Contribute to the achievement and implementation of the school’s development. • Develop, implement, monitor and maintain policies and practices which reflect the school’s commitment to high achievement and which are consistent with national and school strategies and policies. • Develop links with the wider community, especially parents.
<p>Generic duties and responsibilities</p>	<ul style="list-style-type: none"> • All teachers have a responsibility for providing and safeguarding the welfare of children and young person she/he is responsible for or comes into contact with. • To be familiar with and support any Health and Safety procedures and medical routines. • To attend meetings in school and outside school as appropriate to the role. • Positively promote the school’s policies on Equal Opportunities. <p>The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions Document.</p>

PERSONAL SPECIFICATION

Attributes	Essential Requirement
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • A willingness for continued CPD.
Experience and skills	<ul style="list-style-type: none"> • Excellent oral and written communication skills. • Sound knowledge and understanding of the Primary Curriculum. • A clear understanding of what constitutes high quality learning and effective curriculum provision. • An ability to plan the curriculum to match the needs of the children in the class and a thorough understanding of assessment for learning. • A strong interest and ability in ICT and its opportunities for learning. • Evidence of high standards of pupil progress and outcomes. • Effective behaviour management skills. • Ability to implement a range of teaching strategies. • Good understanding of what keeps children safe.
School Ethos	<ul style="list-style-type: none"> • An ability to be a role model, upholding morale and having high expectations of self and others. • An understanding of the need for equality of opportunity within a changing community.
Relationships	<ul style="list-style-type: none"> • An ability to develop and maintain positive relationships with children and adults both inside and outside school. • Knowledge and understanding of the social and emotional aspects of learning including developing emotional literacy and how this can help behaviour management. • Willingness to be fully involved in the life of the school community.
Personal qualities, attitude and temperament	<ul style="list-style-type: none"> • Have a positive attitude to all aspects of school life. • Ability to be evaluative and accept advice. • Be proactive in areas of responsibility and have an awareness of whole school issues. • Be willing to take on any delegated tasks appropriate to the post. • A good sense of humour • Have the ability to demonstrate a fair, unbiased and equitable approach to all situations. • Be willing to show a committed, professional and loyal attitude to the school, openly modelling its aims and values at all times.